

Wednesday, 24th June 2015  
1.00 - 2.00pm  
MR 317

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### **An interactive café: Children's experiences and expressions of poverty**

Over 220,000 children in Scotland live in poverty and by 2020 this number is predicted to increase by a further 100,000 (McKendrick et al 2014). In this context, ending child poverty and socio-economic disadvantage, addressing the achievement gap for poor children, and addressing inequalities in children's health outcomes and social participation have become priorities for children's public services and policy makers.

The focus of this interactive workshop session is on insights from a *Scottish Universities Insight Institute (SUII)* supported Knowledge Exchange 2015 programme: *Children and Young People's Experiences and Views of Poverty and Inequalities: Policy and Practice Implications* [SUII 2015). Drawing on the SUII programme activities and published policy briefs (Sime, Forbes & Lerpiniere 2015; Willis, Sime, Lerpiniere 2015; Forbes et al 2015; McDiarmid et al 2015) there are two strands in the workshop:

- 1) An overview of 'Poverty and children in Scotland'; and
- 2) An exploration of how the programme created a space for children and the general public to have a voice and engage with ideas of poverty and inequalities.

This interactive café workshop session draws on the 'Poverty and children' programme knowledge mobilization and exchange activities to show how practitioners, policymakers, researchers and young people may be brought together in a variety of imaginative spaces to identify evidence-based practice to tackle social disadvantage and thereby inform an on-going research and policy agenda on poverty and children.



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