

POSTGRADUATE CERTIFICATE IN HIGHER EDUCATION LEARNING AND TEACHING

65X2HEVZ

Duration: Minimum 12 months part-time.

Aims: The general aims of the programme are:

1. to help participants to develop their professional practice, developing skills and engendering attitudes that lie at the heart of effective teaching-for-learning;
2. to provide timely and appropriate support in a structured manner for participants new to the profession;
3. to introduce an extended, formal and externally recognisable course of instruction available to all lecturing staff in the methods and philosophies of learning and teaching in higher education.
4. to foster skills, attitudes and attributes which support a critical, self-aware approach to the fundamentals and assumptions of learning & teaching in higher education.

Content: The programme is based around the concept of situated learning; hence ongoing teaching duties form the basis of study. Within the programme are elements relating to:

- Theories of learning
- Aspects of reflective practice
- Course and Programme Planning and Design

- Effective learning environments
- Approaches to teaching
- Assessment and feedback
- Evaluating your teaching
- Ownership of learning
- Communities of scholarship
- Re-examining theories of learning
- Research-teaching linkages
- Frontiers of technology: implications for learning & teaching
- The political dimensions of higher education
- Peer observation of teaching by a colleague from a different discipline

Candidates will take the following courses:

ED503N Components of the Learning Environment in Higher Education (30 credit points)

ED553B Contemporary Issues in Higher Education (30 credit points)