Life as a NTF …
and
how to become/support one
and
a few comments on CATE.

Slides from workshop, 28/9/18.

Prof Peter Hartley

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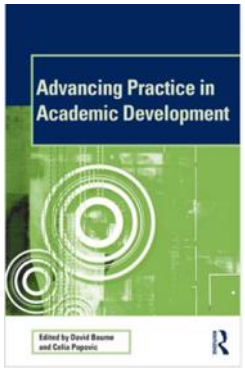
This session

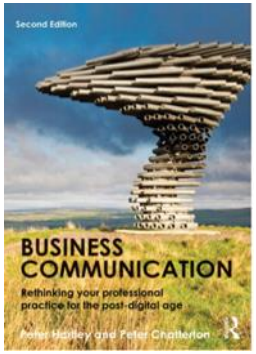
- Introductions.
- Reflections on Kahoot quiz questions.
- My own experience as NTF.
- The key resource – ANTF slides from 2018.
- Key features of CATE
- Concept map – key points.
  - see the Sept 2018 update of my concept map from the ANTF slides for 2018.
- Over to you … exercises and resources.

Peter Hartley

Now into my 3rd career:

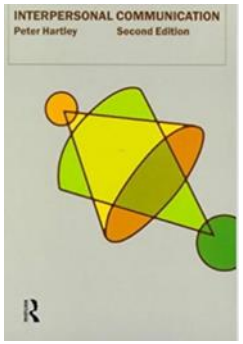
- Career 1: lecturer.
  Academic in Communication Studies – from lecturer to department head to Professor of Communication..
- Career 2: educational developer.
  National Teaching Fellow.
  Professor of Education Development.
- Career 3: educational consultant.
  Visiting Professor at Edge Hill.
  External examiner and writer.
  Working/ed on: project evaluation, learning spaces, assessment strategies etc.



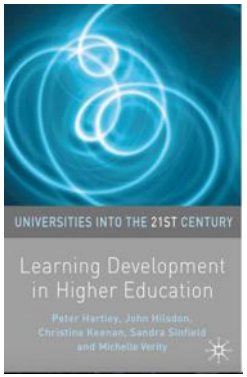


http://www.routledge.com/books/details/9780415640282/

https://www.routledge.com/products/9781138854710



3rd edition, in development
with Sue Beckingham
Planned for 2019



https://he.palgrave.com/page/detail/Learning-Development-in-Higher-Education/?K=9780230241480

Chapter with Ruth Whitfield in:

Supporting programme leaders and programme leadership

Edited by: Jenny Lawrence and Sam Ellis

2018 ISBN: 978-1-902435-61-9

Learned from quiz?

- The questions asked …
  - NTF started in …
  - Came from report by …
  - Announced by HEFCE and …
  - Cash awards have been …
  - NTF cf UKPSF?
  - Relationship – NTF and TEF?
  - When did NTF expand to 50 awards?
  - How many NTFs are there now?
  - Most successful Univ in 2018 NTF?
- Some key points
  - NTFS and UKPSF are very different frameworks.
  - Various NTSF features have changed over the years. I expect only minor changes for 2019.
  - The absence of any financial award does have important implications for institutions and applicants.

2018 Winner?
3 NTFs plus CATE

London South Bank University

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London South Bank University wins national awards for teaching excellence

17 September 2018

LSBU wins prestigious awards for teaching excellence from Advance HE, one of the leading providers of practical advice and support to higher education institutions

London South Bank University (LSBU) has been presented with a number of prestigious awards for teaching excellence from Advance HE, one of the leading organisations providing practical support and advice to higher education institutions.

Latest news

View all news...

LSBU wins 'University of the Year for Graduate Employment' for an unprecedented second year running
24 September 2018

London South Bank University wins national awards for teaching excellence
17 September 2018

