

Supplementary General Regulations For The Award of Combined Degrees with Education

The University shall have power to award first degrees, prescribed by the Senatus Academicus for this purpose, with designation in Education to those candidates who, in addition to meeting the other requirements of the degree concerned, have completed a programme leading to an Initial Teaching Qualification accredited by the General Teaching Council for Scotland, and who have complied with the Supplementary General Regulations annexed hereto.

1. General Regulations

1. To qualify for the award of a Combined Degree with designation in Education, a candidate must comply both with the Supplementary Regulations for the Degree of Master of Arts or the Bachelor of Science for the award concerned, and also with the additional requirements prescribed by these Regulations for degree programmes which have been accredited by the General Teaching Council for Scotland as leading to the award of an Initial Teacher Education Qualification.
2. The programmes to which these regulations refer are listed in Schedule A. This list is approved by the Senatus Academicus, and is subject to change.
3. Before being admitted to the Combined Degree programmes with Education, all candidates must, in addition to satisfying any academic requirements for admission, satisfactorily complete a Protection of Vulnerable Groups (PVG) check, and would also normally be required to attend for interview.
4. Candidates on the Combined Degree programmes with Education must satisfactorily complete all prescribed degree assessments as listed in the programme prescription, and achieve a minimum of 480 credit points, to be awarded the degree.
5. Notwithstanding General Regulation for First Degrees 7, the validity of the class certificate for any period of School Experience shall be limited to the academic year in which it is awarded.
6. Candidates on the Combined Degree programme, whose performance is judged to be unsatisfactory during School Experience 1, as detailed in the programme prescriptions appended to these regulations, will be allowed an opportunity to repeat that School Experience in the August of the same academic year. Candidates whose performance is judged to be unsatisfactory in School Experience 2, as detailed in the programme prescriptions appended to these regulations, and whose performance was judged to be satisfactory in School Experience 1, will normally be given the opportunity to repeat School Experience 2 in August of the same academic year with the permission of the Senatus Academicus. The Senatus Academicus may require candidates on a Combined Degree programme with Education to discontinue attendance on courses for that programme if they fail any period of School Experience at resit.
7. Any health, conduct, behaviour or other issue that could bear on a candidate's suitability or fitness to practise teaching will be considered by the Fitness to Practise Committee. However, where such a case relates to academic conduct within the Code of Practice on Student Discipline, it may be referred to the Fitness to Practise Committee only after procedures under that Code are exhausted and an allegation has been admitted or found to be proved. The Senatus Academicus, on the recommendation of the Fitness to Practise Committee, may suspend or terminate the studies of candidates on Combined Degree Programmes with Education who, following a proper process of investigation, are judged not "fit to practise". In exceptional circumstances only, the University may suspend the matriculation of, or exclude from specified activities of the University, candidates whose case has been referred to the Fitness to Practise Committee pending consideration of their case. In all cases, any such suspension or exclusion shall be subject to the procedures detailed in the University's Code of Practice on Student Discipline, as these are prescribed by any Resolution of the University Court in force at the relevant time.
8. The Combined Degree with designation in Education shall be conferred following the successful completion of all requirements as per supplementary regulations 1 and 4. Candidates who have failed to complete the requirements necessary to qualify for the award of a Combined Degree with designation in Education, but who are otherwise qualified for an award within the University may be awarded a Combined Degree with designation in Educational Studies. Candidates awarded a combined degree with designation in Educational Studies will not be eligible for provisional registration with the General Teaching Council For Scotland (GTCS).

SCHEDULE A

COMBINED DEGREE PROGRAMMES WITH EDUCATION WHICH HAVE BEEN ACCREDITED BY THE GENERAL TEACHING COUNCIL FOR SCOTLAND AS LEADING TO AN INITIAL TEACHING QUALIFICATION

Leading to award of the Designated Degree of Bachelor of Science in Pure Science (BSc)

The programme in Technology with Education

Leading to the award of the Honours Degree of Bachelor of Science in Pure Science (BSc)

The programme in Applied Sports Studies-Education (Primary)
The programme in Behavioural Studies-Education (Primary)
The programme in Biology-Education (Primary)
The programme in Chemistry-Education (Primary)
The programme in Computing-Education (Primary)
The programme in Education-Geography (Primary)
The programme in Education-Health Sciences (Primary)
The programme in Education-Health and Nutrition (Primary)
The programme in Education-Mathematics (Primary)
The programme in Education-Physics (Primary)
The programme in Education-Psychology (Primary)

The programme in Chemistry-Education (Secondary)
The programme in Education-Geography (Secondary)
The programme in Education-Mathematics (Secondary)
The programme in Education-Physics (Secondary)

Leading to the award of the Honours Degree of Master of Arts (MA)

The programme in Anthropology-Education (Primary)
The programme in Behavioural Studies- Education (Primary)
The programme in Education (Primary)-English
The programme in Education (Primary)-French
The programme in Education (Primary)-Gaelic
The programme in Education (Primary)-Geography
The programme in Education (Primary)-German
The programme in Education (Primary)-Health Studies
The programme in Education (Primary)-Hispanic Studies
The programme in Education (Primary)-History
The programme in Education (Primary)-International Relations
The programme in Education (Primary)-Mathematics
The programme in Education (Primary)-Physics
The programme in Education (Primary)-Politics
The programme in Education (Primary)-Psychology
The programme in Education (Primary)-Sociology

The programme in Education (Secondary)-English
The programme in Education (Secondary)-French Studies
The programme in Education (Secondary)-Geography
The programme in Education (Secondary)-German
The programme in Education (Secondary)-History
The programme in Education (Secondary)-International Relations
The programme in Education (Secondary)-Mathematics
The programme in Education (Secondary)-Physics
The programme in Education (Secondary)-Politics

Supplementary Regulations for the Degree of Bachelor of Education (BEd)

