



15th Annual Academic Development Symposium

Thursday 25 April 2024

Embracing Diversity: Supporting Inclusive Learning Communities

[King's College Conference Centre](#), Old Aberdeen Campus and via MS Teams



[@AbdnCAD](#) #CADSymp24



| Programme | |
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| Time | Session & Room |
| 9:30-10:00 | Registration and Poster session – McKay Hall |
| 10:00 | <p>Welcome and Introduction</p> <p>Professor Steve Tucker, Dean for Quality Assurance & Quality Enhancement (School of Medicine, Medical Sciences and Nutrition)</p> <p>Room: KQG5 Auditorium, King's College Centre or MS Teams Room 1</p> |
| 10:00-11:00 | <p>External Keynote</p> <p>Embracing Diversity: Critical Virtual Exchange (CVE) for inclusive Internationalisation at Home (IaH)</p> <p>by Dr Mirjam Hauck, Associate Head for Internationalisation, Equality, Diversity and Inclusion in the School of Languages and Applied Linguistics at the Open University/UK and a Senior Fellow of the UK's Higher Education Academy.</p> <p>Room: KQG5 Auditorium, King's College Centre or MS Teams Room 1</p> |
| 11:00 – 11:15 | Break – McKay Hall |
| 11:15 – 12:15 | <p>Parallel Sessions</p> <p>A. Inclusion and interdisciplinarity</p> <p>Room: KCF7, King's College or MS Teams Room 2</p> <p>Chair: Professor Jennie Macdiarmid (Director, Interdisciplinary Centre for Health, Wellbeing & Nutrition)</p> <p>Panellists:</p> |

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- Professor Ele Belfiore (Director, Interdisciplinary Centre for Social Inclusion and Cultural Diversity)
- Dr Helen Knight (Senior Lecturer, School of Psychology)
- Courtney Crilly (PGR Student, LLM by Research)
- Cushla Gray (UG student, Intercolated Medical Humanities programme)
- Dr Silvia Casini (Senior Lecturer, School of Language, Literature, Music and Visual Culture)
- Rowena Gomez (PGT student, MSc Business Consulting with Psychology)

Question: How can the pursuit of interdisciplinarity at the University of Aberdeen foster inclusive learning experiences for our students?

Further details:

In responding to the question above, you may want to consider the importance of:

1. Encouraging educators to design curricula collaboratively
2. Integrate diverse perspectives in a meaningful way
3. Providing students with authentic experiences that will prepare them for the future job market

B. Inclusion and internationalisation

Room: KCG7, King's College or MS Teams Room 3

Chair: Dr Srinivas Sriramula (Dean for International Student Recruitment)

Panellists:

- Emily Cleland (Teaching Fellow, School of Medicine, Medical Sciences and Nutrition)
- Mazz Cummings (Student and Go Abroad Ambassador)
- Toni Gibson (Teaching Fellow, School of Medicine, Medical Sciences and Nutrition)
- Professor Ana Ivanovic (Personal Chair, School of Engineering)
- Louisa Stratton (Go Abroad Manager)
- Theo Williamson (Student and Go Abroad Ambassador)
- Yuqian Zhang, TNE Student

Question: What form should internationalisation take at our university to ensure a truly global and inclusive educational experience for all our students?

Further details:

In responding to the question above, you may want to consider the importance of:

1. Establishing internationalisation practices that are truly equitable and take into account our institutional commitment to decolonising the curriculum.
2. Valuing our diverse and international student community, providing the necessary support to allow individuals to thrive while at our institution.
3. Providing students with meaningful international experiences that can prepare them to be critical global citizens

