

General Regulations for First Degrees

The following General Degree Regulations apply to all undergraduate degrees awarded by the University of Aberdeen except for those of the Bachelor of Arts (Scottish Agricultural College) Rural Business Management, the Bachelor of Medicine and Bachelor of Surgery, and the Bachelor of Science in Medical Science. Candidates for the award of a degree of the University must satisfy both the General Degree Regulations and the supplementary regulations thereto which govern the relevant degree. The degrees governed by these General Regulations and the supplementary regulations thereto are conferred in accordance with Resolution No. 140 of 1990, which was approved by the University Court on 19 June 1990, as modified by subsequent University Court Resolutions.

DEFINITIONS

- 1.1 For the purposes of the General Degree Regulations and the Supplementary Regulations thereto, the following definitions shall apply:
- Half-session:** a period, prescribed by the Senatus Academicus, which includes 12 weeks of teaching, followed by a period for revision and assessment.
- Academic Year:** the period which commences on the first day of a Winter Term and extends until the last day of the Summer Vacation in the succeeding calendar year.
- Session:** the aggregate of two half-sessions, whether or not these are immediately consecutive, plus, for purposes of the Regulations which govern students' progress, the August diet of prescribed degree assessments following those half-sessions.
- Course:** a defined programme of study, normally spanning a half-session or a half of a half-session, which is self-contained and leads to a specified amount of credit.
- Degree Programme:** the aggregation of all taught elements leading to a defined graduating curriculum, including an Honours programme where appropriate.
- Programme Year:** the stage of a degree programme, as defined in the Schedule of Courses annexed to Degree Regulations, on which a student is eligible to embark when registering at the start of any academic year or at the start of the second half-session as appropriate, subject to their having completed or been exempted from the progression requirements of General Regulation 16, together with any Supplementary Regulations regarding progression to which they may be subject.
- Honours Programme:** the aggregation of all Honours courses and assessment prescribed by the Senatus Academicus as qualifying for the award of a degree with Honours in a specified subject or group of subjects.
- Credit Point*:** the outcome of learning achieved by an average student through 10 notional hours of learning time.
- General Credit:** credit previously obtained by a student which does not count towards the qualification for which that student is currently registered. (Note: The credit which does so count is termed 'specific credit').
- Class Certificate:** a certificate confirming that a candidate has attended and duly performed the work prescribed for a course.
- Exemption:** for the purposes of General Regulation 14, a concession made on the basis of successful completion of previous study which exempts candidates from attendance on and/or assessment in a specific course or courses, or from the requirement to obtain a specified number of credit points, but which of itself has no credit value.
- Recognition:** for the purposes of General Regulation 14, the acceptance of successful completion of previous study as equivalent to the award of credit for a named course or courses, or to the award of unnamed credit of a specified value.
- Enhanced Study** any course drawn from those offered as:
 (i) a course designated as 'Sixth Century'
 (ii) a course offered as part of a Sustained Study route
 (iii) a Disciplinary Breadth course
- Sustained Study** a defined group of four 15 credit courses which taken together lead to a specified endorsement on the transcript
- Disciplinary Breadth** any course taken by a student in a discipline, where that course is neither included in the prescription of their degree programme as compulsory nor as to be chosen from a specified discipline or disciplines
- 1.2 Notwithstanding the definition of 'class certificate' in 1.1 above, a student who has been validly registered by their Adviser of Studies for a course, and who has not withdrawn from the course before the last day of teaching (or deemed to have withdrawn, in accordance with Regulation 1.3 below or to have had their class certificate refused), is regarded as having obtained a Class Certificate for that course automatically.

- 1.3 Students absent from classes for a continuous period of six teaching days or more are required to lodge either a medical certificate or a self-certificate to cover such absence. Any student who is absent without good cause for a continuous period of time amounting to at least 25 per cent of the duration of a course and without the approval of their Adviser of Studies shall be deemed to have withdrawn from the course concerned. This will debar them from appearing for the initial or subsequent end-of-course assessments or receiving credit for the course. It shall be for the Senatus Academicus to determine what constitutes good cause for absence.

REQUIREMENTS FOR ADMISSION

- 2.1 Every applicant for admission to a programme leading to a first degree is required to comply with the entrance requirements of the particular degree to which admission is being sought. Possession of these qualifications does not of itself guarantee admission.
- 2.2 As a condition of admission to a degree programme, the University may require applicants who do not possess the normal qualifications for entrance to attend the University's Summer School for Access or to register for the University's Access to Degree Studies Certificate. Such applicants who go on to achieve a total of 360 credit points, including 60 credit points at level 3, and who do not otherwise qualify for the award of a First Degree, shall be permitted to count within this total up to 60 credit points obtained from access courses towards the exit award of MA with Foundation Studies, or BSc with Foundation studies, as appropriate. These courses are at SCQF level 7. With this exception, or unless the Senatus Academicus in exceptional circumstances determines otherwise, course taken within the Summer School for Access, or as part of a programme leading to award of the Access to Degrees Studies Certificate, shall lead to the award of general credit only. Credit points obtained from such courses will not count towards the requirements for award of any other first degree, nor towards the total of credit points required to satisfy Regulations 16 and 17.

REQUIREMENTS FOR GRADUATION

3. Every candidate for a degree must pay the required fees and, unless granted an exemption by the Senatus Academicus:
- attend and duly perform the work of each course required for a degree programme;
 - complete the degree assessment prescribed for each such course;
 - meet the minimum credit requirements for the degree as detailed in the relevant Supplementary Regulations;
 - complete the Enhanced Study requirements.

FULL-TIME AND PART-TIME STUDY

4. All candidates from the outset of their degree programme shall be registered as undertaking either full-time or part-time study, and shall normally be permitted to complete their degree programme by that mode of study, unless the Senatus Academicus has agreed that a particular Honours programme may be undertaken by full-time study only. Any change in the terms of such registration may only be made with the permission of the Senatus Academicus. Candidates registered for part-time study may not register for more than 75 credit points in any academic year, nor more than 45 credit points in either half-session. Candidates registered for more than 75 credit points in any academic year are deemed to be full-time. In the case of an Honours programme any period of part-time study must normally be continuous and not exceed twice the period of study permitted for completion of that Honours programme (or that part of it being undertaken by part-time study). Except with the permission of the Senatus Academicus, full-time candidates may not register for more than 90 Credit points in any half-session. The requirements of this Regulation shall apply also to students registered for courses at undergraduate level who either are registered for an Undergraduate Certificate or Diploma, or who are not registered for an award of the University. All full-time candidates must be registered for a minimum of 30 credit points in each half-session.

INTERNAL AND EXTERNAL EXAMINERS

5. The examiners for each degree shall be the Professors, Readers, and Lecturers in the University whose courses qualify for that degree and such external examiners as may be appointed by the University Court.

PRE-REQUISITES FOR ENTRY TO INDIVIDUAL COURSES

6. Except with the permission of the Head of the School concerned, candidates shall not be admitted to any course unless they have satisfied the pre-requisites for entry to that course as specified in the Catalogue of Courses. In the case of courses which specify as pre-requisite a course or courses taught at the same level, the pre-requisites shall be deemed to be satisfied in the case of candidates taking all courses concerned in the same academic year by the award of a class certificate and the completion of the prescribed assessment in the earlier course or courses. Except with the permission of the Senatus Academicus, no candidate may be admitted to a course after one-sixth of the teaching for that course has been completed.

