

LEADERSHIP IN PROFESSIONAL CONTEXTS (JANUARY START) (MSc/PgDip/PgCert)
65XJLCB1/65XJLCVX/65XJLCVZ

Duration: 12 months full time or 36 months part time (MSc); 9 months full time or 18 months part time (PgDip); 4 months full time or 12 months part time (PgCert).

Aims: For aspiring and existing leaders in various professional settings, the programme will provide a framework for leadership development which takes account of the circumstances generated by changes in social and economic conditions, and by government and local authority policies.

Participants will:

- extend their knowledge and understanding of leadership and management theory
- engage in critical reflection on their own practice by analysing critically evidence and arguments to support professional judgements in complex and sometimes ambiguous situations
- enhance their skills to lead improvement in professional contexts (including education, social services, nursing, other caring agencies and other public/voluntary sector organisations)
- frame enquiries into practice to make an informed contribution to current professional debates
- work towards, and demonstrate competence against a range of professional standards (where these apply)

By providing a flexible programme of modules, the programme will:

- show how research generates different perspectives on professional knowledge
- enable participants to gain a deeper understanding of a range of theoretical approaches to leadership and how these can be applied to improve professional practice
- facilitate the generation, leading and evaluation of change solutions in a variety of practice settings

Content: The programme is comprised of:

Students can choose from four of the following courses, please note that only certain courses will be offered each academic year (please see below). Students will take 30 credits in Year 1, normally 60 credits in Year 2, and 90 credits in Year 3. The project would continue into Year 4:

ED50KK Exploring Leadership (30 credit points)
ED504F Leading and Managing from the Middle (30 credit points)
ED502L Action Research (30 credit points)
ED504W Leading Effective Improvement (30 credit points)
ED50LG Leading Professional Development (30 credit points)
ED55LJ Leading Change (30 credit points)
ED55LA School Leadership and the Law (30 credit points)
ED504D Developing a Strategic Leader (30 credit points)
ED554E Leading Strategic Change (40 credit points)
ED505M Shaping Professional Identity and Practice (20 credit points)
ED505N Pursuing Excellence and Equity (20 credit points)
ED555N Building Capacity in Self and Others (20 credit points)

In certain circumstances up to 60 credit points may be achieved through the assessment of approved prior learning (ED51XX). A CPD portfolio containing evidence of leadership activity would be required to support this route.

All students will complete (this course will normally start in the Year 3 and be completed in Year 4):

ED506A Masters Dissertation/Project (60 credit points)

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Students who successfully complete two of the identified courses to a value of 60 credits points may exit with a Certificate. Those who successfully complete four of the identified courses (or two modules and a successful 60 credit APL claim) for a total of 120 credit points may exit with a Diploma. Those who successfully complete four courses and the Dissertation for a total of 180 credit points will achieve the Degree of Master of Science in Leadership in Professional Contexts.

Assessment: Participants will complete summative assessments for each course including the dissertation or work-based project.

Courses being offered in the academic year 2020-2021:

Second half session

ED552L Action Research (30 credit points)

ED55LJ Leading Change (30 credit points)

ED506A Masters Dissertation/Project (60 credit points)

ED554E Leading Strategic Change (40 credit points) (for aspiring Headteachers approved by their Local Authority)

ED555N Building Capacity in Self and Others (20 credit points) (for early career Headteachers who have applied via their Local Authority/Education Scotland).