Thriving in an online learning environment -tips from students

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What is the <u>student experience</u> of online learning? Comments are from 2nd year students during a recent online discussion

Learning from recorded lectures

Listen at your 'own' speed (slow, fast, pause)



Make notes, mind maps



Go back over anything that's unclear



Use captions



Discuss 'difficult' topics with peers



e-mail the lecturer for clarification



Consult additional sources

Managing the workload

Use feedback from previous reports

Complete sections one by one

Writing up lab reports

Start, don't procrastinate

Use available resources

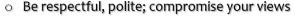
Follow grading criteria

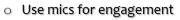
Get a peer to proofread

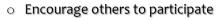




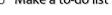
- Come prepared
- Don't be afraid to be wrong
- Ask questions, be curious





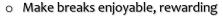


Make a to-do list



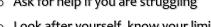
Spread the workload

Get things done sooner rather than later



- Ask for help if you are struggling
- Look after yourself, know your limits



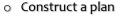


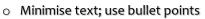


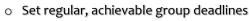
Online group work

- Communicate regularly
- Ensure that all have a chance to contribute
- Assign tasks to each member; delegate
- Cooperate and collaborate
- Motivate each other; provide encouragement

Group presentations







Make a script (but don't read from it)

Practice timing; listen before submitting







Conclusions: learning from students

Important take-home* messages: students to students:

- "Don't worry-you are not alone"
- "If you are stressed/behind remember to reach out to classmates/lecturers"
- Enjoy -you are learning something

- Important take-home* messages: students to staff:
- We are learning to learn in the online environment
- We care for each other
- We care for ourselves