1. The Degree of Bachelor of Education (BEd) may be conferred as a Designated Degree of BEd or as BEd with Honours. Candidates for the Degree with Honours who have completed satisfactorily a programme accredited by the General Teaching Council for Scotland shall be awarded the Degree of BEd with Honours (Education).
2. Before being admitted to the programme leading to the degree, all candidates must, in addition to satisfying any academic requirements for admission, satisfactorily complete a Protection of Vulnerable Groups (PVG) check, and would also normally be required to attend for interview.
3. The programme of study leading to the degree, which is accredited by the General Teaching Council for Scotland, shall be as approved by the Senatus Academicus and is contained in the programme prescription appended. The Honours programme for the degree comprises programme years 3 and 4.
4. Except with the permission of the Senatus Academicus, or where Regulation 17.1, applies candidates may not progress
 - (a) from programme year 1 to programme year 2 unless they have accumulated, by award or recognition, at least 90 credit points at level 1 [including, by award, recognition or exemption, those required to enter programme year 2 for the degree programme for which they are currently registered]; *or*
 - (b) from programme year 2 to programme year 3 unless they have accumulated, by award or recognition, at least 240 credit points at levels 1 and 2 [including, by award, recognition or exemption those required to enter programme year 3 for the degree programme for which they are currently registered]; *or*
 - (c) from programme year 3 to programme year 4 unless they have accumulated, by award of recognition, at least 360 credit points at Levels 1, 2 and 3 [including by award, recognition or exemption those required to enter programme year 4 for the degree programme for which they are currently registered].
5. Candidates for the Degree of Bachelor of Education (BEd) must successfully achieve 480 credit points and the completion of all prescribed elements, as listed in the programme prescription, to be awarded the Degree. Candidates who have failed to achieve the standard for the award of the Degree with Honours, but who have passed all required elements for the degree as contained in the programme prescription, may be awarded the Designated Degree of Bachelor of Education. The Designated Degree of Bachelor of Education is recognised as a qualification which entitles the holder to be provisionally registered with the General Teaching Council for Scotland.
6.
 - (i) Candidates whose performance is judged to be unsatisfactory during either Placement component 1 or Placement component 2 at Level 3 will normally be allowed to take a further resit placement in August. Candidates who fail to successfully complete Placement components 1 and 2 in Level 3, but who have successfully completed all other required elements of the programme, will normally be required to transfer to the Degree of Bachelor of Arts (Educational Studies) and complete studies on that programme.
 - (ii) Candidates whose performance is judged to be unsatisfactory during their Level 4 Placement component will normally be allowed to take a further resit placement in August. Candidates who fail to successfully complete the Level 4 placement, but who have satisfactorily completed all other required elements of the programme, including 60 credit points at level 3, will normally be recommended for the award of Bachelor of Arts (Educational Studies).
7.
 - (i) Except with the permission of the Senatus Academicus candidates for the Degree of BEd in Primary Education who either:
 - (a) have failed to complete the requirements for this degree within five calendar years of the date of their first matriculation for this degree, or
 - (b) can no longer do so (e.g. are deemed unfit to practise) or:
 - (c) have indicated in writing to the Senatus Academicus that they no longer wish to pursue a curriculum leading to the degree of BEdbut who (in each case) have obtained not fewer than 360 credit points towards the degree including at least 60 credit points at level 3 may, on application, be awarded the degree of Bachelor of Arts (Educational Studies).
8. The Degree of Bachelor of Arts (Educational Studies) is not recognised as a qualification which entitles its holder to be provisionally registered with the General Teaching Council for Scotland.
9. In terms of General Regulations 6 and 8, the functions of the Head of School and Adviser, respectively, shall be exercised by the Programme Director.
10. Notwithstanding General Regulation 7, the validity of the Class Certificate for any period of School Experience shall be limited to the academic year in which it is awarded.

11. Candidates who are absent for five working days or more from a School Experience placement will normally be required to undertake a further period of School Experience at the appropriate level at the discretion of the School.
12. Any health, conduct, behaviour or other issue that could bear on a candidate's suitability or fitness to practise teaching will be considered by the Fitness to Practise Committee. However, where such a case relates to academic conduct within the Code of Practice on Student Discipline, it may be referred to the Fitness to Practise Committee only after procedures under that Code are exhausted and an allegation has been admitted or found to be proved. The Senatus Academicus, on the recommendation of the Fitness to Practise Committee, may suspend or terminate the studies of candidates for Degree Programmes in Education who, following a proper process of investigation, are judged not "fit to practise". In exceptional circumstances only, the University may suspend the matriculation of, or exclude from specified activities of the University, candidates whose case has been referred to the Fitness to Practise Committee pending consideration of their case. In all cases, any such suspension or exclusion shall be subject to the procedures detailed in the University's Code of Practice on Student Discipline, as these are prescribed by any resolution of the University Court in force at the relevant time.

Supplementary Regulations for the Degree of Bachelor of Music (BMus)

1. The Degree of Bachelor of Music (BMus) may be conferred as a Designated Degree of BMus or as BMus with Honours, or a or a Designated Degree of BMus (Education) or BMus with Honours (Education), or Designated Degree of BMus (Music and Communities) or BMus with Honours (Music and Communities). Candidates for the Degree with Honours who have completed satisfactorily a programme accredited by the General Teaching Council for Scotland shall be awarded the Degree of BMus with Honours (Education).
2. Before being admitted to the programme leading to the degree of BMus with Honours (Education) or BMus with Honours (Music and Communities), all candidates must, in addition to satisfying any academic requirements for admission, satisfactorily complete a Protection of Vulnerable Groups (PVG) check, and would also normally be required to attend for interview and practical examination.
3. The programme of study leading to the degree of BMus with Honours (Education), which is accredited by the General Teaching Council for Scotland, shall be as approved by the Senatus Academicus and is contained in the programme prescription appended. The Honours programme for the degree comprises programme years 3 and 4.
4. Except with the permission of the Senatus Academicus or where Regulation 17.1 applies candidates may not progress
 - (a) from programme year 1 to programme year 2 unless they have accumulated, by award or recognition, at least 90 credit points at level 1 [including, by award, recognition or exemption, those required to enter programme year 2 for the degree programme for which they are currently registered]; *or*
 - (b) from programme year 2 to programme year 3 unless they have accumulated, by award or recognition, at least 240 credit points at levels 1 and 2 [including, by award, recognition or exemption those required to enter programme year 3 for the degree programme for which they are currently registered]; *or*
 - (c) from programme year 3 to programme year 4 unless they have accumulated, by award or recognition, at least 360 credit points at Levels 1, 2 and 3 [including by award, recognition or exemption those required to enter programme year 4 for the degree programme for which they are currently registered].
5. The Senatus Academicus may require candidates on the BMus with Honours (Education) or BMus with Honours (Music and Communities) programme to discontinue attendance on courses in the programme if they fail any period of School Experience or any period of Community Placement on a second occasion. Candidates who have obtained no fewer than 360 credit points towards the degree, including at least 60 credit points at Level 3 may, on application, be awarded the Designated Degree of BMus, BMus (Education) or BMus (Music and Communities)
6. Notwithstanding General Regulation 7, the validity of the class certificate for any period of School Experience or any period of Community Placement shall be limited to the academic year in which it is awarded.
7. Any health, conduct, behaviour or other issue that could bear on a candidate's suitability or fitness to practise teaching will be considered by the Fitness to Practise Committee. However, where such a case relates to academic conduct within the Code of Practice on Student Discipline, it may be referred to the Fitness to Practise Committee only after procedures under that Code are exhausted and an allegation has been admitted or found to be proved. The Senatus Academicus, on the recommendation of the Fitness to Practise Committee, may suspend or terminate the studies of candidates for Degree Programmes in Education who, following a proper process of investigation, are judged not "fit to practise". In exceptional circumstances only, the University may suspend the matriculation of, or exclude from specified activities of the University, candidates whose case has been referred to the Fitness to Practise Committee pending consideration of their case. In all cases, any such suspension or exclusion shall be subject to the procedures detailed in the University's Code of Practice on Student Discipline, as these are prescribed by any resolution of the University Court in force at the relevant time.