VALIDITY OF CLASS CERTIFICATES

7. Except with the permission of the Senatus Academicus, candidates shall not be permitted to present themselves for an end of course assessment in any course unless they have obtained a class certificate. Subject only to more restrictive conditions specifically mentioned in the relevant Supplementary Regulations, the validity of the class certificate as an entitlement to admission to an end of course assessment shall be limited to the academic year in respect of which it is awarded and to the academic year immediately following. Students holding a valid Class Certificate are permitted a total of three opportunities of assessment within this period. This provision applies equally to class certificates awarded automatically, under Regulation 1.2 above. It is open to the Senatus Academicus to determine whether, in exceptional circumstances, this rule may be waived in individual cases.

APPROVAL OF CURRICULA

8. Candidates shall not be allowed to register for any academic year unless their curriculum has been approved as conforming to the General Degree Regulations and to the relevant Supplementary Degree Regulations by an Adviser of Studies for the relevant degree. Candidates must attend for interview with their Adviser of Studies when required to do so. Candidates failing to attend such an interview may be required to attend a meeting with the Convener of the Students' Progress Committee. Failure to attend this meeting may result in the candidate being deemed to have withdrawn from study. Any alteration of the approved curriculum must be approved by the Adviser of Studies.

PRESCRIBED DEGREE ASSESSMENTS

- 9.1 Unless Regulation 10 applies, the degree assessment for each course shall be completed by the end of the half-session in which teaching for that course concludes.
- 9.2* In each academic year candidates shall not be afforded in any course more than two opportunities of degree assessment, including continuous assessment and/or written examinations as appropriate. However, unless Regulation 21 Sub-Section (a) applies, only results obtained at the first available opportunity of assessment in any academic year shall contribute towards Honours degree assessment; and there shall normally be only one opportunity of degree assessment in each academic year for courses at level 4 or above.
- 9.3 Where a candidate successfully completes a course on more than one occasion, only the credit points obtained on the first occasion may be counted toward the credit requirements necessary for progression and graduation.
- 9.4 Candidates may count towards Honours degree assessment only the first result obtained by them in any element which contributes to such assessment. In addition, except where Regulation 21 Sub-Section (a) applies, candidates may not count towards Honours degree assessment any result unless it was obtained at the first occasion on which such assessment was available to Honours candidates, during or following completion of the course concerned.
10. The Senatus Academicus may require candidates in Honours programmes to undergo a final Honours assessment, including continuous assessment and/or written examinations as appropriate. For such candidates, the Committee may waive the requirements of Regulation 9.1.
11. The method of assessment for each course and Honours programme shall be determined by the Senatus Academicus. The conditions under which candidates may be exempted from any element of such assessment shall be determined similarly.

RESTRICTION ON COURSE ENTRY

12. The Senatus Academicus, on application from the Head of the School concerned, may approve a scheme for restricting entry to any course, supplementary to the pre-requisites as specified in the Catalogue of Courses. No such scheme shall be binding on candidates to whom it has not been communicated in writing at the time of their receiving an offer of admission or readmission to the degree.

AVAILABILITY OF COURSES

13. All courses are offered subject to availability and may be amended, withdrawn or replaced by the Senatus Academicus not later than the beginning of any academic year. Notice of such amendments, withdrawals and replacements shall be given to candidates at the commencement of each academic year. Save in exceptional circumstances, no course shall be amended, withdrawn or replaced during an academic year.

RECOGNITIONS AND EXEMPTIONS

14. The Senatus Academicus may recognise, as qualifying for a degree of the University of Aberdeen, or as exempting from the requirements of a degree, attendance on and/or examination passes in courses obtained through study for a previous degree or other qualification provided that candidates shall not be admitted to a degree of the University of Aberdeen unless they have attended qualifying courses therein during at least one session and obtained not less than 120 credit points whilst registered.
15. Candidates who have completed the minimum requirements for any other degree of the University of Aberdeen may in no case complete the courses for both degrees in less than five sessions of full-time study.

REQUIREMENTS FOR PROGRESSION

- 16.1 Studies for each degree are arranged to extend over a number of programme years, each of which for a full-time student normally occupies two half-sessions. Except with the permission of the Senatus Academicus or where Regulation 17.1 applies candidates may not progress
- (a) if they have been required to attend the Summer School for Access, from that to a subsequent programme year unless they have completed the Summer School at a standard deemed to be satisfactory by the Senatus Academicus; *or*
 - (b) from programme year 1 to programme year 2 unless they have accumulated, by award or recognition, or been exempted from, at least 90 credit points at level 1 [including those required to enter programme year 2 for the degree programme for which they are currently registered]; *or*
 - (c) from programme year 2 to programme year 3 unless they have accumulated, by award or recognition, or been exempted from, at least 210 credit points at levels 1 and 2 [including those required to enter programme year 3 for the degree programme for which they are currently registered]; *or*
 - (d) to an Honours programme unless they have completed all courses required to graduate, other than those which constitute the prescription of that Honours programme; and

* Candidates admitted to an Honours programme in or before Academic Year 2003/04 should refer to the 2003/04 version of the University Calendar for the version of these Regulations which applies to their terms of study.

- (e) from programme year 3 of a non-honours degree programme year 4 of an Honours degree programme unless they have achieved at least 360 credit points, including all courses required to graduate, and have obtained the permission of the Head of School
- (f) progression within an Honours programme is at the discretion of the Head of School
- (g) in all cases, unless they have satisfied such further requirements governing progression between programme years as may be prescribed in the Supplementary Regulations governing award of the degree programme for which they are registered.

Exceptionally, the Senatus Academicus may allow candidates to progress with less than the number of credit points stated, if it is satisfied (a) that they would have obtained the necessary credit points to progress save for medical or other good cause; (b) that they are capable of satisfying the progression requirements of the next programme year within two further half-sessions of full-time study or the equivalent.

- 16.2 Candidates who do not satisfy the progression requirement in 16.1(a) may apply for readmission to the Summer School for Access in a subsequent academic year. Such readmission is not guaranteed, however.
- 16.3 Subject to Regulation 17.1 and the Supplementary Regulations governing award of the degree programme for which they are registered, candidates who do not satisfy the progression requirements in 16.1(b) or (c) may remain registered, on a full-time or a part-time basis, in programme year 1 or 2, as appropriate.
- 16.4 Notwithstanding 16.1(c) the Head of a School may refuse admission to an Honours programme to a candidate who has not achieved the required standard of admission specified and made publicly available to students at the commencement of Programme Year 2 in the policy of that School.
- 16.5 The Head of a School may exclude from an Honours programme a full-time student who fails to achieve 120 credit points that count towards Honours classification in any Honours year, or a minimum of 60 credit points that count towards Honours classification in any Honours year if permitted to register part-time, or who otherwise fails to comply with School requirements.

TERMINATION OF STUDIES

- 17.1 The Senatus Academicus may require candidates to discontinue attendance on courses:
 - (1) if, being candidates required to attend the Summer School for Access, they have not completed the Summer School to a standard deemed to be satisfactory by the Senatus Academicus; *or*
 - (2) if, being candidates in programme year 1, they have not obtained 120 credit points within four half-sessions of full-time study or the equivalent from their entry to programme year 1 of the degree for which they are currently registered.
 - (3) if, being candidates in programme year 2, they have not obtained by award or recognition or been exempted from, 240 credit points including at least 60 credit points at level 2 or above, within four half-sessions of full-time study or the equivalent from their first entry to programme year 2 of the degree for which they are currently registered.
 - (4) if, being candidates in programme year 3, they have not completed the requirements necessary for graduation with a non-Honours degree or admission to an Honours programme within four half-sessions of full-time study or the equivalent from their first entry to programme year 3 of the degree for which they are currently registered.

