

DEGREE OF BACHELOR OF ARTS CHILDHOOD PRACTICE (17X3CS70)

Students must also comply with the University General Regulations and the Supplementary Regulations for the Degree of Bachelor of Arts

All the courses listed below are prescribed for this degree

| PROGRAMME YEAR 1 – 120 Credit Points | | | | | |
|--------------------------------------|--|---------------|----------------------|----------------------------------|---------------|
| First Half-Session | | | Second Half-Session | | |
| Course Code | Course Title | Credit Points | Course Code | Course Title | Credit Points |
| <i>EITHER</i> ED 1064 | Study Skills | 15 | <i>OR</i> ED 1564 | Study Skills | 15 |
| ED 1065 | The Child in Society: Personal and Social Development | | | | 30 |
| ED 1066 | Child Development and Learning | | | | 30 |
| ED 1067 | Understanding Personal Effectiveness with Your Professional Role | | | | 30 |
| <i>EITHER</i> ED 1068 | Creating the Child's Environment | 15 | <i>OR</i> ED 1568 | Creating the Child's Environment | 15 |

| PROGRAMME YEAR 2 – 120 Credit Points | | | | | |
|--------------------------------------|---|---------------|----------------------|---|---------------|
| First Half-Session | | | Second Half-Session | | |
| Course Code | Course Title | Credit Points | Course Code | Course Title | Credit Points |
| <i>EITHER</i> ED 2012 | The Child in Society: Living and Learning in Families | 30 | <i>OR</i> ED 2518 | The Child in Society: Living and Learning in Families | 30 |
| <i>EITHER</i> ED 2013 | Principles of Development and Learning | 30 | <i>OR</i> ED 2519 | Principles of Development and Learning | 30 |
| <i>EITHER</i> ED 2014 | Leadership and Management within an Education and Childcare Setting | 30 | <i>OR</i> ED 2520 | Leadership and Management within an Education and Childcare Setting | 30 |
| <i>EITHER</i> ED 2016 | Young Children and Science | 15 | <i>OR</i> ED 2521 | Young Children and Science | 15 |
| <i>EITHER</i> ED 2035 | Supporting the Health and Well Being of Young Children | 15 | <i>OR</i> ED 2507 | Supporting the Health and Well Being of Young Children | 15 |

| PROGRAMME YEAR 3 – 120 Credit Points | | | | | |
|--------------------------------------|--|---------------|----------------------|--|---------------|
| First Half-Session | | | Second Half-Session | | |
| Course Code | Course Title | Credit Points | Course Code | Course Title | Credit Points |
| <i>EITHER</i> ED 3045 | Living, Learning and Teaching in Communities | 30 | <i>OR</i> ED 3504 | Living, Learning and Teaching in Communities | 30 |
| <i>EITHER</i> ED 3046 | Effecting Change in Development and Learning | 30 | <i>OR</i> ED 3505 | Effecting Change in Development and Learning | 30 |
| <i>EITHER</i> ED 3047 | Management of Change | 30 | <i>OR</i> ED 3506 | Management of Change | 30 |
| <i>EITHER</i> ED 3048 | Research and Enquiry: Informed Perspectives | 30 | <i>OR</i> ED 3509 | Research and Enquiry: Informed Perspectives | 30 |

| Notes | |
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| 1. | For entry to this programme students must be eligible for registration with the SSSC. |
| 2. | This is a flexible, distance learning programme with tutor support. |
| 3. | Prior Learning can be accredited up to 240 credits but 120 credits must be at SCQF level 9. |
| 4. | Each student's case will be dealt with independently and the Programme Director will have the final decision. |