

*Duration:* 9 months (by part-time study)

*Aims and Content:*

The programme consists of two courses taught through the medium of Gaelic:

ED50G6 Professional Language Development with Theoretical Principles (30 credit points)

ED55G7 Professional Language Development with Principles and Theory: (30 credit points)

The main aims of the first course are:

- To provide the knowledge and understanding of the range of theoretical perspectives relating to immersion and bilingual teaching and the promotion of Gaelic medium education
- To provide the advanced knowledge and understanding and skills required to deliver subject/stage through Gaelic medium
- To develop critical awareness of the current position and scope of Gaelic in the education system
- To develop in candidates' language confidence and a working knowledge of fluent, literate Gaelic
- To develop the capacity to use and generate research evidence to enhance practice
- To develop skills in critical reflection and professional action aimed at analysis, evaluation and the improvement of practice
- To encourage autonomy, initiative and creativity in practitioners' own professional settings and study.

The main aims of the second course are:

- To provide a critical appreciation of how the key concepts of language understanding and development are integrated into subject/stage teaching and how they impact on each other
- To provide the advanced knowledge and understanding and skills required to deliver subject/stage through Gaelic medium
- To give participants opportunities to understand and review critically pedagogies used to deliver their stage/subject through Gaelic medium
- To examine theories of learning in the context of Gaelic medium and to engage the students in an interrogation of how the Gaelic language is used in the classroom to teach the subject/stage and of how children use the Gaelic language
- To encourage participants to reflect critically on their knowledge, skills, practice and professional development achievements and future needs within the context of Gaelic medium teaching
- To critically reflect on advanced knowledge and critical understanding related to the key concepts of Gaelic medium education and the capacity to apply knowledge and understanding of the key concepts of GME to enhance professional practice.

Applicants will be graduates or able to provide evidence that they can work at postgraduate level. Normal University criteria for admission will apply. Additionally, entrants must be fully qualified, GTCS registered teachers with suitable professional experience. They must meet the requirements of the Standard for Full Registration and be fluent in Gaelic.

*Assessment:* Formative assessment is a feature of all courses, by means of feedback and support from tutors and co-tutors. Summative assessments for both courses are designed to incorporate assignments based on workplace learning and reflective inquiry.