

*Duration:* Minimum 12 months part-time.

*Aims:* The general aims of the Programme are:

1. To help participants to develop their professional practice, developing skills and engendering attitudes that lie at the heart of effective teaching and research;
2. To provide timely and appropriate support in a structured manner for participants new to the profession;
3. To introduce an extended, formal and externally recognisable course of instruction available to all lecturing staff in the methods, approaches and philosophies of learning, teaching and research in higher education.
4. To foster skills, attitudes and attributes which support a critical, self-aware approach to the teaching and research components of academia in a research-led university.

*Content:* The programme is based around the concept of situated learning; hence ongoing teaching and research duties form the basis of study. Within the programme are elements relating to:

- Theories of learning
- Aspects of reflective practice
- Course and Programme Planning and Design
- Effective learning environments
- Approaches to teaching
- Assessment and feedback
- Evaluating your teaching
- Research ethics
- Effective grant application writing
- Looking after your research students
- P.I. development 1: financial
- P.I. development 2: team management
- P.I. development 3: project management
- Public engagement and research dissemination
- Peer observation of teaching by a colleague from a different discipline.

Candidates will take the following courses:

ED503N Components of the Learning Environment in Higher Education (30 credit points)

ED553C Building a Successful Research Career (30 credit points)