9. Candidates for the Degree of BMus with Honours, BMus with Honours (Education) or BMus (Music and Communities) who either:
- have failed to complete the requirements for this degree within five calendar years of the date of their first matriculation for this degree, or;
 - can no longer do so (e.g. are deemed unfit to practise) or;
 - have indicated in writing to the Senatus Academicus that they no longer wish to pursue a curriculum leading to the degree of BMus with Honours, BMus with Honours (Education) or BMus with Honours (Music and Communities)
- but who (in each case) have obtained no fewer than 360 credit points towards the degree including at least 60 credit points at Level 3 may, on application, be awarded the Designated Degree of BMus, BMus (Education) or BMus (Music and Communities).
10. Candidates awarded a Designated degree after pursuing a course of study in Music Education will not be eligible for provisional registration with the General Teaching Council for Scotland (GTCS).

Supplementary Regulations for the Degree of Bachelor of Arts (BA) in the Field of Professional Studies in Education

The Degree of Bachelor of Arts (BA) in the Field of Professional Studies in Education shall be conferred as either the Degree of Bachelor of Arts or as the Degree of Bachelor of Arts with Honours.

Four programmes are offered: Childhood Practice, Community Learning and Development, Professional Development, Social Pedagogy. Within these programmes the following awards are available:

Childhood Practice

BA (Honours) in Childhood Practice
 BA in Childhood Practice
 Diploma of Higher Education in Childhood Practice
 Certificate of Higher Education in Childhood Practice

Community Learning and Development

BA(Honours) Community Learning and Development

Professional Development

BA in Professional Development
 Diploma of Higher Education in Professional Development
 Certificate in Adult and Community
 Teaching Qualification (Further Education)

Social Pedagogy

BA (Honours) in Social Pedagogy
 BA in Social Pedagogy
 Diploma of Higher Education in Social Pedagogy
 Certificate of Higher Education in Social Pedagogy

- The programme of study leading to the degree shall be as approved by the Senatus Academicus and is contained in the programme prescription appended. The Honours programme for the degree comprises programme years 3 and 4.
- Before being admitted to the programme leading to the degree, all candidates must, in addition to satisfying any academic requirements for admission, satisfactorily complete a Protection of Vulnerable Groups (PVG) check, and may be required to attend for interview.
- Candidates on the Degree of Bachelor of Arts with Honours (BA) must satisfactorily complete all prescribed degree assessments, as listed in the programme prescription, and achieve a minimum of 480 credit points, in order to be awarded the degree. Candidates who have failed to achieve the standard for the award of the Degree with Honours, but who have passed all required elements for the degree as contained in the programme prescription, may be awarded the Degree of Bachelor of Arts.

4. In terms of General Regulations 1, 3 and 9.1, the requirements for the award of a Class Certificate, for award of a degree, and the timing of prescribed degree assessments, shall normally be no more than 5 years, to a programme which does not require attendance. The exception is the Teaching Qualification (Further Education) where the class certificate would be valid for a maximum of 3 years.
5. In terms of General Regulations 6 and 8, the functions of the Head of School and Adviser, respectively, shall be exercised by the relevant Programme Director (or nominee).
6. In terms of General Regulation 14, exemptions and recognitions may include the Accreditation of Prior Experiential Learning (APEL).
7. Candidates studying Social Pedagogy, Child Abuse and Neglect or the Teaching Qualification (Further Education) who fail any period of Practice on a second occasion may be required to discontinue attendance on courses.
8. Candidates for the Teaching Qualification (Further Education) must achieve two satisfactory observations. A maximum of three opportunities will be granted. If two satisfactory observations have not been achieved the student will be deemed to have failed the practice element of the course and cannot complete the qualification.
9. Candidates for the BA(Honours) Community Learning and Development must achieve the professional competences specified by the Community Learning and Development Standards Council.

Additional Regulations applicable only to the Programme in Social Pedagogy

10. In terms of General Regulations for First Degrees 16.1 (e) candidates may not progress
 - (a) from Programme Stage I to Programme Stage II unless they have accumulated by award or recognition 90 credit points including the Programme Stage requirements in Practice (Practice 1)
 - (b) from Programme Stage II to Programme Stage III unless they have accumulated by award or recognition 210 credit points including the Programme Stage I and Stage II requirements in Practice (Practice 1 and Stage II Elective Practice)
 - (c) from Programme Stage III to Programme Stage IV unless they have accumulated by award or recognition 360 credit points including the Programme Stage I, Stage II and Stage III requirements in Practice (Practice 1, Stage II Elective Practice and Practice 3).

Programme Stage I, II and III each comprise courses leading to the award of 120 credit points, taken over a 15 month period.
11. Notwithstanding General Regulation 7, the validity of the class certificate for any period of Practice shall be limited to the duration of the Programme in the course of which it is awarded.
12. Candidates who have achieved CAS 18 or above in Practice 3 may be awarded the BA in Social Pedagogy with Distinction in Practice within both Honours and Non-Honours.

General Regulations For Taught Postgraduate Awards

DEFINITIONS OF POSTGRADUATE AWARDS

1. Taught programmes of study at postgraduate level may lead, as appropriate, to the award of an advanced Certificate or Diploma (based on satisfactory completion of a prescribed programme of study at levels 1 to 4), a Postgraduate Certificate (based on accumulation of not less than 60 credit points including at least 40 at level 5), a Postgraduate Diploma (based on accumulation of not less than 120 credit points including at least 90 at level 5), or an appropriate Master's Degree (based on accumulation of not less than 180 credit points including at least 150 at level 5, normally including a dissertation or individual research project). The requirements for the award of a Postgraduate Certificate, Postgraduate Diploma or Master's Degree are considered to be equivalent to periods of 15, 30 or 45 weeks of full-time study and assessment, respectively. To be awarded a qualification, candidates must also attain such level of performance in each course which is part of a programme, and in a programme overall, as Senatus Academicus may specify in the Calendar Entry for that programme. For the purpose of this and of succeeding regulations, the terms 'course', 'credit point', and 'programme' shall have the meaning attached to the terms 'course', 'credit point' and 'degree programme', respectively, in the General Regulations for First Degrees. The University also awards a Postgraduate Certificate in Research Methods, a Postgraduate Diploma in Research Methods, and the Degree of Master of Research under the provisions of General Regulation 7 for Research Degrees. In the case of advanced Certificates and Diplomas, which are based wholly on courses below

level 5 (Postgraduate), the powers accorded in Regulations 1 to 5 to Senatus Academicus or to College Postgraduate Officers shall be exercised by Senatus Academicus; and Regulations 7 to 11 shall not apply.

