

## **INCLUSIVE PRACTICE (SEPTEMBER START) (MEd/PgDip/PgCert)**

**65X3IPG1/65X3IPVX/65X3IPVZ**

*Duration:* 12 – 60 months by part-time study.

*Aims:* The programme offers online and/or campus based inputs to help practitioners review and enhance the learning experiences of all children and young people. It endeavours to give practitioners the opportunity and support to examine existing practice in the light of new research knowledge and insights. It also aims to enable practitioners to build upon the range of experiences and different perspectives found amongst groups of colleagues supporting pupils with their learning, in a variety of contexts and settings, by drawing from the latest research findings.

*Content:*

To gain a Certificate in Inclusive Practice students must attain 60 credit points from the following modular options. To gain a Diploma in Inclusive Practice students must attain 120 credit points.

*Content:*

ED50BM/ED55BM Exploring Difference and Diversity (30 credit points)

or

ED504G/ED5501 Inclusive Pedagogy (30 credit points)

ED50BR/ ED55BR Participation and Learning (15 credit points)

with

ED50BQ/ED55BQ Literacy Difficulties and Dyslexia (15 credit points)

Or

ED50BP An Introduction to Autism and Its Implications for Classroom Practice (15 credit points)

ED503Q/ED553Q Critical Approaches to Academic Literature (15 credit points)

ED503R/ED553R Research Methods (15 credit points)

ED50BL/ED55BL Curriculum, Transformation and Change (30 credit points)

On successful completion of the Diploma in Inclusive Practice students may progress to MEd in Inclusive Practice by undertaking a work-based project or dissertation.

ED50PJ Work Based Project/Dissertation (60 credit points)

Participants who complete successfully the first three courses and 60 credit points may exit with a Certificate. Those who complete successfully the first five courses and 120 credit points may exit with a Diploma. Those who complete successfully all six courses and 180 credit points will achieve the award of a Master of Education degree.

Students can create a study path based on courses available in each academic year. Programme Directors can also liaise with Local Authorities to tailor a study path based on their requirements.

*Assessment:* Written assignments focus on the application of research findings to practice.

### **Courses available in 2017-2018**

First half session

ED50BL Curriculum, Transformation and Change (30 credit points)

Second half session

ED5501 Inclusive Pedagogy (30 credit points)