For the purpose of this Regulation two half-sessions of part-time study shall be counted as the equivalent of one half-session of full-time study.

- 17.2 For the purposes of this regulation, candidates who are awarded sufficient recognitions and/or exemptions under the provisions of Regulation 14 to proceed directly into the second, third, or fourth programme year of a degree, shall be deemed to have been registered for the degree for the number of programme years for which recognition has been accorded or from which they are exempted. With this exception, no account shall be taken of any academic year in which a candidate is not registered for and in attendance on courses at the University.
- 17.3 Candidates who wish to establish that their academic performance has been adversely affected by their health are required to secure medical certificates relating to the relevant periods of ill health.
- 18. The Senatus Academicus may terminate, at any time, the studies of candidates who persistently fail to attend, or perform the required work of, the courses for which they are registered.
- 19. Save in exceptional circumstances, no application for readmission to study shall be considered from candidates whose studies have been terminated on two occasions.

HONOURS CLASSIFICATION

- 20. In each degree with Honours there shall be three grades of Honours denominated respectively the First, Second, and Third Class. The names of the candidates in the Second Class shall be arranged in two divisions. The names of the candidates in the First and Third Classes and in each division of the Second Class shall be arranged in alphabetical order. If the Honours programme contains one or more modern languages other than English the examiners may indicate that a candidate has attained distinction in the spoken language or languages.
 - 20.1 In order to qualify with the award of a Degree with Honours, candidates must achieve by award, recognition or exemption, not fewer than 90 credit points at Level 4.
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FAILURE TO COMPLETE HONOURS ASSESSMENT

- 21^{*}. In the case of a candidate who has failed to complete satisfactorily an element of Honours degree assessment at the time prescribed by Regulation 9.4 and who still wishes to obtain a degree with Honours, then the appropriate procedure from (a) to (e) below shall apply:
- (a) If, but only if, the failure is on account of illness or other good cause, the candidate shall be required to submit themselves for assessment at the next available opportunity, and shall be permitted to count the result of that assessment towards Honours classification;
 - (b) If the failure is the result of absence or non-submission for any other cause, the candidate shall be awarded zero for the assessment concerned and shall be required to submit themselves for assessment at the next available opportunity, but shall not be permitted to count the result of that assessment towards Honours classification;
 - (c) For courses at level 4 and above only, if the candidate has completed the assessment but been awarded a mark on the Common Assessment Scale between 6 and 8 inclusive, they shall be awarded the same amount of unnamed specific credit, not exceeding 30 credit points in total, at level 1;
 - (d) If the candidate has completed the assessment, but the course is at level 3, or the course is at level 4 or above and the mark awarded on the Common Assessment Scale is less than 6, the candidate shall be required to submit themselves for assessment at the next available opportunity, but shall not be permitted to count the result of that assessment towards Honours classification. Alternatively, for courses at level 4 and above only, such candidates may elect to attend and submit themselves for assessment in another course of courses of equivalent credit value, which may be at any level;
 - (e) If any of options (a), (b) or (d) above would normally apply, but medical advice indicates that it would be unreasonable to require a candidate to appear for assessment on a subsequent occasion, and if the candidate's past record provides sufficient evidence that they would have obtained Honours, the examiners may recommend the award of an *Aegrotat* degree, but only after obtaining the consent of the candidate. The award of an *Aegrotat* degree will debar candidates from counting towards Honours degree assessment any result achieved thereafter.

- Notes:
- (i) For courses at level 4 and above, the timing and format of the assessment required under any of sub-sections (a), (b) or (d) above shall be determined by the Senatus Academicus on the recommendation of the Head of the relevant School.
 - (ii) The options to achieve or be awarded credit under (b), (c) or (d) above shall not be available to candidates who have accumulated less than 90 Credit points at level 4 or who have failed to complete satisfactorily the assessment for a course which, on the recommendation of the Head of the relevant School, has been prescribed by the Senatus Academicus as compulsory for the award of a degree with Honours. Such candidates will be able to qualify for a non-Honours degree only.

APPLICATION TO RECEIVE AN AWARD

- 22.1 Any candidate who has complied with the provisions of the General Degree Regulations, and of the Supplementary Regulations specific to a degree of the University, may apply to graduate with that degree.
- 22.2 Any candidate who while registered at the University has obtained not less than 120 credit points from courses which can be counted towards graduation with a first degree, and who is not qualified for the award of any other degree, diploma or certificate of the University, shall be awarded an Undergraduate Certificate in Higher Education (UgCertHE).
- 22.3 Any candidate enrolled at the University prior to 2003/04 who while registered at the University has obtained not less than 240 credit points, including not less than 80 credit points at Level 2, from courses which can be counted towards graduation with a first degree, and who is not qualified for the award of any other degree, diploma or certificate of the University, other than the Undergraduate Certificate in Higher Education, shall be awarded an Undergraduate Diploma in Higher Education (UgDipHE). Candidates first enrolled during or after 2003/04 are required to achieve 240 credit points, including not less than 90 credit points at Level 2 for the award of the Undergraduate Diploma in Higher Education.
- 22.4 Neither the award of the Undergraduate Certificate in Higher Education nor the Undergraduate Diploma in Higher Education may be counted with any other qualification at undergraduate level awarded by the University. The award to a candidate of the Undergraduate Diploma in Higher Education shall supersede the award to that candidate of the Undergraduate Certificate in Higher Education. The award to a candidate of any first degree or diploma shall supersede the award to that candidate of the Undergraduate Diploma in Higher Education.
- 22.5 Neither Exemptions, Recognitions nor General Credit, as these terms are defined in Regulation 1, may be counted towards the total of credit points required for award of the Undergraduate Certificate in Higher Education or for the award of the Undergraduate Diploma in Higher Education, no more than 120 credit points of Exemption, Recognition or General Credit may be counted towards the required total.

* Candidates admitted to an Honours programme in or before Academic Year 2003/04 should refer to the 2003/04 version of the University Calendar for the version of these Regulations which applies to their terms of study.

23. Except with the permission of the Senatus Academicus, or where other exemption has been granted as specified in the relevant Supplementary Regulations, all candidates admitted in, or after, Academic Year 2009/10 must, as part of a graduating curriculum, satisfy the Enhanced Study requirements:

- (a) 60 credit points achieved in programme years 1 and 2 combined
- And
- (b) 30 credit points achieved in programme years 3 and above.

GENERAL REGULATIONS FOR AWARDS CONFERRED JOINTLY WITH OTHER DEGREE AWARDING INSTITUTIONS

The following General Regulations for Awards Conferred Jointly with other Degree Awarding Institutions apply to all degrees awarded jointly by the University of Aberdeen and other degree awarding institutions. The degrees governed by these General Regulations are conferred in accordance with Resolution No 256 of 2008, which was approved by the University Court on 20 May 2008, as modified by subsequent University Court Resolutions.