ADMISSION REQUIREMENTS

2. Before being admitted to a taught postgraduate programme candidates must possess one of the following sets of qualifications in an appropriate discipline:
 - (a) either (i) a degree, at second class honours (or above), of a University in the United Kingdom or the Republic of Ireland ; or (ii) a degree of a university or college elsewhere recognised for the purposes of this Regulation by Senatus Academicus; or
 - (b) for entry to an advanced Certificate or Diploma, a recognised first diploma or undergraduate certificate in an appropriate discipline, based on a 2-year programme of full-time education, combined with a subsequent minimum of 1 year's relevant work experience in employment, technology or education; or
 - (c) such other qualifications and/or experience as in the opinion of the relevant Postgraduate Officer on the recommendation of the Head(s) of the School(s) concerned afford sufficient evidence of their ability to profit from the course they propose to pursue.

Students must in addition comply with such more specific requirements as are prescribed by Senatus Academicus in respect of the programme which they wish to pursue.

PROGRAMME REQUIREMENTS

3. The specific entrance requirements, syllabus and method of assessment for each taught postgraduate programme, and for all postgraduate courses at level 5, shall be prescribed by Senatus Academicus, which may also specify the maximum and/or minimum duration of any programme. Candidates must comply with any supplementary requirements of the programme and courses for which they are registered. Candidates may not normally include in a taught postgraduate programme material which has formed part of a programme previously taken by them at undergraduate level. The courses at level 5 (Postgraduate) which are part of a programme shall each be assessed either by course work, by written examination or by a combination of these, as Senatus Academicus shall prescribe. A summative examination covering the whole programme, and oral examination, may also be required. Unless otherwise specified, programmes must be pursued entirely in the University of Aberdeen or in such other institutions as the Senatus Academicus on the recommendation of Senatus Academicus has designated for this purpose. Students may not normally be admitted to a course after twenty-five percent of the teaching for that course has been completed, although some Schools may set earlier limits where in their academic judgement this is desirable.

FULL AND PART-TIME STUDY

4. All candidates from the outset of their programme shall be registered as undertaking either full-time or part-time study, and shall normally be permitted to complete their degree programme by that mode of study, unless Senatus Academicus has agreed that a particular programme may be undertaken by full-time study only. Any change in the terms of such registration may only be made with the permission of Senatus Academicus. Candidates registered for part-time study may not:
 - (a) if currently registered for a Postgraduate Certificate, enrol for more than 40 credit points in any half-session;
 - (b) if currently registered for a Postgraduate Diploma, enrol for more than 80 credit points in any academic year, nor more than 50 credit points in any half-session;
 - (c) if currently registered for a Master's degree, enrol for more than 120 credit points in any 12-month period, nor more than 60 credit points in any half-session.

Except with the permission of Head of the relevant School, any period of part-time study must normally be continuous and not exceed three times the period of study permitted for completion of that or an equivalent taught programme (or that part of it being undertaken by part-time study) as a full-time candidate. Except with the permission of Senatus Academicus, full-time candidates may not register for more than 90 credit points in any half-session. The requirements of this Regulation shall apply also to students registered for courses at taught postgraduate level who are not registered for an award of the University. All full-time candidates must be registered for a minimum of 30 Credit points in each half-session.

Notes:

- (1) For students enrolled on programmes which include a requirement for study during the Summer Vacation, that period counts for the purposes of this and other Regulations as a half-session.
- (2) In-Service Education and other courses with a flexible start date are classified for the purpose of this and other Regulations as having been enrolled for the half-session in which a candidate commences to study on them.

CLASS CERTIFICATES

5. A Class Certificate is confirmation that a candidate has attended and duly performed the work prescribed for a course. The validity of a class certificate as an entitlement to admission to an end of course assessment shall be limited to the academic year in respect of which it is awarded and to the academic year immediately following. Notwithstanding this definition, a student who has been validly registered by their programme coordinator for a course, and who has not withdrawn from the course before the last day of teaching (or been deemed to have withdrawn, in accordance with Regulation 6, or to have had their class certificate refused), is regarded as having obtained a Class Certificate for that course automatically. There is no actual physical certificate.
6. **Validity of Class Certificates:** Except with the permission of Senatus Academicus, candidates shall not be permitted to present themselves for an end of course assessment in any course unless they have obtained a class certificate. Unless good cause is demonstrated, students absent who have not duly performed the work prescribed for the course (e.g. absent from classes for period of time that the School has determined) will not be able to demonstrate achievement of the learning outcomes for the courses concerned. Such students will be refused a Class Certificate. Students not granted a class certificate under these circumstances will be barred from appearing for the initial or subsequent end-of-course assessments or receiving credit for the course. It shall be for Senatus Academicus to determine what constitutes good cause for absence.

LIMITS TO CREDIT TRANSFER

7. The appropriate Postgraduate Officer may, on the recommendation of the relevant course organiser, recognise as qualifying towards an award, or as exempting from part of the requirement for an award, attendance and/or qualifications gained before entry, providing that (a) candidates shall not be eligible for the award of any Postgraduate Certificate in the discipline of Education unless they have obtained a minimum of 30 credit points at level 5 obtained while registered for that award in the University of Aberdeen; (b) candidates shall not be eligible for the award of the Postgraduate Certificate in Health Economics (by distance learning) unless they have attained a minimum of 45 credits at level 5 obtained while registered for that award in the University of Aberdeen; (c) candidates shall not be eligible for the award of a Postgraduate Certificate in any other discipline, or any Postgraduate Diploma or Master's Degree, unless they have obtained a minimum of 60 credit points at level 5 obtained while registered for that award at the University of Aberdeen; (d) no more than 60 credit points at level 5 may be counted as common to the award of two different Master's degrees and/or diplomas at the University of Aberdeen.

TERMINATIONS

8. Senatus Academicus shall have the power to terminate at any time a person's candidature, whether on the recommendation of the relevant Head of School or Programme Co-ordinator or otherwise, on being satisfied that there is sufficient reason to do so.