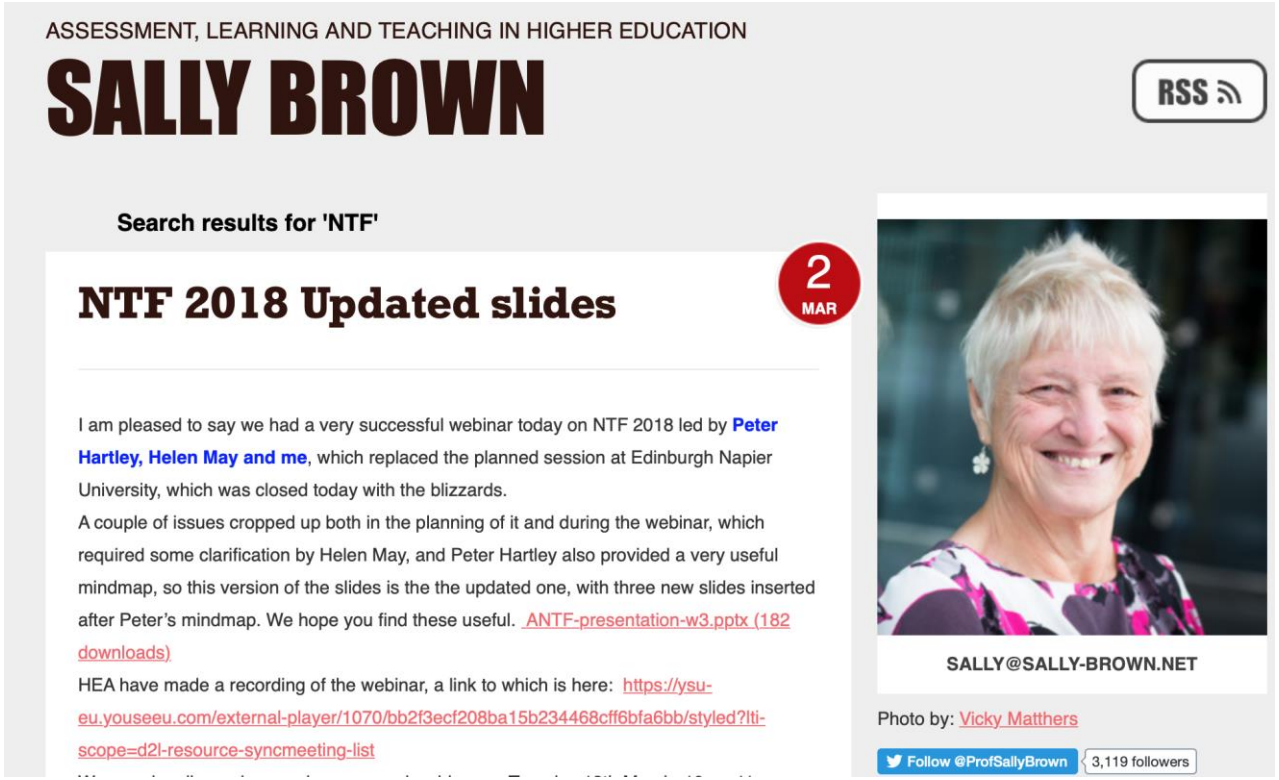
My NTF history

Date	Activity
2000	NTF Award: Sheffield Hallam (SHU).
2000/03	Supporting next nominees through central Ed Dev unit.
2003	Moved to Bradford to lead Educational Development unit – set up NTF development plan with support from PVC/DVC.
2003/4	Contributed to ANTF planning.
2009/12	Led NTFS Group Project (PASS): https://www.brad.ac.uk/pass/
2010/12	Left full-time in 2010; 2010/12 Part-time role at Bradford.
2015ff	Mentor/advisor to candidates/universities. (including CATE since its inception) (also External Moderator for one University's UKPSF CPD scheme)

What NTF did for me … snowball plus springboard

- Personal recognition.
- Award > project support.
- Enabled promotion – Professorship.
- Enabled move to new job/institution.
- Networking.
- Enabled project bids. (Jisc; HEA).
- Publications.
- Extended career.

Essential resource: The ANTF slides re NTF 2018



ASSESSMENT, LEARNING AND TEACHING IN HIGHER EDUCATION

SALLY BROWN

RSS

Search results for 'NTF'

NTF 2018 Updated slides

2 MAR

I am pleased to say we had a very successful webinar today on NTF 2018 led by **Peter Hartley, Helen May and me**, which replaced the planned session at Edinburgh Napier University, which was closed today with the blizzards.

A couple of issues cropped up both in the planning of it and during the webinar, which required some clarification by Helen May, and Peter Hartley also provided a very useful mindmap, so this version of the slides is the the updated one, with three new slides inserted after Peter's mindmap. We hope you find these useful. ANTF-presentation-w3.pptx (182 downloads)

HEA have made a recording of the webinar, a link to which is here: https://ysu-eu.youseeu.com/external-player/1070/bb2f3ecf208ba15b234468cff6bfa6bb/styled?lti-scope=d2l-resource-syncmeeting-list

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Photo by: Vicky Matthers

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NB These slides are based on the 2018 rules.
My best guess is that the 2019 scheme will not make many significant changes but do **check** the 2019 regulations when they are issued.

Key features of CATE

- Cannot find guidelines at AdvanceHE – 2018 guidance available from other sources.
  E.g. https://www.sheffield.ac.uk/polopoly_fs/1.800350!/file/CATE_guidance_2018.pdf
- 2 criteria
  - 'excellence in the team's collaborative approach'
  - 'excellence in the impact of collaborative working'
- Process and constraints similar to NTF (e.g. formatting)
- Award for dissemination.
- Timetable for 2019 to be announced.

Exercise for 'supporters'. Discuss!

- How does your present development/reward system re teaching excellence relate to the NTFS criteria and process?
- How can you improve alignment?
- What do you intend to do re NTFS 2019?
- What are your long-term plans/aspirations re NTFS?

Exercise 1
for prospective applicants

- What is ‘good evidence’ of impact against each of the NTFS criteria?
- How can/could you collect such evidence?

Exercise 2
for prospective applicants

- What is your 'profile statement' which summarises your role and overall claim?
  - Worth having a look at the profile statements on the AdvanceHE website (some examples much more informative than others)
    https://www.heacademy.ac.uk/individuals/national-teaching-fellowship-scheme/NTF/Directory
- To support this profile, for each criterion, can you list:
  - Specific claims.
  - Evidence you have/need to support those claims.

Some sources and references 1. Reviews of NTFS

Celebrating excellence: Six years of the NTFS

- https://www.heacademy.ac.uk/system/files/ntfs_celebrating_excellence.pdf
- An early review from HEA.

Evaluation of the National Teaching Fellowship Scheme (2018)

- https://www.officeforstudents.org.uk/media/914c7e2b-0879-4531-a2c5-585b7d8b2d3a/ofs2018_ntfseval.pdf
- Report by researchers from Sheffield Hallam University.
  The summary concludes that "whilst respondents highlight many limitations in the way the scheme is operated/used by institutions and the sector as a whole, the scheme is generally perceived as valuable by successful applicants and by institutions as a way of 'benchmarking' for innovation and teaching excellence, across the sector."

Some sources and references 2. Other useful resources

- Viv Rolfe: articles at WONKHE

  (Feb, 2018)

  - https://wonkhe.com/blogs/we-should-fund-the-national-teaching-fellowship-scheme-properly/

  (August, 2017)

  - https://wonkhe.com/blogs/ntfs-and-the-tef/
- NTF slides from Sally Brown's website
  - https://sally-brown.net/?s=NTF&submit=Search