

Implementation of Borderline SOP

1. From the first 'Final Mark Sheet' that is sent from Data Management, identify the borderline students who meet the Borderline SOP criteria i.e. those students who have failed ONE more than the permitted number of stations, have at least one stations within the RMSE of the station pass mark AND have a Global Score for this station of 2 or above.
2. Highlight those candidates. Do NOT alter the number of stations failed but amend the CGS mark back to 'what it would have been had they passed one more station'. Submit this amended 'Final Mark Sheet' to Exam Board.
3. Have the Borderline Candidate's graph and evidence of the Global Score for that station at Exam Board.
4. Explain at the Exam Board that these candidates have met the SOP standard and have therefore passed the exam. They will be offered One-to-one feedback on their performance and told that they were extreme borderline candidates.
5. The exam board report should read: *"In total, (number) students failed the exam. There are no extenuating circumstances noted. The individual breakdown for the students who have failed are shown in the graphs provided.
A further (number) of the students failed by (number – one more than the allowable for the exam) stations but as they have one or more stations within one RMSE of the station pass mark and a Global Score of 2 or more for these stations, they fall within our regulations for passing the examination. Please look at the individual student graphs for students **, **.
They will be offered one-one feedback on their performance.*
6. As soon as Medi-Cal send the exam feedback to the students, contact the borderline students to explain the situation to them and to offer them one-to-one feedback.