INTERNAL AND EXTERNAL EXAMINERS

9. The examiners for each taught postgraduate award shall be the Professors, Readers and Lecturers in the University whose courses qualify for that award together with such external examiners as the University Court may appoint. Where a programme is delivered in whole or in part by the staff of another institution, the staff of that institution may also act as internal examiners.

RE-SUBMISSIONS & MISSED ASSESSMENTS

10. Unless exemption is approved by Senatus Academicus, on application, or unless, exceptionally, reassessment has been permitted under Regulation 11 candidates may count towards a Postgraduate Award only the first result obtained by them in any prescribed element of assessment which contributes to such an Award. In addition, except where Regulation 11 or 12(b) applies, candidates may not count towards a Postgraduate Award any result unless it was obtained at the first occasion on which the assessment was available to candidates, during or following completion of the course(s) concerned.
11. Unless exemption is approved by Senatus Academicus, on application, candidates who do not complete satisfactorily a prescribed element of assessment for any course at level 5 may be re-assessed in that element only in exceptional circumstances and on the unanimous recommendation of the examiners and of Senatus Academicus. In no circumstances shall any candidate be permitted to submit themselves for assessment in any element more than twice. Candidates on postgraduate conversion programmes, approved as such by Senatus Academicus and detailed in Annex A, are permitted to resit no more than 60 credit points over the duration of the Postgraduate Diploma or Master's programme, with no more than 30 credit points being re-taken in the first half-session or over the duration of the Postgraduate Certificate. This permission excludes the project/dissertation where the project/dissertation is a compulsory element of assessment. The maximum resit mark which can be recorded is CAS 9; the result of any resit will count in determining progression and award. In no circumstances shall any candidate be permitted to submit themselves for assessment in any element more than twice.
12. In the case of a candidate who has failed to complete satisfactorily a prescribed element of assessment at the time prescribed by Regulation 10, then the appropriate procedure from (a) to (d) below shall apply.

- (a) If, but only if, the failure is on account of illness or other good cause, the candidate shall be required to submit themselves for assessment at the next available opportunity, and shall be permitted to count the result of that assessment towards progression and programme award.
- (b) If the failure is the result of absence or non-submission for any other cause, the candidate shall be awarded zero for the assessment concerned and shall not be permitted to progress to the next stage of the programme.
- (c) If the candidate has completed the assessment but been awarded a mark on the Common Assessment Scale between 6 and 8 inclusive, and if they would otherwise be permitted to progress to the next stage of the programme, or for the Award, they shall be awarded the same amount of unnamed specific credit, not exceeding 30 credit points in total, at level 3 for the award of a Postgraduate Diploma or Master's degree, and not exceeding 20 credit points in total at level 3 for the award of a Postgraduate Certificate. This permission excludes the project/dissertation where the project/dissertation is a compulsory element of assessment.
- (d) If the mark awarded on the Common Assessment Scale is less than 6, the candidate shall not be permitted to progress to the next stage of the programme.

It is the duty of every candidate whose performance has been or is likely to be impaired by any circumstances to inform the Clerk to Senatus Academicus and the Head(s) of the relevant School(s) accordingly in writing at the earliest opportunity, and no later than one week after the date in which a candidate submitted or appeared for the assessment concerned.

SUBMISSION OF DISSERTATIONS

- 13. Dissertations must be submitted at a date and time determined by the Head of the relevant School, normally not later than the end of the final calendar month of a candidate's registration. They may be submitted later in individual cases, specifically approved by the Head of the relevant School: but in no case may the date of submission be later than the end of the ninth month following the end of a candidate's registration.

COMMENDATIONS & DISTINCTIONS

- 14. Advanced Diplomas, Postgraduate Diplomas and taught Master's degrees may be awarded with Commendation or Distinction, on the recommendation of the examiners concerned.

TAUGHT PROGRAMMES OF POSTGRADUATE STUDY: ACADEMIC YEAR 2012/13

Note: The above Schedule B - General Regulations for Taught Postgraduate Awards, refers to the following degree, diploma and certificate programmes.

ARTS & SOCIAL SCIENCES

Degree of Master of Research

- Finance (MRes/PgDip)
- Business Research (MRes/PgDip)
- Methods and Practices of Philosophical Research (MRes/PgDip/PgCert)
- Political Research (MRes/PgDip/PgCert)
- Social Anthropology, Ethnology and Cultural History (MRes/PgDip)
- Social Anthropology of Religion (MRes)
- Social Research (MRes/PgDip/PgCert)

Degree of Master of Business Administration

- Business Administration (MBA/PgDip/PgCert)
- Marketing
- Human Resource Management
- International Health Care Management (MBA/PgDip/PgCert)
- Real Estate (MBA/PgDip/PgCert)

Degree of Master of Land Economy/Diploma in Land Economy

- Rural Surveying and Rural Property Management (MLE/PgDip LE)

Degree of Master of Letters

- Art and Business (MLitt/PgDip)
- Art in Scotland (MLitt/PgDip)
- Bayt Al-Maqdis and Jerusalem Studies (MLitt/PgDip/PgCert)
- Celtic Studies (MLitt/PgDip)
- Comparative Literature (MLitt/PgDip)
- Creative Writing (MLitt/PgDip)

Cultural History (MLitt/PgDip)
English Linguistics for Advanced Teachers of English (MLitt/PgDip/PgCert)
English Literary Studies (MLitt/PgDip)
Ethnology and Folklore (MLitt/PgDip)
Gender and Islam (MLitt/PgDip/PgCert)
History & Philosophy of Science (MLitt/PgDip)
Irish-Scottish Studies (MLitt/PgDip)
Islamic Education: Theory and Practice (MLitt/PgDip/PgCert)
Islamic Ethics (MLitt/PgDip/PgCert)
Islamic Law (MLitt/PgDip/PgCert)
Islamic Studies (MLitt/PgDip/PgCert)
Jewish Studies (MLitt/PgDip/PgCert)
Medieval Studies (MLitt/PgDip)
Modern Historical Studies (MLitt/PgDip)
Modern Thought (MLitt/PgDip/PgCert)
Multiculturalism (MLitt/PgDip/PgCert)
Muslims, Globalisation and the West (MLitt/PgDip/PgCert)
Philosophy (MLitt/PgDip)
Professional Communication (MLitt/PgDip/PgCert)
Renaissance and Early Modern Studies (MLitt/PgDip)
Scandinavian Studies (Viking and Medieval Studies (MLitt/PgDip)
Sociolinguistics (MLitt/PgDip)
The Novel (MLitt/PgDip)
Visual Culture (MLitt)