1. The Senatus Academicus may designate as Joint Degrees, programmes responsibility for the delivery and/or quality assurance of which is shared between the University and other institutions having degree-awarding powers. A list of the programmes currently so designated is contained in Schedule A to these Regulations, and may be amended from time to time.
2. In respect of each joint programme, the University Court on the recommendation of the Senatus Academicus, shall enter into a Memorandum of Understanding [MoU]. This memorandum shall for each programme designate an institution of primary registration, which shall be responsible for the processing of applications for admission, termination of study and conferral of awards. The memorandum shall also specify arrangements for collection of fees and distribution of resource and for quality assurance matters.
3. Where the University of Aberdeen is not the Institution of Primary Registration, the students on Joint programmes shall nevertheless be registered as Individual Subject Study or Registered Postgraduate Students, as appropriate.
4. The provisions of the Code of Practice on Student Discipline shall apply to all breaches committed within the campuses of the University of Aberdeen, or in respect of courses for which the University of Aberdeen provides the Course Co-ordinator.
5. The external examiners at programme level for Joint Degrees shall be appointed and remunerated by the Institution of Primary Registration, following consultation with the other institutions involved.

SCHEDULE A

Degree of Bachelor of Dental Surgery with the University of Dundee.

Supplementary Regulations for the Degree of Master of Arts (MA)

1. The degree of Master of Arts (MA) may be conferred in one of three forms: either as the Degree of MA, or as the Designated Degree of MA, or as the Degree of MA with Honours.

ACCELERATED HONOURS PROGRAMME

- 2.1 Candidates may be admitted directly to the second session of study for the degree by the Senatus Academicus and thereby reduce the prescribed period of study for the Degree of MA with Honours by one session. Such candidates must hold qualifications as approved by the University Committee on Teaching and Learning annually.

Candidates wishing to apply to the Senatus Academicus for admission under this provision must do so at the time of registration for the degree of MA. Any such application must be supported in writing by the relevant Head or Heads of School.

- 2.2 In order to be eligible to enter an Honours Programme after one session in attendance candidates admitted directly to the second session of study for the degree must obtain not fewer than 120 credit points within that session and must satisfy the standard required by the Head or Heads of School concerned for entry to Honours in the appropriate courses at Level 2.
- 2.3 A candidate registered under this Regulation who fails to meet the requirements of 2.2 or who subsequently elects to graduate with a non-Honours version of the Degree of Master of Arts (either the Degree or the Designated Degree) will be required to satisfy the full requirements of MA Regulations 3 to 10 as applicable.

REGULATIONS FOR AWARD OF THE DEGREE

3. Every candidate for the Degree of MA must obtain a minimum of 360 credit points. A candidate who has completed the minimum requirements for another degree may not count towards this requirement more than 120 credit points obtained while studying for that degree.
4. Every candidate, unless granted exemption by the Senatus Academicus, must attend courses in the University of Aberdeen for a minimum of three sessions.
5. A graduating curriculum must include:
 - (i) at least 240 credit points in courses from each of three of the following subject groups, as defined in Annex A to these regulations:
 - (a) Literary and language studies.
 - (b) Philosophical, historical and cultural studies.
 - (c) Economic and social sciences.
 - (d) Mathematical, computing and physical sciences.
 - (e) Business and management studies.
 - (f) Educational Studies
 - (ii) for candidates first enrolled in or after Academic Year 2003/04 must obtain at least a minimum of 60 credit points at level 3. Candidates from earlier intakes not complying with that requirement must comply with the requirements of Supplementary Regulations 6 (i) as contained in the *University Calendar* for 2003/04.
6. The minimum 360 credit points must not include credit points in a course no longer offered for the degree, or previously offered under another title or at another level, with credit points in a course comprising all or part of the same syllabus material.
7. Candidates who have complied with the provisions of Regulations 3 to 6, and with the General Degree Regulations, shall be entitled to apply for award of the Degree of Master of Arts.

REGULATIONS FOR AWARD OF THE DESIGNATED DEGREE

8. Every candidate for the Designated Degree of MA must obtain a minimum of 360 credit points including (i) at least 120 credit points at level 2 or above, (ii) at least 90 credit points at level 3. A candidate who has completed the minimum requirements for another degree may not count towards this requirement more than 120 credit points obtained while studying for that degree.
9. Candidates who have complied with the provisions of Regulations 4, 5(i), 6 and 8, and with the General Degree Regulations, and who have satisfied the additional requirements as prescribed in the relevant section of Annex B for one of the following disciplines, shall be entitled to apply for the award of the Designated Degree of MA and to have the name of that discipline inscribed on their degree certificate:

Accountancy
 Applied Mathematics
 Anthropology
 Archaeology
 Celtic Civilisation
 Computing
 Divinity
 Economics
 English
 Film & Visual Culture
 Finance
 French Studies
 Gaelic Studies
 Gaelic with Education (UHIMI)
 Gaelic with Educational Studies (UHIMI)
 Geography
 German Studies
 Health Studies
 Hispanic Studies
 History
 History of Art
 Information Systems and Management
 Land and Property Studies
 Language & Linguistics
 Literature in a World Context
 Management Studies
 Mathematics
 Philosophy
 Political Studies
 Psychology
 Real Estate
 Scottish Archaeology
 Scottish Cultural Studies
 Sociology

10. Notwithstanding Supplementary Regulation 9, exceptionally with the permission of the Senatus Academicus, candidates registered for Honours programmes in disciplines not listed in Regulation 9 above, and who have obtained a minimum of 90 credit points at level 3, may also be permitted to apply for the award of a designated degree, appropriately designated, where, for good cause, they are unable to complete the requirements for their Honours programme.

REGULATIONS FOR AWARD OF THE DEGREE WITH HONOURS

11. Every candidate for the Degree of MA with Honours first enrolled in or after Academic Year 1990/91 must obtain a minimum of 480 credit points unless admitted under the terms of Regulation 2 above, in which case they must obtain a minimum of 360 credit points. A candidate who has completed the minimum requirements for another degree may not count towards this requirement more than 240 credit points.
12. All candidates for Honours shall present themselves for examination in an Honours programme approved for the degree of MA. Those programmes marked * can only be taken by full-time study. The approved programmes are:

(1) MA with Single Honours:

Accountancy, Accountancy with French, Accountancy with German, Anthropology, Applied Mathematics, Archaeology, Behavioural Studies, Celtic Studies, *Computing (also available with Industrial Placement), Divinity, Economics, English, English and Scottish Literature, Entrepreneurship, European Management Studies, Film & Visual Culture, French Studies, Gaelic Studies, Geography, German Studies, Health Studies, Hispanic Studies (Latin America), Hispanic Studies (Spain), History, History of Art, Language & Linguistics, Literature in a World Context, Management Studies, Mathematics, Mental Philosophy, Natural Philosophy, Planning & Development & Property, Politics and International Relations,, *Psychology, *Psychology with Celtic, *Psychology with French, *Psychology with German, Real Estate, Religious Studies, Scottish Archaeology, Sociology,.

