UNIVERSITY OF ABERDEEN

QUALITY ASSURANCE COMMITTEE



The University of Aberdeen Widening Access Contextualised Admissions Policy Applicants domiciled in Scotland- Entry in Academic Year 2026/27

The University of Aberdeen has a long-standing commitment to widening access to higher education. A key part of this commitment is the University's Contextualised Admissions Policy.

We wish to encourage students from the widest possible range of backgrounds to participate in university studies, and we appreciate that not all students have the same opportunity to meet our advertised entry requirements therefore we take contextualised information into account when making decisions on the applications we receive and the entrance requirements which we require. The information below refers to students sitting Scottish Higher qualifications, for all other qualifications please contact ugadmissions@abdn.ac.uk

1. University of Aberdeen Widening Access Contextualised Criteria

Applicants who come from the following backgrounds would be eligible for consideration under the Widening Access Contextualised Admissions Policy. These criteria are agreed in the University's Outcome Agreement with the Scottish Funding Council. They are also in line with the Scottish Government's national ambitions as detailed in the Commission for Widening Access Report Please see the University Widening Access webpages for more information: www.abdn.ac.uk/study/undergraduate/widening-access.php

- Applicants ordinarily resident in a SIMD 20 Scottish postcode area
- Applicants who are Receiving Free School Meals
- Applicants who have been In Care
- Applicants currently studying at a University of Aberdeen Priority School

Lochside Academy	Wick High School	Sgoil Lionacleit
St Machar Academy	Alness Academy	The Nicolson Institute
Northfield Academy	Inverness High School	Stromness Academy
Fraserburgh Academy	Forres Academy	Kirkwall Grammar School
Peterhead Academy	Elgin High School	Brae High School
Keith Grammar School	Elgin Academy	Anderson High School

- Estranged From Parents
- Have Caring Responsibilities Unpaid caring role
- Applicants ordinarily resident in a SIMD 40 Scottish postcode area
- In receipt of Educational Maintenance Allowance
- Experienced a physical and/or mental health issue that has impacted on secondary education
- Ordinarily resident in a POLAR 4 Quintile 1 (Rest of UK) postcode area
- Gypsy, Roma or Travelling Community
- Refugee/Asylum Seeker Status
- Home address is in an area considered to <u>be</u> remote and rural (45-8 on the Scottish Government 8-fold Urban Rural Classification)
- Parent Or Carer in Armed Forces
- Served In Armed Forces
- Have been through the Children's Panel process
- Parents(s) have had a custodial sentence

Commented [AJ1]: Already in place for 2025 entry-mid year change to reflect teacher shortages in school.

Commented [AJ2]: Extended to include remote small towns. This was based on feedback from schools/ local authority in Moray. Competitors have extended their policy to include 4 postcodes

 $\frac{https://www.gov.scot/publications/scottish-government-urban-rural-classification-2020/pages/2/$

Please note that this list is not exhaustive, and the University may consider other criteria where detriment to education can be evidenced.	

2. University of Aberdeen Adjusted Offer Making

The most up to date details of the entry requirements needed for an adjusted offer can always be found at Widening access criteria | Study Here | The University of Aberdeen (abdn.ac.uk)

Care Experienced applicants:

The University guarantee's interviews for Care Experienced applicants where interviews are a required part of the admissions process.

3. Exemptions to Adjusted Offer Making

Adjusted offers are not given for MEng, MChem, MSci Computing Science and MSci (Medical Sciences) programmes. Candidates who perform well during the 1st year of their studies may be able to apply to move onto the related advanced course.

Entry to the programme of BMus will be assessed on the strength of the candidate's academic record and personal statement. Graded qualifications on instrument or voice are welcome but are not essential. The University may still be able to give an adjusted offer of admission for these programmes, where this is appropriate, and we guarantee an interview for these courses for care experienced applicants, providing they meet or are predicted to meet the academic entry requirements.

The University offers a range of subjects which are considered to beare "controlled subject's" (Education, Music Education, Medicine and Graduate entry Dentistry), where the University cannot independently set all of the entry requirements due to the input of external bodies (e.g. General Teaching Council for Scotland) who set standards at a national level. The University may still be able to give an adjusted offer of admission for these programmes (for more information please see the degree/School web pages) where this is appropriate and we guarantee an interview for these courses for care experienced applicants, providing they meet or are predicted to meet the academic entry requirements.

4. Informing the University of your Contextualised Criteria

The University can check if an applicant meets some of the criteria listed above using the information supplied in the UCAS application. Please ensure you select the appropriate boxes on UCAS to inform us of any widening access factors. For those factors without a field on UCAS, please include this information in your personal statement. Applicants will be required to discuss how their education has been disrupted due to the criteria selected in their personal statement or it may be mentioned in the reference, alternatively please submit this information by email to ugadmissions@abdn.ac.uk. Any additional information, which is supplied to the University in a clear and timely manner, will be considered alongside the main application. (Applicants must include their full name and UCAS ID number in all correspondence with the University)

The University would also ask that referees verify if an applicant meets one or more of the contextualised criteria in their UCAS reference and the impact this has had on their education.

4. Policy Documents

Information relating to all the University's Admissions Policies can be found at the following webpage: www.abdn.ac.uk/study/undergraduate/admissions-policy

5. More information and Support

For more information or support please contact accessaberdeen@abdn.ac.uk.