Degree of Master of Science

Archaeology of the North (MSc/PgDip/PgCert)
Cultural Sociology (MSc/PgDip/PgCert)
Design Anthropology (MSc/PgDip/PgCert)
Development, Islam and the Muslim World (MSc/PgDip/PgCert)
European Politics and Society (MSc/PgDip/PgCert)
Globalization (MSc/PgDip/PgCert)
International Real Estate Markets (MSc/PgDip/PgCert)
International Relations (MSc/PgDip)
Islam and Practical Ethics: Medical Ethics, the Environment and Law (MSc/PgDip/PgCert)
Latin American Studies (MSc/PgDip/PgCert)
Management, Economics and International Relations (MSc/PgDip)
Management, Enterprise and Innovation (MSc/PgDip/PgCert)
Materialising the Past (MSc/PgDip/PgCert)
People and Environment (MSc/PgDip/PgCert)
Real Estate (MSc/PgDip/PgCert)
Real Estate Finance (MSc/PgDip/PgCert)
Religion and Politics (MSc/PgDip/PgCert)
Religion and Society (MSc/PgDip/PgCert)
Sex, Gender, Violence: Contemporary Critical Approaches (MSc/PgDip/PgCert)
Sociology (MSc/PgDip/PgCert)
Sociology of Peace Processes (MSc/PgDip/PgCert)
Strategic Studies (MSc/PgDip/PgCert)
Transitional Justice and Reconciliation (MSc/PgDip/PgCert)

Degree of Master of Science (Economics)

Accounting and Finance (MScEcon/PgDip/PgCert)
Corporate Finance (MScEcon/PgDip/PgCert)
Finance and Investment Management (MSc/EconPgDip/PgCert)
International Business, Energy & Petroleum (MScEcon/PgDip/PgCert)

Postgraduate Certificate in Higher Education Learning & Teaching

Postgraduate Certificate in Medical Education

EDUCATION

Degree of Master of Education (MEd)

Adult Literacies Development (MEd/PgDip/PgCert)
Advanced Educational Studies (MEd/PgDip/PgCert)
Advanced Professional Studies (E-Learning) (MEd/PgDip/PgCert)
Autism and Learning (MEd/PgDip/PgCert)
Chartered Teacher Programme (MEd/PgDip/PgCert)
Inclusive Practice (MEd/PgDip/PgCert)
Pastoral Care, Guidance and Pupil Support (MEd/PgDip/PgCert)
Teaching and Learning for Enterprise and Employability (MEd/PgDip/PgCert)

Degree of Master of Music (MMus/PgDip/PgCert)

Degree of Master of Science

- Extended Professional Studies (Community Learning & Development) (MSc/PgDip)
- Leadership in Professional Contexts (MSc/PgDip/PgCert)
- Leadership in Professional Contexts (Incorporating the Standard for Headship) (MSc/PgDip/PgCert)
- Person Centred Counselling (MSc/PgDip/PgCert)
- Studies in Mindfulness (MSc/PgDip/PgCert)

Postgraduate Diploma

- Enhanced Practice in Science Education (PgDip)

Postgraduate Certificate

- Early Years Education (PgCert)
- Effective Teaching of Numeracy (PgCert)
- Enhanced Practice in Enterprise in Education (PgCert)
- Learning and Teaching for Employability (PgCert)
- Plurilingual Education: Principles and Practice (PgCert)
- Professional Learning and Development (Primary) (PgCert)
- Teaching Qualification (Further Education) (PgCert)

SCIENCE

Degree of Master of Research

- Applied Marine and Fisheries Ecology (MRes/PgDip)
- Ecology and Environmental Sustainability (MRes/MSc/PgDip)
- Environmental Science (MRes/PgDip/PgCert)
- Human Geography (MRes/PgDip/PgCert)
- Molecular Biology (MRes (Consecutive)/MRes (Standard)/PgDip/PgCert)
- Psychology (MRes/PgDip/PgCert)
- Soil Science (MRes/PgDip/PgCert)

Degree of Master of Science

- Advanced Information Systems (MSc/PgDip/PgCert)
- Analytical Chemistry for Environmental & Life Sciences (MSc/PgDip/PgCert)
- Applied Geospatial Information Science (MSc/PgDip/PgCert)
- Applied Marine and Fisheries Ecology (MSc/PgDip)
- Artificial Intelligence (MSc/PgDip/PgCert)
- Cell and Molecular Systems Biology (MSc/PgDip/PgCert)
- Chemical Sciences (MSc/PgDip)
- Cloud Computing (MSc/PgDip/PgCert)
- Ecology and Environmental Sustainability (MSc/PgDip/PgCert)
- Electronic Commerce Technology (MSc/PgDip/PgCert)*
- Environmental Microbiology (MSc/PgDip)
- Environmental Science
 - September start (MSc/PgDip)
 - January start (MSc/PgDip)
- Environmental Science (January start) (MSc/PgDip)
- Forestry (MSc/PgDip)
- Hydrocarbon Exploration (MSc/PgDip)
- Informatics Software Project Management (MSc/PgDip/PgCert)
- Information Technology
 - September start (MSc/PgDip/PgCert)*
 - January start (MSc/PgDip/PgCert)*
 - Distance Learning Study in First Year followed by full-time on campus study in Second Year (MSc/PgDip/PgCert)
- Integrated Petroleum Geosciences (MSc/PgDip)*
- Mathematics (MSc/PgDip/PgCert)
- Medical Imaging (MSc/PgDip)*
- Medical Molecular Genetics (MSc/PgDip)
- Medical Physics (MSc/PgDip)*
- Medical Physics Computing (MSc/PgDip)
- Oil and Gas Chemistry (MSc/PgDip/PgCert)
- Oil and Gas Enterprise Management
 - September start (MSc/PgDip/PgCert)
 - January start (MSc/PgDip/PgCert)
- Rural Planning and Environmental Management (MSc/PgDip/PgCert)
- Social Cognitive Neuroscience (MSc/PgDip/PgCert)
- Soil Science
 - September start (MSc/PgDip)
 - January start (MSc/PgDip)

Sustainable Rural Development (MSc/PgDip/PgCert)
Urban Planning and Real Estate (MSc/PgDip/PgCert)
September start (MSc/PgDip/PgCert)
January start (MSc/PgDip/PgCert)

Postgraduate Certificate
Science (Information Technology)

ENGINEERING

Degree of Master of Science
Energy Futures (Nuclear) (MSc/PgDip)
Oil and Gas Engineering
September start (MSc/PgDip)
January start (MSc/PgDip)
Oil and Gas Structural Engineering (MSc/PgDip/PgCert)
Project Management (MSc/PgDip/PgCert)
Renewable Energy (MSc/PgDip)
Safety & Reliability Engineering (MSc/PgDip/PgCert)
Subsea Engineering (MSc/PgDip/PgCert)

