

UNIVERSITY OF ABERDEEN

QUALITY ASSURANCE COMMITTEE

ANNUAL COURSE REVIEW REPORT

Where multiple courses are taught using the same title (e.g. for transnational education campuses), Annual Course Reviews should be completed in conjunction.

COURSE INFORMATION:		
Course code	Course Title	Course Co-ordinator
Period of review: (Term 1, 2 or 3 (PGT) and academic year)		
No. students registering:		
No. students completing:		
Pass Rate (%) based on first attempt and excluding any C7, NP, GC or MC:		
Main skills developed (from Course Feedback and Reflection Form if available):		

COURSE APPRAISAL:
a) PASS RATE: Please provide a reflective commentary on the pass rate
b) STRENGTHS: What worked well in the course (e.g. with respect to assessment, feedback on assessment, teaching methods)? You should use student feedback gathered by any method, which could include the Course Feedback and Reflection Form , SSLC meetings, informal feedback during classes, mid-term evaluations, as well as feedback from external examiners, Programme Advisory Boards, Professional and Statutory Bodies and the teaching team if available.
c) WEAKNESSES: What did not work well in the course (e.g. with respect to assessment, feedback on assessment, teaching methods)? You should use student feedback gathered by any method, which could include the Course Feedback and Reflection Form , SSLC meetings, informal feedback during classes, mid-term evaluations, as well as feedback from external examiners, Programme Advisory Boards, Professional and Statutory Bodies and the teaching team if available

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d) **IDENTIFIED GOOD PRACTICE:** Reflect on any new/innovative or particularly effective teaching or assessment methods. Indicate whether this good practice has been disseminated more widely within the School, University or outside of the University

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e) **EMPLOYABILITY and SKILLS:** Reflect on aspects of the course that embed or support employability of students and areas where skills development opportunities have been made available, for example, ways in which the course supports the MySkills framework.

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f) **DECOLONISING THE CURRICULUM:** Reflect on aspects of decolonising the curriculum and their application within this course, for example, including the decolonising agenda, and the anti-racist curriculum.

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g) **EQUALITY, DIVERSITY AND INCLUSION:** Reflect on aspects of equality, diversity and inclusion within the course, for example, EDI issues raised by way of Student-Staff Liaison Committee.

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COURSE DEVELOPMENT:		
a) EVALUATION OF CHANGES MADE THIS YEAR: Evaluate any changes implemented during this year as a result of feedback from previous years. Changes made that were not successful are just as important as changes that have been successful.		
b) PROPOSED CHANGES FOR NEXT YEAR: Summarise changes planned in the light of this review		
c) APPROVAL:		
Will approval be needed to make changes to the course using the Curriculum Management System?	YES	NO

Signed: Date:
(Course Co-ordinator)

COPIES OF THIS FORM SHOULD BE:

1. UPLOADED TO THE [QUALITY AND PLANNING SHAREPOINT SITE](#) AS SOON AS POSSIBLE FOLLOWING COMPLETION OF THE COURSE. DEADLINES WILL BE DETERMINED BY THE SCHOOL, WITH AN OVERALL CENTRAL DEADLINE OF **31 AUGUST** (UG) AND **30 NOVEMBER** (PG)
2. PUBLISHED TO STUDENTS AND STAFF VIA MYABERDEEN
3. CONTRIBUTE TO THE ANNUAL PROGRAMME REVIEW

* Phase Co-ordinator for the MBChB curriculum; Interdisciplinary Degree Programme Co-ordinator, or Vice-Principal (Education) where appropriate.