



## **Healthy People, Healthy Planet**

### **Curriculum for Excellence Links**

#### **Science**

I can identify the energy source, how it is transferred and ways of reducing wasted energy (SCN 2-04a).

I can explain some of the processes which contribute to climate change and discuss the possible impact of atmospheric change on the survival of living things (SCN 3-05b).

#### **Health and Wellbeing**

When preparing food and cooking a variety of foods, I am becoming aware of the journeys which foods make from the source to the consumer, their seasonality, their local availability and their sustainability (HWB 2-35a).

#### **Technology (including ICT)**

Having analysed how lifestyle can impact on the environment and Earth's resources, I can make suggestions about how to live in a more sustainable way (TCH 2-02A).

#### **Social Studies**

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally friendly way (SOC 2-08a).

#### **Maths**

I can use the common units to measure, convert between related units of the metric system and carry out calculations when solving problems (MNU 2-11b).

#### **Language**

I can persuade, argue, and explore issues or express an opinion using relevant supporting detail and/or evidence (LIT 2-29a).

#### **R&ME**

I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways (RME 2-08A).