(2) MA with Joint or Combined Honours:

Accountancy-Anthropology, Accountancy-Divinity, Accountancy-Economics, Accountancy-Entrepreneurship, Accountancy-Finance, Accountancy-French, Accountancy-Geography, Accountancy-German, Accountancy-Hispanic Studies, Accountancy-Legal Studies, Accountancy-Management Studies, Accountancy-Philosophy, Accountancy-Real Estate, Accountancy-Sociology, Accountancy with Computing, Anthropology-Archaeology, Anthropology-Behavioural Studies, Anthropology-Celtic Civilisation, Anthropology-Divinity, Anthropology-Economics, Anthropology-Education, Anthropology-English, Anthropology-Entrepreneurship, Anthropology-Film & Visual Culture, Anthropology-Finance, Anthropology-French, Anthropology-French (Mode B), Anthropology-Gaelic Studies, Anthropology-Geography, Anthropology-German, Anthropology-German (Mode B), Anthropology-Hispanic Studies, Anthropology-Hispanic Studies (Mode B), Anthropology-History, Anthropology-History of Art, Anthropology-International Relations, Anthropology-Language & Linguistics, Anthropology-Legal Studies, Anthropology-Literature in a World Context, Anthropology-Management Studies, Anthropology-Philosophy, Anthropology-Politics, *Anthropology-Psychology, Anthropology-Religious Studies, Anthropology-Sociology, Archaeology-Celtic Civilisation, Archaeology-Geography, Archaeology-History, Archaeology-Philosophy, Archaeology-Scandinavian Studies, Behavioural Studies-Management Studies, Behavioural Studies-Philosophy, Behavioural Studies-Sociology, Behavioural Studies with French, Behavioural Studies with German, Behavioural Studies with Gaelic Studies, Celtic Civilisation-Divinity, Celtic Civilisation-English, Celtic Civilisation-French, Celtic Civilisation-French (Mode B), Celtic Civilisation-Gaelic Studies, , Celtic

Civilisation-German, Celtic Civilisation-German (Mode B), Celtic Civilisation-Hispanic Studies, Celtic Civilisation-Hispanic Studies (Mode B), Celtic Civilisation-History, Celtic Civilisation-History of Art, Celtic Civilisation-Language and Linguistics, Celtic Civilisation-Literature in a World Context, Celtic Civilisation-Philosophy, Celtic Civilisation-Religious Studies, Celtic Civilisation-Scandinavian Studies, Celtic Civilisation-Sociology, Celtic Studies-Divinity, Celtic Studies-English, Celtic Studies-French (Mode A), Celtic Studies-French (Mode B), Celtic Studies-Gaelic Studies, Celtic Studies-History, Celtic Studies-Scandinavian Studies, Computing-History, *Computing-Mathematics, Computing-Philosophy, Divinity-Economics, Divinity-English, Divinity-Film & Visual Culture, Divinity-Finance, Divinity-French, Divinity-French (Mode B), Divinity-Gaelic Studies, Divinity-German, Divinity-German (Mode B), Divinity-Hispanic Studies, Divinity-Hispanic (Mode B), Divinity-History, Divinity-History of Art, Divinity-International Relations, Divinity-Language & Linguistics, Divinity-Legal Studies, Divinity-Literature in a World Context, Divinity with Music Studies, Divinity-Philosophy, Divinity-Politics, Divinity-Sociology, Economics-English, Economics-Entrepreneurship, Economics-Finance, Economics-French, Economics-French (Mode B), Economics-Gaelic Studies, Economics-Geography, Economics-German, Economics-German (Mode B), Economics-Hispanic Studies, Economics-Hispanic Studies (Mode B), Economics-History, Economics-History of Art, Economics-International Relations, Economics-Legal Studies, Economics-Literature in a World Context, Economics-Management Studies, Economics-Mathematics, Economics-Philosophy, Economics-Politics, Economics-Real Estate, *Economics-Psychology, Economics-Sociology, Economics with Computing, Education (Primary)-Behavioural Studies, Education (Primary)-English, Education (Secondary)-English, Education (Primary)-French Studies (Mode A), Education (Primary)-French Studies (Mode B), Education (Secondary)-French Studies (Mode A), Education (Secondary)-French Studies (Mode B), Education (Primary)-Gaelic Studies, Education (Primary)-Geography, Education (Secondary)-Geography, Education (Primary)-German (Mode A), Education (Primary)-German (Mode B), Education (Secondary)-German (Mode A), Education (Secondary)-German (Mode B), Education (Primary)-Health Studies, Education (Primary)-Hispanic Studies (Mode A), Education (Primary)-Hispanic Studies (Mode B), Education (Primary)-History, Education (Secondary)-History, Education (Primary)-International Relations, Education (Secondary)-International Relations, Education (Primary)-Mathematics, Education (Secondary)-Mathematics, Education (Primary)-Physics, Education (Secondary)-Physics, Education (Primary)-Politics, Education (Secondary)-Politics, Education (Primary)-Psychology, Education (Primary)-Sociology, Education (Secondary)-Sociology, English-Entrepreneurship, English-Film & Visual Culture, English-Finance, English-French, English-French (Mode B), English-Gaelic Studies, English-German, English-German (Mode B), English-Hispanic Studies, English-Hispanic Studies (Mode B), English-History, English-History of Art, English-International Relations, English-Language & Linguistics, English-Legal Studies, English-Literature in a World Context, English-Management Studies, English with Music Studies, English-Philosophy, English-Politics, English-Religious Studies, English-Scandinavian Studies, English-Sociology, Entrepreneurship-Finance, Entrepreneurship-French, Entrepreneurship-French (Mode B), Entrepreneurship-Geography, Entrepreneurship-Hispanic Studies, Entrepreneurship-History, Entrepreneurship-Legal Studies, Entrepreneurship-Mathematics, Entrepreneurship-Sociology, Entrepreneurship with Computing, Film & Visual Culture-French, Film and Visual Culture-French (Mode B), Film & Visual Culture-Gaelic Studies, Film & Visual Culture-German, Film and Visual Culture-German (Mode B), Film & Visual Culture-Hispanic Studies, Film and Visual Culture-Hispanic Studies (Mode B), Film & Visual Culture-History, Film & Visual Culture-History of Art, Film & Visual Culture-International Relations, Film & Visual Culture-Literature in a World Context, Film & Visual Culture-Philosophy, Film & Visual Culture-Politics, Film & Visual Culture-Religious Studies, Film & Visual Culture-Sociology, Finance-French, Finance-French (Mode B), Finance-Geography, Finance-German, Finance-German (Mode B), Finance-Hispanic Studies, Finance Hispanic Studies (Mode B), Finance-History, Finance-History of Art, Finance-International Relations, Finance-Legal Studies, Finance-Literature in a World Context, Finance-Management Studies, Finance-Philosophy, Finance-Politics, Finance-Real Estate, Finance-Sociology, Finance with Computing, French-Gaelic Studies (Mode A), French-Geography, French-German, French-Hispanic Studies, French-History, French-History (Mode B), French-History of Art, French-History of Art (Mode B), French-International Relations, French-International Relations (Mode B), French-Language & Linguistics, French-Language and Linguistics (Mode B), French-Legal Studies, French-Legal Studies (Mode B), French-Literature in a World Context, French-Literature in a World Context (Mode B), French-Management Studies, French-Management Studies (Mode B), French-Mathematics, French-Mathematics (Mode B), French with Music Studies, French-Philosophy, French-Philosophy (Mode B), French-Politics, French-Politics (Mode B), French-Religious Studies, French-Religious Studies (Mode B), French-Sociology, French-Sociology (Mode B), Gaelic with Education (UHIMI), Gaelic Studies-Geography, Gaelic Studies-German (Mode A), Gaelic Studies-Hispanic Studies (Mode A), Gaelic Studies-History, Gaelic Studies-History of Art, Gaelic Studies-Language & Linguistics, Gaelic Studies-Literature in a World Context, Gaelic Studies-Management Studies, Gaelic Studies-Politics, Gaelic Studies-Religious Studies, Gaelic Studies-Sociology, Geography-German, Geography-Hispanic Studies, Geography-History, Geography-International Relations, Geography-Literature in a World Context, Geography-Management Studies, , Geography-Sociology, German-Hispanic Studies, German-History, German-History (Mode B), German-History of Art, German-History of Art (Mode B), German-International Relations, German-International Relations (Mode B), German-Language & Linguistics, German-Language and Linguistics (Mode B), German-Legal Studies, German-Legal Studies (Mode B), German-Literature in a World Context, German-Literature in a World Context (Mode B), German-Management Studies, German-Management Studies (Mode B), German-Mathematics, German-Mathematics (Mode B), German with Music Studies, German-Philosophy, German-Philosophy (Mode B), German-Politics, German-Politics (Mode B), German-Religious Studies, German-Religious Studies (Mode B), German-Sociology, German-Sociology (Mode B), Hispanic Studies-History, Hispanic Studies-History (Mode B), Hispanic Studies-History of Art, Hispanic Studies-History of Art (Mode B), Hispanic Studies-International Relations, Hispanic Studies-International Relations (Mode B), Hispanic Studies-Language & Linguistics, Hispanic Studies-Language & Linguistics (Mode B), Hispanic Studies-Legal Studies, Hispanic Studies-Legal Studies (Mode B), Hispanic Studies-Literature in a World Context, Hispanic Studies-Literature in a World Context (Mode B), Hispanic Studies-Mathematics, Hispanic Studies-Mathematics (Mode B), Hispanic Studies with Music Studies, Hispanic Studies with Music Studies (Mode B), Hispanic Studies-Philosophy, Hispanic Studies-Philosophy (Mode B), Hispanic Studies-Politics, Hispanics Studies-Politics (Mode B), Hispanic Studies-Religious Studies, Hispanic Studies-Religious Studies (Mode B), Hispanic Studies-Sociology, Hispanic Studies, Sociology (Mode B), History-History of Art, History-International Relations, History-Language & Linguistics, History-Legal Studies, History-Literature in a World Context, History-Management Studies, History-Mathematics, History with Music Studies, History-Philosophy, History-Politics, History-Religious Studies, History-Scandinavian Studies, History-Sociology, History of Art-Language & Linguistics, History of Art-Literature in a World Context, History of Art with Music Studies, History of Art-Philosophy, History of Art-Politics, History of Art-Religious Studies, *Information Systems and Management, International Relations-Language and Linguistics, International Relations-Legal Studies, International Relations-Literature in a World Context, International Relations-Management Studies, International Relations-Philosophy, International Relations-Religious Studies, International Relations-Sociology, Language & Linguistics-Literature in a World Context, Language & Linguistics-Philosophy, Language & Linguistics-Religious Studies, Language & Linguistics-Sociology, Languages and Literature of Scotland, Legal Studies-Management Studies, Legal Studies-Philosophy, Legal Studies-Politics, *Legal Studies-Psychology, Legal Studies-Sociology, Literature in a World Context-Management Studies, Literature in a World Context-Philosophy, Literature in a World Context-Politics, Literature in a World Context-Religious Studies, Literature in a World Context-Sociology, Management Studies-Mathematics, Management Studies-Philosophy, Management Studies-Politics, Management Studies-Real Estate, *Management Studies-Psychology, Management Studies-Sociology, Management Studies with