DIVINITY

Degree of Master of Theology
Biblical Interpretation (MTh)
Biblical Preaching (MTh)
Biblical Theology (MTh)
Church History (MTh)
Ministry in an Urban World (MTh)
Practical Theology and Christian Ethics (MTh)
Reformed Theology (MTh)
Systematic Theology (MTh)
Theology and Religious Studies (MTh)

Diploma in Pastoral Studies and Applied Theology (DPS)

LAW

Degree of Master of Laws
General LLM
Climate Change Law and Sustainable Development
Criminal Justice
Criminal Justice and Human Rights
European Law
Human Rights
Human Rights and Criminal Justice
International Law
International Law and Globalisation
International Commercial Law
International and European Law
Oil and Gas Law
Private International Law

Independent Subject Study (Law)
Diploma in Professional Legal Practice (DPLP)

MEDICINE

Degree of Master of Research
Drug Development and Bio-Business (MRes (Consecutive)/MRes (Standard)/PgDip/PgCert)
Drug Discovery
September start (MSc/PgDip)
January start (MSc/PgDip)
Medical Biotechnology with Biobusiness (MRes (Consecutive)/MRes (Standard)/PgDip/PgCert)

Degree of Master of Science
Bio-Business and Medical Sciences
September start (MSc/PgDip/PgCert)
January start (MSc/PgDip/PgCert)
Clinical Pharmacology
September start (MSc/PgDip/PgCert)
January start (MSc/PgDip/PgCert)

Drug Development (MSc/PgDip/PgCert)
 Drug Development and Drug Safety (MSc/PgDip/PgCert)
 Drug Development with Bio-Business (MSc/PgDip/PgCert)
 Global Health (MSc/PgDip with a view to transfer to MSc/PgDip/PgCert)
 Health Services and Public Health Research (MSc/PgDip/PgCert)
 Health Services and Public Health Research (Applied Statistics) (MSc/PgDip/PgCert)
 Health Services and Public Health Research (Epidemiology) (MSc/PgDip/PgCert)
 Health Services and Public Health Research (Environmental Health) (MSc/PgDip/PgCert)
 Health Services and Public Health Research (Health Economics) (MSc/PgDip/PgCert)
 Health Services and Public Health Research (Health Management) (MSc/PgDip/PgCert)
 Health Services and Public Health Research (Health Psychology) (MSc/PgDip/PgCert)
 Health Services and Public Health Research (Health Services Research) (MSc/PgDip/PgCert)
 Health Services and Public Health Research (Occupational Medicine) (MSc/PgDip/PgCert)
 Health Services and Public Health Research (Public Health) (MSc/PgDip/PgCert)
 Human Nutrition (PgDip/PgCert)
 Human Nutrition and Metabolism (MSc/PgDip)
 International Health and Management (MSc/PgDip)
 Medical Biotechnology (with Bio-Business) (MSc/PgDip/PgCert)
 Medical Molecular Microbiology (MSc/PgDip/PgCert)
 Medical Molecular Microbiology with Immunology (MSc/PgDip/PgCert)
 Molecular and Cellular Immunology (MSc/PgDip)
 Molecular Nutrition (MSc/PgDip)
 Nursing (MSc/PgDip/PgCert)
 Midwifery (MSc/PgDip/PgCert)
 Healthcare (MSc/PgDip/PgCert)
 Effective Management of Pain (MSc/PgDip/PgCert)
 Palliative Care (MSc/PgDip/PgCert)
 Transitions in Care from Mid to Later Life (MSc/PgDip/PgCert)
 Public Health Nutrition (MSc/PgDip/PgCert)
 Scottish MSc in Primary Care (MSc/PgDip/PgCert)

Postgraduate Diploma

Human Nutrition (PgDip/PgCert)
 Physician Assistant Studies (PgDip)

Postgraduate Certificate

Health Economics (by distance learning) (PgCert)
 Medical Research Skills (PgCert)

Certificate in Underwater Medicine

*The Research Councils have accepted the MSc programmes marked with an asterisk as suitable for tenure of their Advanced Course Studentships.

ANNEX A

Programmes Approved as Conversion Programmes by Senatus Academicus

ARTS & SOCIAL SCIENCES

Degree of Master of Research

Finance (MRes/PgDip)
 Business Research (MRes/PgDip)

Degree of Master of Business Administration

Business Administration (MBA/PgDip/PgCert)
 Marketing
 Human Resource Management
 International Health Care Management (MBA/PgDip/PgCert)
 Real Estate (MBA/PgDip/PgCert)

Degree of Master of Land Economy

Rural Survey and Rural Property Management (MLE/Pg Dip LE)

Degree of Master of Science

International Real Estate Markets (MSc/PgDip/PgCert)
 Management, Economics and International Relations (MSc/PgDip)
 Management, Enterprise and Innovation (MSc/PgDip/PgCert)
 Real Estate (MSc/PgDip/PgCert)

Real Estate Finance (MSc/PgDip/PgCert)

Degree of Master of Science (Economics)

Accounting and Finance (MScEcon/PgDip/PgCert)

Corporate Finance (MScEcon/PgDip/PgCert)

Finance and Investment Management (MSc/EconPgDip/PgCert)

International Business, Energy & Petroleum (MScEcon/PgDip/PgCert)

EDUCATION

Degree of Master of Education (MEd)

Adult Literacies Development (MEd/PgDip/PgCert)

Advanced Educational Studies (MEd/PgDip/PgCert)

Advanced Professional Studies (E-Learning) (MEd/PgDip/PgCert)

Autism and Learning (MEd/PgDip/PgCert)

Chartered Teacher Programme (MEd/PgDip/PgCert)

Inclusive Practice (MEd/PgDip/PgCert)

Pastoral Care, Guidance and Pupil Support (MEd/PgDip/PgCert)

Teaching and Learning for Enterprise and Employability (MEd/PgDip/PgCert)

Degree of Master of Music (MMus/PgDip/PgCert)

Degree of Master of Science

Extended Professional Studies (Community Learning & Development) (MSc/PgDip)

Leadership in Professional Contexts (MSc/PgDip/PgCert)

Leadership in Professional Contexts (Incorporating the Standard for Headship) (MSc/PgDip/PgCert)

Person Centred Counselling (MSc/PgDip/PgCert)

Studies in Mindfulness (MSc/PgDip/PgCert)

Postgraduate Diploma

Enhanced Practice in Science Education (PgDip)

Postgraduate Certificate

Early Years Education (PgCert)

