

DISABLED STUDENT PATHWAY

This document outlines how disabled students can set up study-related reasonable adjustments at the University of Aberdeen. Although the steps to set up adjustments are noted separately, in reality, steps may be combined.

STEP 1

Students are advised to let the University know they are disabled and/or neurodivergent in their UCAS/ University application. The University will then email students inviting them to [complete a form](#) to tell us about their study-related support needs and to provide us with evidence of their impairment, long-term health condition, specific learning difference and/or neurodivergence. Students should complete the form or contact [Student Advice & Support](#) before they start their programme, as soon as possible after starting, or when they consider they might need support.

STEP 2

Once Student Advice & Support receives a student's information, they will be invited to have a discussion with a Student Support Adviser about their experience of studying and the adjustments available at the University. A plan of action will be agreed, which may include the implementation of adjustments such as extra time in timed assessments for undergraduate and postgraduate taught students, or additional breaks in PhD vivas. [The agreed adjustments will be communicated to the relevant members of staff.](#) Adjustments remain unless changes are agreed; students are encouraged to contact Student Advice & Support to discuss updating, as required. With the student's permission, information about the nature of their impairment, long-term health

condition, specific learning difference and/or neurodivergence may be detailed on their adjustments report. However, these details may not always be shared, and the report may only detail the adjustments to be put in place and/or points of which staff should be aware. Registered students can view their agreed adjustments and request a review of these, via the personal details section of the [Student Hub](#).

STEP 3

The Academic Schools will ensure that any communicated support provisions are arranged as appropriate. This will be coordinated by the [School Disability Coordinators](#) working with relevant staff members such as course coordinators or PGR Supervisors.

STEP 4

Students may be recommended study-related support such as note-taking, proof-reading, specialist study skills, items of Assistive Technology (AT), AT training and specialist mentor support, during their discussions with Student Advice & Support. This will be arranged as appropriate with the relevant members of University staff and/or our external partners.



STEP 5

For students studying on campus who require accessible teaching and assessment venues and specialist study-related equipment, such as height adjustable desks, this will be arranged to ensure that students can effectively engage with their studies. This can take time to set-up and therefore students are advised to let Student Advice & Support know about their requirements as soon as possible.

STEP 6

For students who are eligible, Student Advice & Support may support them to apply to their funding body for [Disabled Students' Allowance \(DSA\)](#).

STEP 7

Support is available to help students navigate the system and make the most of their time at the University from the following sources:

[Student Advice & Support](#)
[School Disability Coordinators](#)
[UG Personal Tutor](#)
[PGR Supervisor](#)
[PGR School](#)
[PGT Programme Coordinator in School](#)
[AUSA Disabled Students Forum](#)

If it doesn't seem to be working please contact [Student Advice & Support](#) to discuss the circumstances and the best course of action.

