

UNIVERSITY OF ABERDEEN

QUALITY ASSURANCE COMMITTEE

**SCHOOL OF EDUCATION
REMIT AND COMPOSITION OF THE FITNESS TO PRACTISE COMMITTEE**

The Quality Assurance Committee is asked to note and approve the composition and membership of the Education Fitness to Practise Committee for ~~2023~~2024/24-25 as detailed below.

Composition and Membership ~~2023~~2024/2425:

Chair: Professor Rona Patey, *School of Medicine, Medical Sciences and Nutrition*

Education Members: Dr John Mynott
Mrs Alyson Young
Mr Gordon Stewart
Mr Alan Grieve
Prof Kate Smith
Mrs Carol Smart

Non-Education Members: Professor Michelle Pinard, *School of Biological Sciences*
Dr Stuart Durkin, *School of Social Science*

Clerk: School Administrator (Education)

The Committee shall be quorate provided that at least three members (including at least one Education and one non-Education member) are present, plus the Convener.

Remit:

In accordance with Supplementary Regulation 15 for the Degree of Master of Arts, Supplementary Regulation 9 for the Degree of BMus (Education), Supplementary Regulation 13 for the PGDE, and Regulation 17 for Degrees in Person-Centred Counselling:

- (i) To consider the cases of MA, PGDE, Person Centred Counselling, Person Centred Counselling: Children and Young People and Counselling Skills students, referred to the Committee by the Head of the School of Education, whose behaviour is considered to be not befitting a student of the School of Education, or whose health gives cause for concern and which, in either case, raises concerns as to their fitness to practise.
- (ii) To make decisions on such cases, on behalf of the Senate, in accordance with the relevant University Guidance Note.

[Note: Although Senate has devolved the decision in regard to suspension or termination to the Fitness to Practise Committee, in terms of any appeal against any such decision it will rank as a decision of the Senate that is being appealed against].

Note: University Guidance Notes to Students on Fitness to Practise:

www.abdn.ac.uk/staffnet/teaching/aqh/appendix5x17b.pdf