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1	89	Juhar	Abamosa	Disruptive Pedagogy as a Complementary to Pedagogy of the Marginalised: Challenging False Generosity in Western Countries' Education Systems
2	36	Musharrat	Ahmed-Landeryou	Developing an evidence informed decolonising the curriculum wheel for collaborative deep interrogation - a reflection
3	311	Tatiana	Argounova	Educational collaborative project: conference for students
4	261	Martin	Barker	Informality in staff-student communications: a student perspective
5	274	Pauline	Black	Tensions with Criticality in Music Teaching Post-COVID
6	72	Adriana	Boffa	Solidarityin Place: Considerations for an In Situ Ethics and (Digital) Pedagogy
7	161	Jason	Bohan	Building Resilience Through Timely and Effective Feedback
8	242	Diane	Burt	Exploring the Application of College Student Role Models in Service-Learning Pedagogy
9	46	Charmaine	Chandler	Contemporary considerations for Occupational Therapy education: sharing international perspectives
10	249	Grasia	Chisango	The efficacy of e-portfolios as digital pedagogical devices in a selected undergraduate course: A phenomenological approach
11	192	Emma	Clayes	Reimagining the social sciences: Applying theory across disciplines and places to current issues
12	259	Alexandra	Cleland	Support international PGT students to overcome language barriers
13	153	Charlotte	Collins	A Longitudinal Assessment: Student and Staff Impact Review of International Mobility
14	155	Charlotte	Collins	An Innovative Approach to Skill Acquisition in Transcontinental Activity Led Learning
15	156	Charlotte	Collins	An International Cross-Disciplinary Undergraduate Collaboration
16	148	Ann-Therese	Dalbakk Nomerstad	Internationalization at Home - a greater ability to integrate intercultural dimensions into teaching
17	104	Helen	Damon-Moore	Mindful Community-based Service Learning: A Gateway to Compassion and Social Justice
18	93	Clare	Depasquale	Using authentic learning environments to bridge the theory-practice gap in pharmacy education
19	198	Pearl	Erasmus	Re-Imaging Education: Sustainable Career Tracks
20	57	Chukwunonye	Ezeah	Exploring Opportunities for Upscaling of Blended Learning in Nigerian Public Universities: Experiences from Alex Ekwueme Federal University (AE-FUNAI)
21	314	Tomisin	Fadamoro	Blended learning: Gain for higher education
22	74	VG	Gasa	The implications of digital divide on South African rural student population enrolled in Open and Distance e-Learning (ODEL) institutions
23	95	Beena	Giridharan	Introducing Multidisciplinary Micro-credentialing: Rethinking Learning and Development for Higher Education-Industry manifesto
24	126	Flora	Gröning	Anatomy PALS: a student-led learning community
25	121	Faye	Hendry	Evaluating and Co-developing the Teaching of Assessment Skills for First Year Education Students
26	115	Jacqui	Hutchison	Supporting Advanced Entry student transitions with online toolkit
27	196	Melissa	LaDuke	Meeting Students Where They Are: Reflections from an International Online Education Program
28	287	Jacquelyn	Lee	The Case for the Compassionate Campus: Centering Compassion in Service of Wellbeing, Belonging, Dialogue, and Democracy
29	140	Cellan	Liiv	Relay is Faster than Going Solo: Developing Foundation Year Assistantships using a Novel Quality Improvement Approach
30	34	Kathryn	Malherbe	Male mentorship program for undergraduate students in Health Sciences
31	146	Sune	Mare	The Effect Of Self- And Co-Regulation On The Community Of Inquiry Presences For Collaborative Online Learning
32	232	Newlin	Marongwe	Impact Of Learning Barriers On Academic Performance Of Learners In Selected Secondary Schools In Mtata
33	253	Newlin	Marongwe	Exploring Challenges in Promoting Accessibility to Rural Distance Education Using Modern Teaching Tools: A South African Case Study
34	83	Julie	Mathers	Evaluation of a University Peer Exercise and Community Activity Placement (PECAP) model.
35	236	Sean	McCarthy	Learning compassion through writing the self: portfolio assessment in collaborative, interdisciplinary, social innovation teaching and learning
36	209	Heather May	Morgan	Graduate Attributes from the perspectives of students
37	278	Bongo	Mqkuse	Professional Practice Students' perspective on the support of developing an e-portfolio as a means of developing their work experience through evidence based practice.
38	151	Zeinab	Mulla	Implementing blended learning in an International cohort of Masters students
39	285	Nathunathi	Mvunge	Undergraduate Students' Perspective on the Blackboard Assistance Provided by Technology Enhanced Learning (TeL) Student Assistants.
40		Jordan	Napier	Expanding definitions and breaking silos in the teaching of healthcare improvement for medical students
41	123	Leila	Neshat Mokadem	The Global Citizenship Framework - Our people, Our planet, Our profession
42	208	Kay	Penny	Enhancing resilience through reflective thinking and writing support for MSc research project students
43	216	John	Pillai	Impact of Internationalization on Oman Engineering Graduate Learning Outcomes
44	271	Karen	Porter	Collaboration and Compassion comprise half the story of effective emotional engagement in education. Considering those two alongside CURIOSITY and CHALLENGE enables us to tell the full story of internal motivating factors involved in teaching and learning.
45	296	Jason	Puchalla	Classroom Community Building for Introductory Physics
46	139	Juuso	Pursiainen	I Can Dig IT! Using technology-focused project learning to strengthen special education pupils' self-efficacy, collaboration, and interaction skills
47	222	Suzanne	Regan	EcoCriticism as Educational Imperative
48	84	Rosemary C.	Reilly	Trauma-sensitive and compassionate teaching in higher education: Legacies from a global pandemic.
49	260	Morgiane	Richard	Creating Accessible STEM Teaching & Learning Resources

50	21	Bidita	Sadiq	Reconceptualising ReflectivePractice Paradigms in Changing Times
51	96	Claire	Savage	Developing a Multidisciplinary Rural Advanced Practice Education Pathway
52	135	Shahida	Shahana	A Nationwide Study to Analyse the Adaptation of Anatomy Teaching and Assessment Methods in the UK Universities Before and During the COVID-19 pandemic.
53	272	Zeshu	Shao	Evaluating the learning experience of taught postgraduate students
54	263	Ketan	Dhillon	Evaluating the impact of classroom and online teaching on student behavior: A scoping review from an Indian perspective
55	97	Antonella	Tonna	Co-designing the learning experience: seeking student pharmacists' opinions of and recommendations for patient and carer involvement in active teaching in the undergraduate curriculum
56	286	Nobulali	Tsipa-Booi	Examining the Accessibility of e-Portfolios on Blackboard Learning Management System (LMS) for Experiential Learning
57	251	Hermes	Varini, PhD	Ex Igne Overman
58	258	Sophie	Ward	Compassionate Inquiry: Digital Storytelling and the Ethics of Care
59	-	Liam	Brady	Programmatic Assessment: An Overview of Approaches in UK Higher Education
60	103	Mintu	Nath	Does following an "excellent" candidate in the Objective Structured Clinical Examination (OSCE) affect your checklist score
61		Felicia	Ileladewa	Utilizing Q-methodology to examine university students' attitudes towards academic integrity