

Learning and Teaching Enhancement Programme: *'Equality and Diversity in the Curriculum'*

The most recent round of Learning and teaching enhancement programme, entitled *'Equality and Diversity in the Curriculum'* was launched in January 2011 and, in line with the latest Equality and Diversity legislation, encouraged staff to consider and assess the positive contribution which a diverse student body could make to their degree programmes or courses.

Four applications were received for this round of funding and three projects are being supported financially. More information on these projects and their findings will be made available when they are received, for further details please contact Dr Ailhlin Clark or Dr Darren Comber in the Centre for Learning and Teaching (clt@abdn.ac.uk).

The projects current being supported include:

Dr Anja Finger	<i>Divinity History & Philosophy</i>	Queering Religion and Its Study: The Experience of LGBTIQ Students
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Anja's project plans to engage with students of Divinity and Religious Studies on the subject of homophobia and heteronormativity as they appear in their university lives; and also at LGBTIQ students as agents and constructors of their own identities. It is also hoped that this will then be expanded to a wider student body and not limited to students of Divinity and Religious Studies.

Dr Shi Min How and Dr Mark Whittington	<i>Business School</i>	Understanding the perceptions and attitudes to learning of international postgraduate business students
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Mark and Shi Min's project plans to identify the expectations and experiences of international postgraduate students enrolling on the MSc and MBA programmes in the Business School. It also aims to create opportunities for students to explore and understand their learning attitudes before and after their arrival at the University of Aberdeen.

Dr Debbi Marais	<i>Population Health</i>	Reflection on Self-Assessment Skills Audit to improve Employability for Postgraduate Taught Students
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Debbi's project will investigate the impact of a skills audit which has been put in place for students undertaking the MSc Health Services and Public Health Research and MSc International Health and Management. The majority of students registered for these programmes are international students with varying backgrounds and skills levels. The self assessment aims to identify improvement areas and identify an individualised plan of action to improve employability of the students.