Effective Teaching of Numeracy (PgCert)

Enhanced Practice in Enterprise in Education (PgCert)

Learning and Teaching for Employability (PgCert)

Plurilingual Education: Principles and Practice (PgCert)

Professional Learning and Development (Primary) (PgCert)

Teaching Qualification (Further Education) (PgCert)

SCIENCE

Degree of Master of Science

Cell and Molecular Systems Biology (MSc/PgDip/PgCert)

Rural Planning and Environmental Management (MSc/PgDip/PgCert)

Software Project Management (MSc/PgDip/PgCert)

Urban Planning and Real Estate (MSc/PgDip/PgCert)

ENGINEERING

Degree of Master of Science

Oil and Gas Structural Engineering (MSc/PgDip/PgCert)

Project Management (MSc/PgDip/PgCert)

LAW

Degree of Master of Laws

General LLM

Climate Change Law and Sustainable Development

Criminal Justice

Criminal Justice and Human Rights

European Law

Human Rights

Human Rights and Criminal Justice

International Law

International Law and Globalisation

International Commercial Law

International and European Law

Law and Sustainable Development

Oil and Gas Law

Supplementary Regulations for the Professional Graduate Diploma in Education (PGDE)

1. The Professional Graduate Diploma in Education (PGDE) of the University of Aberdeen, is awarded on successful completion of a one year (36 weeks) full-time programme (or the equivalent for part-time programmes) and is accredited by the General Teaching Council for Scotland (GTCS).
2. The PGDE may be conferred in either Primary or Secondary Education. The Secondary route may be completed with designation in Biology with Science, Business Education, Chemistry with Science, Computing, Drama, English, Gaelic, Geography, History, Home Economics, Mathematics, Modern Languages, Modern Studies, Physics with Science, Religious and Moral Education, Technological Education, or a combination of two cognate subjects if appropriate.
3. Before being admitted to the programme leading to the degree, all candidates must, in addition to satisfying any academic requirements for admission, satisfactorily complete a Protection of Vulnerable Groups (PVG) check, and would also normally be required to attend for interview.
4. Candidates on the PGDE must satisfactorily complete all prescribed degree assessments, as listed in the programme prescription, and achieve a minimum of 120 credit points, in order to be awarded the Diploma.
5. The programme of study leading to the Diploma, which is accredited by the General Teaching Council for Scotland, shall be as approved by the Senatus Academicus and is contained in the programme prescription appended.
6. The assessment for each course within the Diploma shall be determined by the Senatus Academicus. In terms of Regulation 6 of the General Regulations for Taught Postgraduate Awards, the examiners in respect of periods of School Experience will normally include designated staff of the schools concerned.
7. With the exception of School Experience, where the provisions of Regulation 8 shall apply, candidates will normally be permitted a maximum of two opportunities of assessment to complete any element of prescribed summative assessment. Candidates must have completed all elements of assessment by the end of the academic year in which they are registered.
8. (i) Candidates on the PGDE programme, whose performance is judged to be unsatisfactory during School Experience 1, as detailed in the programme prescription appended to these regulations, may be allowed to progress and make good any unsatisfactory performance in School Experience 2. If performance is judged to be satisfactory in School Experience 2, credit will be awarded for School Experience 1.
(ii) Candidates whose performance is judged to be unsatisfactory in School Experience 2, as detailed in the programme prescription appended to these regulations, and whose performance was judged to be satisfactory in School Experience 1, will normally be given the opportunity to repeat that period of School Experience with the permission of the Senatus Academicus.
(iii) Candidates whose performance is judged to be unsatisfactory in both School Experience 1 and School Experience 2 will normally be recommended for termination of their candidature.
9. Candidates who are absent for one or more weeks during a 9 week period of School Experience placement may be required to undertake a further period of School Experience.
10. Candidates who have failed the programme, or withdraw whilst making unsatisfactory progress, will not be allowed to reapply within three years. If reapplying candidates must provide evidence that they have taken action to address previously unsatisfactory performance, prior to interview.
11. Candidates who have suspended their studies must have their conditions of readmission agreed by the Programme Director at the time of suspension.
12. Any health, conduct, behaviour or other issue that could bear on a candidate's suitability or fitness to practise teaching will be considered by the Fitness to Practise Committee. However, where such a case relates to academic conduct within the Code of Practice on Student Discipline, it may be referred to the Fitness to Practise Committee only after procedures under that Code are exhausted and an allegation has been admitted or found to be proved. The Senatus Academicus, on the recommendation of the Fitness to Practise Committee, may suspend or terminate the studies of candidates for Degree Programmes in Education who, following a proper process of investigation, are judged not "fit to practise". In exceptional circumstances only, the University may suspend the matriculation of, or exclude from specified activities of the University, candidates whose case has been referred to the Fitness to Practise Committee pending consideration of their case. In all cases, any such suspension or exclusion shall be subject to the procedures detailed in the University's Code of Practice on Student Discipline, as these are prescribed by any resolution of the University Court in force at the relevant time.

Supplementary Regulations for the Professional Graduate Diploma in Education (Adult Literacies)

1. The Professional Graduate Diploma in Education (Adult Literacies) of the University of Aberdeen is awarded on successful completion of a part-time programme of professional training within the School of Education. It aims to develop the knowledge, skills and attitudes of literacies tutors to meet the standard articulated in the Benchmark Statements for the Teaching Qualification: Adult Literacies (Learning Connections & QAA, 2005).
2. The programme of study leading to the Diploma shall be as approved by the Senatus Academicus and is contained in the programme prescription appended.
3. Candidates on the PGDE (Adult Literacies) must satisfactorily complete all prescribed degree assessments, as listed in the programme prescription, and achieve a minimum of 120 credit points, in order to be awarded the Diploma.
4. The Diploma shall be available on the basis of part-time study only. 50% of the course will involve work-based learning with the remainder of study time divided between learning centre work in groups and participating in the virtual learning environment (distance learning).
5. The total study time for the programme should be not less than two academic years and not more than five academic years of part-time study.
6. Candidates will normally be permitted a maximum of two opportunities of assessment to complete any element of prescribed summative assessment.
7. The Senatus Academicus shall have the power to terminate at any time a person's candidature, whether on the recommendation of the Head of School or otherwise, if, during the academic year they fail to perform satisfactorily the required work of the course for which they are registered, or if a candidate demonstrates behaviour deemed to be unethical or unprofessional in teaching. In the latter the candidate may be required to withdraw from the programme without the opportunity for resubmission.
8. In terms of General Regulation 4 for Postgraduate Taught Awards, exemptions and recognitions may include the Accreditation of Prior Experiential Learning (APEL).