**NTFS Expression of Interest Pro-Forma**

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| **Name:** |  |
| **Current Category of HEA Fellowship (if any, fellowship is required to apply):** |  |

\*Use the NTFS Assessment Grades below as guidance when you map out your experience and evidence of excellence in planning to meet each criterion.

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| **Provide a personal statement articulating your unique educational excellence in the context of your discipline/ role. Bear in mind a need to demonstrate sustained and recent practice that goes beyond usual expectations of the role you hold.** |  | |
| **NTFS Criteria**  **Indicate how you would support your claim for excellence by responding to each of the following criteria** | **What examples of excellent practice would you use to show how you meet each criterion\*?**  **Select up to 3 examples of your practice and add bullets to show how practice supports your meeting the criterion** | **What evidence of impact (student/ colleagues/ institutional and wider) would you use to show how you meet this criterion\*?**  ***Note publications in themselves are NOT sufficient evidence of impact.*** |
| **Criterion 1:**  **Individual excellence: evidence of enhancing and transforming the student learning experience commensurate with the individual’s context and the opportunities afforded by it.**  This may, for example, be demonstrated by providing evidence of:   * stimulating students’ curiosity and interest in ways which inspire a commitment to learning; * organising and presenting high quality resources in accessible, coherent and imaginative ways which in turn clearly enhance students learning; * recognising and actively supporting the full diversity of student learning needs; * drawing upon the results of relevant research, scholarship and professional practice in ways which add value to teaching and students’ learning; * engaging with and contributing to the established literature or to the nominee’s own evidence base for teaching and learning. |  |  |
| **Criterion 2**  **Raising the profile of excellence: evidence of supporting colleagues and influencing support for student learning; demonstrating impact and engagement beyond the nominee’s immediate academic or professional role.**  This may, for example, be demonstrated by providing evidence of:   * making outstanding contributions to colleagues’ professional development in relation to promoting and enhancing student learning; * contributing to departmental/faculty/institutional/national initiatives to facilitate student learning; * contributing to and/or supporting meaningful and positive change with respect to pedagogic practice, policy and/or procedure. |  |  |

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| **Criterion 3**  **Developing excellence: evidence of the nominee’s commitment to her/his ongoing professional development with regard to teaching and learning and/or learning support.**  This may, for example, be demonstrated by providing evidence of:   * on-going review and enhancement of individual professional practice; * engaging in professional development activities which enhance the nominee’s expertise in teaching and learning support; * engaging in the review and enhancement of one’s own professional and/or academic practice; * specific contributions to significant improvements in the student learning experience. |  |  |
| A brief comment on how you might develop as NTF (if awarded) would also be of value here. | | |
| Reflections and Action Planning to take you forward to submission for NTF post December event | | |

**NTFS Scoring of Criteria**

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| **5 Points The evidence provided is fully commensurate with expectations of a National Teaching Fellow.** The outstanding submission provides clear evidence that the nominee:   * meets the criterion in highly explicit, relevant and innovative ways; * demonstrates that s/he has made an outstanding contribution that has had a transformative impact on student learning over a range of projects both internally and externally to the nominating institution; * has significantly raised the profile and/or standard of learning and teaching through his/her work in the given context; * demonstrates commitment to raising the status of teaching and learning in higher education; * the evidence presented clearly demonstrates the impact of the individual on their institution and their sector on a national and/or international scale; * evidence is extensive demonstrating breadth and depth of experience over a sustained period within the sector   **4 Points The evidence provided is very clearly commensurate with that expected of a National Teaching Fellow.** The very good submission provides clear evidence that the nominee:   * meets the criterion in explicit, relevant and innovative ways; * demonstrates that s/he has made an excellent contribution to & significant impact on student learning across a range of projects internally or externally to the nominating institutions; * has clearly raised the profile and/or standard of learning and teaching through his/her work in the given context; * demonstrates a commitment to raising the status of teaching and learning in higher education. * the evidence presented clearly demonstrates the impact of the individual on their institution and their sector; * demonstrates breadth and depth of experience over a sustained period within the sector.   **3 Points The evidence provided toward this criterion is commensurate with that expected of a National Teaching Fellow.** The submission provides clear evidence that the nominee:   * meets the criterion in explicit and relevant ways; * demonstrates that s/he has made a good contribution to and impact on student learning; * has raised the profile and/or standard of learning and teaching through his/her work in the given context; * demonstrates a commitment to raising the status of teaching and learning in the future. * the evidence presented demonstrates the impact of the individual on their institution and their sector; * demonstrates breadth or depth of experience over a period within the sector.   **2 Points** **The evidence provided in this submission is not commensurate with the standard expected of a National Teaching Fellow.** The submission:   * demonstrates incomplete fulfilment of the criterion; * offers some specific and relevant evidence that is, however, limited in breadth and/or depth; * demonstrates that the nominee has, to a limited degree, helped raise the profile and/or standard of learning and teaching; * demonstrates some commitment to raising the status of teaching and learning in higher education;   **1 Point** **The evidence provided in this submission is not commensurate with the standard expected of a National Teaching Fellow.** The submission:   * demonstrates limited fulfilment of the criterion; * offers limited evidence that lacks depth and/or breadth; * demonstrates that the nominee has, to a very limited degree, helped raise the profile and/or standard of learning and teaching; * demonstrates some commitment to raising the status of teaching and learning in higher education.   **0 Point** **The evidence provided in this submission is not commensurate with the standard expected of a National Teaching Fellow.** The submission:   * does not demonstrate fulfilment of the criterion; * provides little or no explicit and/or relevant evidence of meeting the criterion. |