

COMMUNITY LEARNING AND DEVELOPMENT (MEd/PgDip/PgCert)

65X3CLG1/ 65X3CLVX/ 65X3CLVZ

Duration: 36 – 84 months by part-time study.

Aims

The programme aims to be of benefit to professionals working in a wide range of settings who use a community learning and development approach within their practice. This includes professionals working in the following fields:

- Community Learning and Development
- Community Planning
- Community Arts

The programme aims to enhance and extend the capability, knowledge and understanding of the participants in the following ways by:

1. developing a critical understanding of the principal theories and concepts of the topics studied together with a knowledge of major policy issues.
2. increasing the capability to analyse critically evidence and arguments to support professional judgements, sometimes in complex and ambiguous situations.
3. enabling informed contributions to current professional debates and discussions, and communicating findings to a range of stakeholders.
4. applying advanced knowledge and understanding to enhance personal professional practice.
5. enhancing the capability to shape and lead change in a variety of policy and practice situations.
6. exploiting opportunities to use the results of research to generate professional knowledge and enhance policy and practice.

Content:

The programme is flexible to allow participants to select relevant courses within the broader MEd as well as from the PgDip CLD. In consultation with the Programme Director, participants will make a choice from the portfolio of Masters courses available in the School of Education. A list of available courses is published on an annual basis so that participants can plan an appropriate pathway congruent with their interests and developing professional engagement. Participants must select courses contributing to a total of 180 credit points at SCQF Level 11 (PG5). All courses should be relevant to a CLD practice setting. At least 30 credit points must be drawn from the following CLD courses:

ED502W	Planning in Partnership with Communities (15 credits)
ED552X	Ethical Relationships in Practice (15 credits)
ED552T	Changing Practices in Community Work (30 credits)

All participants must conclude their studies with the course ED50PJ Workbased Project (60 credit points), with a project focussed on CLD practice.

Assessment: Formative and summative assessments are designed to be relevant to diverse practice contexts. Assignments focus directly on workplace applications.