

Frequently Asked Questions

How much of my time will it take?

The three routes to professional recognition (see overleaf) offer a blend of taught and self-directed study; with credit-bearing provision you will be aware that one credit equates to 10 hours of study. Self-directed learning may take more or less of your time.

How much will it cost?

Provided that you are an employee of the University of Aberdeen then you can take part in the activities outlined in the Framework, including seeking professional recognition, up to PG Certificate level, with no fees payable by you directly. Beyond this level (to PG Dip/MEd/MSc) then normal fees associated with taught Master's provision apply in all cases.

Individuals who are interested in taking part must contact the CPD Programme Manager (cad@abdn.ac.uk) in the first instance to check their eligibility

How is the CPD Framework for Learning & Teaching assessed?

Individual claims for recognition will take the form of a narrative account of your work, which is assessed by a trained CPD Recognition Panel.

The CPD Recognition Panel membership is drawn from a pool of suitably qualified staff from around the University of Aberdeen and one external member from another HE Institution.

How do I sign up and when do I start?

Note your interest with the Centre for Academic Development (cad@abdn.ac.uk).

You are then encouraged strongly to attend an initial guidance workshop. These run bi-monthly and outline what is required in terms of production of evidence and the process of assessment for recognition.

If you are interested in taught provision, you will be invited to complete an application form as appropriate.

“Higher Education is undergoing an unprecedented and rapid period of change. The pace of pedagogic change, the impact of new technology and the need to provide a personalised learner experience means that it has never been more important to support academic staff to continue to deliver a world class educational experience. In this context, an excellent CPD framework is not a ‘nice to have’ but an essential.”

Professor Peter McGeorge
Vice Principal Education



Further Details

If you are interested in participating in the CPD Framework, find further details at: www.abdn.ac.uk/cpd-framework-LT then note your interest with the Centre for Academic Development (cad@abdn.ac.uk).

The CPD Framework is managed by the Centre for Academic Development, which is based in the Regent Building, Old Aberdeen.

For an informal discussion with the CPD Programme Manager about the Framework and how it might benefit you and your career, contact cad@abdn.ac.uk.

Centre for Academic Development

CPD Framework for Learning & Teaching

Open to staff with teaching and/or learning support experience, the Continuing Professional Development (CPD) Framework for Learning & Teaching offers three flexible routes to professional recognition by Advance HE. Advance HE is a national, independent organisation which champions learning and teaching excellence in higher education.

The Framework is aligned fully with the UK Professional Standards Framework for Teaching and Supporting Learning in Higher Education (UKPSF).

Benefits to gaining recognition as a Fellow of Advance HE include:

- National recognition of your commitment to professionalism in teaching and learning in HE.
- Demonstration that your practice is aligned with the UKPSF.
- Sector-wide transferable award of achievement, recognised by HE institutions.
- Opportunities and development activities with recognisable outcomes which can be used to support reward and recognition processes.

Irrespective of the route you decide to take (see overleaf), you will be supported through the Framework, allowing you to reflect on and explore ways of improving your practice. By engaging with the Framework, you will be contributing to the University of Aberdeen's strategic commitment to the pursuit of excellence in teaching.

For more information visit:

www.abdn.ac.uk/cpd-framework-LT

(UKPSF) Recognition Descriptor category	Typical individual role	ROUTE ONE* Formal, structured, taught provision	ROUTE TWO* Semi-structured blend of ongoing duties and more formal CPD opportunities	ROUTE THREE* Self-structured around ongoing duties
Associate Fellow	Open to a range of staff whose role involves supporting others to learn. Examples include PhD students who teach, tutorial assistants, contract researchers, some professional services staff.	Principles of Learning & Teaching in Higher Education (non-credit bearing) Designing & Tutoring Online Course (not for credit) Course ED503N (30 credits at SCQF L11)	Initial guidance workshop ↓ Self-selected blend of: - mandatory development - optional CPD sessions - situated learning opportunities ↓ Submission to panel (collated evidence)	Initial guidance workshop ↓ Collate and reflect on evidence ↓ Submission to panel (collated evidence)
Fellow	Early career academics, experienced academics new to UK HE, academic-related staff with substantive teaching duties.	Postgraduate Certificate in Higher Education Learning & Teaching (60 credits at SCQF L11)	Initial guidance workshop ↓ Self-selected blend of: - mandatory development sessions - optional CPD sessions - situated learning opportunities ↓ Submission to panel (collated evidence)	Initial guidance workshop ↓ Collate and reflect on evidence ↓ Submission to panel (collated evidence)
Senior Fellow	Individuals with a sustained record in leading, managing, organising programmes or discipline areas.	Accumulated evidence drawing on opportunities and experiences from e.g. PG Dip. or MEd. (PG Dip. 120 or Med. 180 credits at SCQF L11)	Individual consultation ↓ Self-selected blend of: - mandatory development sessions - optional CPD sessions - situated learning opportunities ↓ Submission to panel (collated evidence + professional dialogue)	Initial guidance workshop ↓ Collate and reflect on evidence ↓ Submission to panel (collated evidence + professional dialogue)