Computing, Mathematics-Philosophy, Mathematics-Physics, Mathematics-Sociology, Mathematics with Computing, Mathematics with Gaelic, Philosophy with Music Studies, Philosophy-Physics, Philosophy-Politics, *Philosophy-Psychology, Philosophy-Religious Studies, Philosophy-Sociology, Politics and International Relations, Politics-Religious Studies, Politics-Sociology, , , *Psychology-Sociology, Religious Studies with Music Studies, Religious Studies-Sociology.

(3) MA with General Honours:

Scottish Cultural Studies
Scottish Studies.

13. Candidates who have completed a Single Honours Programme in a discipline other than French, German or Hispanic Studies, and who have obtained not less than 120 credits, including 30 credits at level 3, in the appropriate language, and who are otherwise qualified, will be entitled to have the title of their degree award suffixed 'with Options in French, German or Spanish Language' as appropriate.
14. The degree shall not be conferred on candidates unless they have satisfied the examiners in an approved Honours programme.
15. Candidates for the Degree of MA with Honours, unless admitted under the terms of Regulation 2 above or granted exemption by the Senatus Academicus, must attend courses in the University of Aberdeen for a minimum of four sessions.
16. Candidates, unless admitted under the terms of Regulation 2 above, shall not be admitted to any Honours programme unless they have previously obtained 240 credit points from courses at levels 1 and 2, of which at least 165 must be from courses listed in Annex A to these regulations. The Senatus Academicus, on the recommendation of the Head(s) of the School(s) concerned, may exempt candidates from this requirement.
17. Candidates shall not be admitted to any Honours programme unless they have secured the approval of the Head(s) of the School(s) concerned; candidates in an Honours programme may register for additional courses only after consultation with the Head(s) of the School(s) concerned.
18. Once admitted to an Honours programme, candidates must comply with the prescriptions of that programme as specified in Annex B to these regulations.
19. Except by special permission of the Senatus Academicus on the recommendation of the Head(s) of the School(s) concerned, candidates in any Honours programme must complete the prescribed degree assessment by the end of their Senior Honours session.
20. Except by special permission of the Senatus Academicus on the recommendation of the Heads of the Schools concerned, candidates for Joint Honours or Combined Honours are allowed to write one dissertation only, in either of their constituent disciplines.
21. Candidates who have obtained Honours in one programme may present themselves for Honours in a second programme provided that all the assessments for both are completed within six sessions of attendance from the date of their first registration for the degree, and provided that no subject included in the first programme is included in the second programme.
22. Candidates may be exempted from attendance on courses by the Senatus Academicus for the purposes of approved study away from the University on the recommendation of the Head of School concerned.
23. Candidates who have complied with the provisions of Regulations 11 to 21 and with the General Degree Regulations shall be entitled to apply for award of the Degree of MA with Honours. Any such candidates who have already had the Degree of MA conferred upon them shall, on completing the necessary additional requirements, be entitled to receive a Certificate stating the class of Honours awarded to them. Candidates for the MA with Honours in Computing with Industrial Placement shall, on satisfactory completion of the requirements for that degree, be awarded the Degree of Master in Science (MSci).

Annex A: Allocation of courses to subject groups qualifying for the degree of MA

Note: A list showing the allocation of Continuing Education credit-bearing courses to subject groups qualifying for the degree of MA is available from either the Director of the Centre for Continuing Education or the Clerk to the Academic Standards Committee (Undergraduate).

Group a: Literary and language studies.

Biblical Studies:	All DR courses in Hebrew Bible and New Testament.
Celtic Civilisation / Celtic Studies:	All CE courses except CE 2027, 2059, 3063, 3074, 3563, 0574, 3575, 3585
English:	All EL courses, KL 15F2, KL 15F3
French:	All FR courses.
Gaelic:	All GH courses except GH 1005, 1505, 2004
German:	All GM courses except GM 3050
Greek:	DR 1023, 1524.
Hispanic Studies:	All SP courses.
CLL	
Christian Studies:	KL1501, KL10/151F, KL10/150L, KL10/150S, KL 20/2503, KL 20/250C, KL200D, KL200J, KL200H, KL200G, KL 20/250K, KL 200L, KL3008, KL30/3509, KL40/4506
Scottish Archaeology:	KL30/3558.
Scottish Cultural Studies:	KL1030, KL1038, KL10/153Q, KL10/1531, KL10/153P, KL10/153X, KL20/253J, KL20/253S, KL20/253T, KL20/253U, KL30/3532, KL303B.

