

UEC Digest

This digest provides a short summary of the outcome of the meeting of the University Education Committee (UEC) held on 10 November 2021.

Staff can access the full agenda and papers on the [University website](#) .

Education Committee Updates

The UEC received and approved papers on the Education Committee structure, in regard to (i) [Communication between the UEC, its sub-committees and School Education Committees \(SECs\)](#) and (ii) [an Education Committee Paper template](#).

Risk Register

Members of the UEC received and discussed the updated Risk Register ([link tbc](#)) for Education.

Second Half Session Update

Members of the UEC received and discussed the papers on the [second half-session delivery of teaching](#) and the [approval process which will be used to manage requests from students seeking to study online in the second half-session](#). Members of the UEC also noted the communication issued to students in this regard, available on the [University's webpages](#).

Policy Review Update

Members of the UEC received the paper on the [Policy Review Project](#) . Overall, members of the Committee were supportive of the content of the plan and the work to be undertaken over the course of the 2021/22 and 2022/23 academic years to review all Education policy.

Timing of the 2022/23 Academic Year

Members of the UEC discussed the updated proposal relating to the start date and structure for the 2022/23 academic year. The paper was presented for discussion and approval, prior to going to Senate for further discussion and final approval.

Appeals and Complaints Update

Members of the Committee received the paper, providing and detailed data on [appeal and complaint submissions](#) (appendices A and B refer) received prior to and during the 2020/21 academic year, in addition to an analysis of emerging trends and next steps, seeking to improve the services provided by the University in this regard.

Institutional NSS Action Plan

Members of the UEC received an oral update from the Deans of Educational Innovation and Student Support on the institutional NSS action plan.

Evaluation of Blended Learning

The Committee received the final [blended learning evaluation report](#) , noting the amendments included within it since its last consideration at the UEC.

Accessibility and Inclusion in Education Framework

Members of the UEC received the [paper](#) (and associated [presentation](#)) providing an update on the Accessibility and Inclusion in Education Framework.

Content Advice Guidance

Members of the UEC noted the paper providing [guidance on Content Advice](#) , particularly in relation to the health and wellbeing of students in their education.

Update Reports from the UEC Sub-committees

Members of the UEC noted update reports from each of the UEC's sub-committees: The [Quality Assurance Committee \(QAC\)](#), the [Employability and Entrepreneurship Committee \(EEC\)](#) and the [Student Support Committee \(SSC\)](#).

Collaborations and Partnerships Register

Members of the UEC noted the [register](#) on the collaborations and partnerships for the University.

Enhancement Theme Update

The UEC noted the update on the [Enhancement Theme](#).

Academic Integrity Campaign

Members of the UEC noted the [project plan](#) for the forthcoming Academic Integrity Campaign. The attention of the UEC was drawn to the proposed visuals for the campaign, along with the [website](#) that will support it.

Any questions regarding the UEC digest, should be sent to academicservices@abdn.ac.uk.