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| | <p>C. Inclusion and sustainability</p> <p>Room: KQG5 Auditorium, King’s College Centre or MS Teams Room 4</p> <p>Chair: Dr Piotr Niewiadomski (Senior Lecturer, School of Geosciences)</p> <p>Panellists:</p> <ul style="list-style-type: none"> • Professor Tim Baker (Personal Chair, School of Language, Literature, Music and Visual Culture) • Ainhoa Burgos Aguilera (AUSA VP for Communities) • Dr David Flood (Teaching Fellow, School of Geosciences) • Dr Marta Dondini (Lecturer, School of Biological Sciences) • Dr Tomilola Akanle Eni-ibukun (Lecturer, School of Law) <p>Question: Given our regional context and the need to rapidly shift to Net Zero and a sustainable society, what inclusive solutions can we identify to embed sustainability in our curricula and student experience?</p> <p>Further details: In responding to the question above, you may want to consider the importance of:</p> <ol style="list-style-type: none"> 1. Acknowledging and respecting different stakeholders and perspectives represented in our community 2. Bringing local and global communities together to come up with positive solutions to urgent and high-stakes issues 3. Embedding sustainability into what we teach in a more structured and consistent way 4. Addressing capacities and skills for sustainability across diverse educational areas |
| 12:15-13:00 | Lunch and Poster Session – McKay Hall |
| 13:00-14:30 | <p>Workshops</p> <ol style="list-style-type: none"> 1. The TESTA Experience: Streamlining your Assessments for Workload Efficiencies <p>Room: In-person only in KCG7, King’s College</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • Professor Kirsty Kiezebrink (Chair) (Dean for Educational Innovation) • Dr Mary Pryor (Centre for Academic Development) • Dr Chloe Alexander (Centre for Academic Development) • Tamzin Westhead (UGstudent) • Bethany Parrillo (UG student) <p>Come and experience a simulation of the TESTA (Transforming the Experience of Students Through Assessment) process. Participate in a programme review reflecting on intended learning outcomes, formative and summative assessment practices and formulating effective feedback processes.</p> |

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| | <p>2. The Strictly Come Dragon: Creating an assessment that enhances students' employability</p> <p>Room: KCF7, King's College or MS Teams Room 5</p> <p>Host: Dr Darren Comber (Senior Educational Development Officer, Centre for Academic Development)</p> <p>Judges:</p> <ul style="list-style-type: none"> • Professor John Barrow (Dean for Employability and Entrepreneurship) • Tracey Innes (Assistant Director and Head of Careers) • Rhiannon Ledwell (AUSA VP for Education) • Nassima Brown (Director of Strategy, Fennex) <p>Come along to this Dragon's Den meets Strictly Come Dancing collaborative workshop, where you will work in groups to design an assessment that boosts students' employability and helps them stand out in a crowded graduate job market. The challenge is to design an impactful, inclusive and authentic assessment that prepares students for the world of work. The goal? To convince the judges to "invest" in your idea.</p> |
| 14:30-14:45 | Break – McKay Hall |
| 14:45-15:45 | <p>Debate</p> <p>Higher Education: Is it worth it?</p> <p>Chair: Professor Kirsty Kiezebrink (Dean for Educational Innovation)</p> <p>Panellists:</p> <p>Nassima Brown (Director of Strategy, Fennex) Dr Malcolm Harvey (Lecturer, School of Social Science) Kirsten Koss (UG Student, MA in History and Politics) Hossa Skandary-Macpherson (UG Student, MA in International Relations and French) Mitko Dimitrov (Alumnus MA in Business Management and Psychology)</p> <p>Come along for a debate-style session on the topic "Higher Education: Is it worth it?". We will be joined by a panel consisting of an employer, staff, student and alumnus, each offering their unique perspectives on the value of higher education and challenging the assumptions that underlie it.</p> <p>Room: KQG5 Auditorium, King's College Centre or MS Teams Room 6</p> |
| 15:45-16:00 | <p>Presentation of Principal's Teaching Excellence Award, Symposium Poster Competition Awards and Closing Remarks</p> <p>Presented by: Professor Jo-Anne Murray (Vice-Principal, Education)</p> <p>Room: KQG5 Auditorium, King's College Centre or MS Teams Room 6</p> |

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