Group b: Philosophical, historical and cultural studies.

Anthropology:	All AT courses.
Archaeology:	All AY courses
Celtic:	CE 1028, 1528, 2028, 2526, 2531, 3057, 3083
Cultural History:	All CU courses.
Divinity with Religious Studies:	All DR courses except those listed under Biblical Studies and Greek in <i>Group a</i> , KL 15FA
Film & Visual Culture:	All FS courses except FS 30IB (Code to be Confirmed), 35GX (Digital Culture Code TBC)
Gaelic:	GH 1005, 1505, 2004
History:	All HI courses, KL 1598
History of Art:	All HA courses.
International Relations:	All courses (see Catalogue for those courses deemed International Relations).
Land Economy:	LE2029
Law:	All courses LS1... and LS2...
Music Studies:	All MU courses.
Philosophy:	All PH courses.

CLL	
Christian Studies:	All courses except KL1509, KL1501, KL100M, KL10/151F, KL10/150L, KL10/150S, KL 20/2503, KL 20/250C, KL200D, KL200J, KL200H, KL200G, KL20/250K, KL200L, KL30/3508, KL30/3509, KL40/4506.
Scottish Archaeology:	KL10/1558, KL10/1559, KL20/255F, KL20/255G, KL20/255H, KL20/255M, KL205R, KL30/3554, KL30/3555, KL30/3556, KL30/3557, KL30/3559, KL30/355A, KL30/355D, KL30/355E.
Scottish Cultural Studies:	All courses except KL10/1530, KL10/1531, KL10/1545, KL10/1538, KL10/153P, KL10/153Q, KL10/1531, KL10/153X, KL20/2540, KL20/253W, KL30/353, KL30/3532, KL30/35E

Group c: Economic and social sciences.

Economics:	All EC courses.
Geography:	All GG courses.
Land Economy:	LE, 1009, 1512, 2030, 2530
Politics:	All courses (see Catalogue for those courses deemed Politics).
Real Estate/Real Estate:	All PO courses
Psychology:	All PS courses.
Sociology:	All SO courses, KL 10F2

CLL	
Christian Studies:	KL1509.
Counselling Skills:	All courses.
Scottish Archaeology:	KL10/155B, KL205/255N, KL20/255P, KL20/255K, KL30/3550, KL30/3552, KL30/3551, KL30/3553, KL30/355B, KL30/355C, KL30/3950, KL30/3951, KL30/3952, KL40/4551, KL40/4554, KL4951.
Scottish Cultural Studies:	KL10/1545, KL20/2540, KL20/253W, KL30/353E

Group d: Mathematical, computing and physical sciences.

Computing:	All CS courses.
Marine and Coastal Resource Management:	All MR courses at level 1, MR 2502, 2505.
Mathematical Sciences:	All MX courses.
Mathematics:	All MA courses.
Statistics:	All ST courses, HE 2501.

Physics: All PX courses.

Group e: Business and management studies.

Accountancy: All AC courses.
Land Economy: LE 1009, 1512, 2029, 2030, 2530.
Land Management: All LM courses.
Management Studies: All MS courses.

CLL
Mentoring & Student Tutoring: All courses.

Group f: Educational Studies.

Education: ED 1028, 1528, 2044, 2503, 4018, 4019, 4020, 4511, 4701, 4702, KL 10F1.

Supplementary Regulations for the Degree of Master in Science (MSci)

RESOLUTION

The degree of Master in Science (MSci) is conferred in accordance with Resolution No 262 of 2009, which was approved by the University Court on 24 March 2009.

REGULATIONS

1. The degree of Master of Science (MSci) may be conferred as a first degree with Honours, but only following the completion of one of a range of specified Honours programmes for the Degree of Master of Arts (MA), the Degree of Bachelor of Science in Pure Science (BSc) or Degree of Bachelor of Science in Biomedical Science (BScBMS), supplemented in each case by successful completion either of an industrial placement or research project.

The degree may be conferred with the following designations, suffixed in each case by "with Industrial Placement": Artificial Intelligence, Biochemistry, Biochemistry (Biobusiness), Biochemistry (Immunology), Biochemistry (Immunology & Biobusiness), Biological Sciences, Biomedical Sciences (Anatomy), Biomedical Sciences (Anatomy & Biobusiness), Biomedical Sciences (Developmental Biology), Biomedical Sciences (Developmental Biology & Biobusiness), Biomedical Sciences (Molecular Biology), Biomedical Sciences (Molecular Biology & Biobusiness), Biomedical Sciences (Pharmacology), Biomedical Sciences (Pharmacology & Biobusiness), Biomedical Sciences (Physiology), Biomedical Sciences (Physiology & Biobusiness), Biotechnology (Applied Molecular Biology), Biotechnology (Applied Molecular Biology & Biobusiness), Business Information Systems, Computing, Computing Science, Computing Science (Artificial Intelligence), Computing Science (Business Computing), Computing Science with French, Computing Science with Spanish, Genetics, Genetics (Biobusiness), Genetics (Immunology), Genetics (Immunology & Biobusiness), Human Embryology and Developmental Biology, Human Embryology and Developmental Biology (Biobusiness), Immunology, Immunology (Biobusiness), Immunology and Pharmacology, Immunology and Pharmacology (Biobusiness), Information Systems, Internet Information Systems, Medical Microbiology, Medical Microbiology (Biobusiness), Microbiology, Microbiology (Biobusiness), Molecular Biology, Molecular Biology (Biobusiness), Molecular Microbiology, Molecular Microbiology (Biobusiness), Neuroscience with Psychology, Neuroscience with Psychology (Biobusiness), Pharmacology, Pharmacology (Biobusiness), Physiology, Physiology (Biobusiness), Sports & Exercise Science, Sports & Exercise Science (Biobusiness), Sports Studies (Exercise and Health), Sports Studies (Exercise and Health and Biobusiness).

The examiners may recommend a candidate who has failed to achieve the standard necessary for the award of the Degree be awarded the Degree of Master of Arts, Degree of Bachelor of Science in Pure Science or with the Degree of Bachelor of Science in Biomedical Sciences with an appropriate designation with Honours, in accordance with the Supplementary Regulations governing these degrees.

2. The courses for each Honours programme are those contained in the Schedule of Courses annexed to these regulations. In addition to complying with the requirements of the relevant section of that Schedule, candidates must comply with Regulation 16 for the Degree of MA, Regulation 5 for the Degree of Bachelor of Science in Pure Science, or the Schedule of courses for the Degree of Bachelor of Science in Biomedical Sciences, as appropriate to their Honours programme.
3. Candidates, unless granted exemption by the Academic Standards Committee (Undergraduate), must attend courses in the University of Aberdeen for either
 - (i) five sessions of full-time study including an industrial placement in programme year 4; or
 - (ii) the equivalent period of full-time and part-time study, as determined by the Academic Standards Committee (Undergraduate).
4. For candidates awarded recognitions, the period of study at the University of Aberdeen must be at least three sessions and in no case shall the total period of study at a University or similar institution be less than four sessions. Any such exemptions will be limited to courses at Levels 1 and 2.
5. Credit points awarded at Levels 1, 2, 3 and 4 towards the degree of Master of Arts, Bachelor of Science in Pure Science or Bachelor of Science in Biomedical Sciences at the University of Aberdeen may be recognised for the purposes of the MSci degree.
6. In terms of General Regulation for First Degrees 4, part-time study is not permitted during the Industrial Placement. Candidates wishing to undertake part-time study during any part of the Honours programme must seek guidance/approval from the Head of the appropriate School.
7. In terms of General Regulations for First Degrees 16.1 (e), except with the permission of the Senatus Academicus, on the recommendation of the Academic Standards Committee (Undergraduate), candidates may not proceed to an Honours programme unless they have obtained the approval of the Head of the appropriate School.
8. Candidates may not proceed on Industrial Placement unless they have satisfied the requirements for entry to the final year of an Honours programme and obtained the approval of the Head of the appropriate School.
9. Every candidate for the degree must in programme years 1 and 2 comply with the progress regulations applicable to the degree of Master of Arts, the degree of Bachelor of Science in Pure Science or the degree of Bachelor of Science in Biomedical Sciences, as appropriate to their Honours programme.
10. In determining the award of the degree, the examiners will take into account the candidate's performance in the first attempt at the degree assessment for courses taken within the Honours programme. In addition, consideration may be given to the performance in such other tests and assessment of a candidate's previous work as the examiners, with the approval of the Academic Standards Committee (Undergraduate), may from time to time require.
11. A candidate for the Degree of MSci who has already received the Degree of BSc with Honours or the Degree of MA with Honours shall, on completing the requirements for the MSci programme, be entitled to receive a special certificate to that effect.

Supplementary General Regulations For The Award of Combined Degrees with Education

1. The University shall have power to award first degrees, prescribed by the Senatus Academicus for this purpose, with designation in Education to those candidates who, in addition to meeting the other requirements of the degree concerned, have completed a programme leading to an Initial Teaching Qualification accredited by the General Teaching Council for Scotland, and who have complied with the Supplementary General Regulations annexed hereto.
2. This Resolution shall come into force on the day on which it is passed by the University Court.

1. General Regulations

1. To qualify for the award of a Combined Degree with designation in Education, a candidate must comply both with the normal Supplementary Regulations prescribed for the award concerned, and also with the additional requirements prescribed by these Regulations for degree programmes which have been accredited by the General Teaching Council for Scotland as leading to the award of an Initial Teaching Qualification.
2. The programmes to which these regulations refer shall be prescribed from time to time by the Senatus Academicus, and are as contained in Schedule A hereto. This list may be amended from time to time.
3. Before being admitted to a Combined Degree programme with Education all candidates must, in addition to satisfying any academic requirements for admission, satisfactorily complete a Protection of Vulnerable Groups (PVG) check, and also normally attend for interview.
4. The programme of study for each Combined Degree with Education shall be as approved by the Senatus Academicus and as contained in the Schedule of Courses annexed to these Regulations.
5. Notwithstanding the definition of "credit" contained in General Regulations for First Degrees 1, candidates on Combined Degree programmes with Education must satisfactorily complete all prescribed degree assessments to be awarded the degree.
6. Notwithstanding General Regulation for First Degrees 7, the validity of the class certificate for any period of School Experience shall be limited to the academic year in which it is awarded.
7. Candidates on the Combined Degree programme, whose performance is judged to be unsatisfactory during School Experience 1, as detailed in the Schedule of Courses appended to these regulations, will be allowed an opportunity to repeat that School Experience in the August of the same academic year. Candidates whose performance is judged to be unsatisfactory in School Experience 2, as detailed in the Schedule of Courses appended to these regulations, and whose performance was judged to be satisfactory in School Experience 1, will normally be given the opportunity to repeat School Experience 2 in August of the same academic year with the permission of the Senatus Academicus. The Senatus Academicus may require candidates on a Combined Degree programme with Education to discontinue attendance on courses for that programme if they fail any period of School Experience on a second occasion.
8. Any health, conduct, behaviour or other issue that could bear on the suitability or fitness for teaching of a candidate on a Combined Degree programme with Education will be investigated by the Fitness to Practise Committee. However, where such a case relates to a matter falling within the Code of Practice on Student Discipline, it may be referred to the Fitness to Practise Committee only after procedures under that Code are exhausted and an allegation has been admitted or found to be proved. The Senatus Academicus, on the recommendation of the Fitness to Practise Committee, may suspend or terminate the studies of candidates on Combined Degree Programmes with Education who, following a proper process of investigation, are judged not "fit to practise". In exceptional circumstances only, the University may suspend the matriculated student status of, or exclude from specified activities of the University, candidates whose case has been referred to the Fitness to Practise Committee pending consideration of their case. In all cases, any such suspension or exclusion shall be subject to the procedures detailed in the University's Code of Practice on Student Discipline, as these are prescribed by any Resolution of the University Court in force at the relevant time.
9. Students who have failed to complete the requirements necessary to qualify for the award of a Combined Degree with designation in Education but who are otherwise qualified for an award within the University may, on application, be awarded a Combined Degree with designation in Educational Studies. Candidates awarded a combined degree with designation in Educational Studies will not be eligible for provisional registration with the General Teaching Council For Scotland (GTCS).

*SCHEDULE A***COMBINED DEGREE PROGRAMMES WITH EDUCATION WHICH HAVE BEEN ACCREDITED BY THE GENERAL TEACHING COUNCIL FOR SCOTLAND AS LEADING TO AN INITIAL TEACHING QUALIFICATION**Leading to award of the Designated Degree of Bachelor of Science in Pure Science (BSc)

The programme in Technology with Education

Leading to the award of the Honours Degree of Bachelor of Science in Pure Science (BSc)

The programme in Applied Sports Studies-Education (Primary)
 The programme in Behavioural Studies-Education (Primary)
 The programme in Biology-Education (Primary)
 The programme in Chemistry-Education (Primary)
 The programme in Computing-Education (Primary)
 The programme in Education-Geography (Primary)
 The programme in Education-Health Sciences (Primary)
 The programme in Education-Health and Nutrition (Primary)
 The programme in Education-Mathematics (Primary)
 The programme in Education-Physics (Primary)
 The programme in Education-Psychology (Primary)

The programme in Chemistry-Education (Secondary)
 The programme in Education-Geography (Secondary)
 The programme in Education-Mathematics (Secondary)
 The programme in Education-Physics (Secondary)

Leading to the award of the Honours Degree of Master of Arts (MA)

The programme in Anthropology-Education (Primary)
 The programme in Behavioural Studies- Education (Primary)
 The programme in Education (Primary)-English
 The programme in Education (Primary)-French
 The programme in Education (Primary)-Gaelic
 The programme in Education (Primary)-Geography
 The programme in Education (Primary)-German
 The programme in Education (Primary)-Health Studies
 The programme in Education (Primary)-Hispanic Studies
 The programme in Education (Primary)-History
 The programme in Education (Primary)-International Relations
 The programme in Education (Primary)-Mathematics
 The programme in Education (Primary)-Physics
 The programme in Education (Primary)-Politics
 The programme in Education (Primary)-Psychology
 The programme in Education (Primary)-Sociology

The programme in Education (Secondary)-English
 The programme in Education (Secondary)-French Studies
 The programme in Education (Secondary)-Geography
 The programme in Education (Secondary)-German
 The programme in Education (Secondary)-History
 The programme in Education (Secondary)-International Relations
 The programme in Education (Secondary)-Mathematics
 The programme in Education (Secondary)-Physics
 The programme in Education (Secondary)-Politics