



Participatory Action Research

Training Exchange Day

Kigali 28-29th April 2023

Session 7: Final reflection and
exchange



Disclaimer

This project was funded by the National Institute for Health and Care Research (NIHR).

Copyright © 2023 University of Aberdeen. This work is licensed under CC BY 4.0. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/>



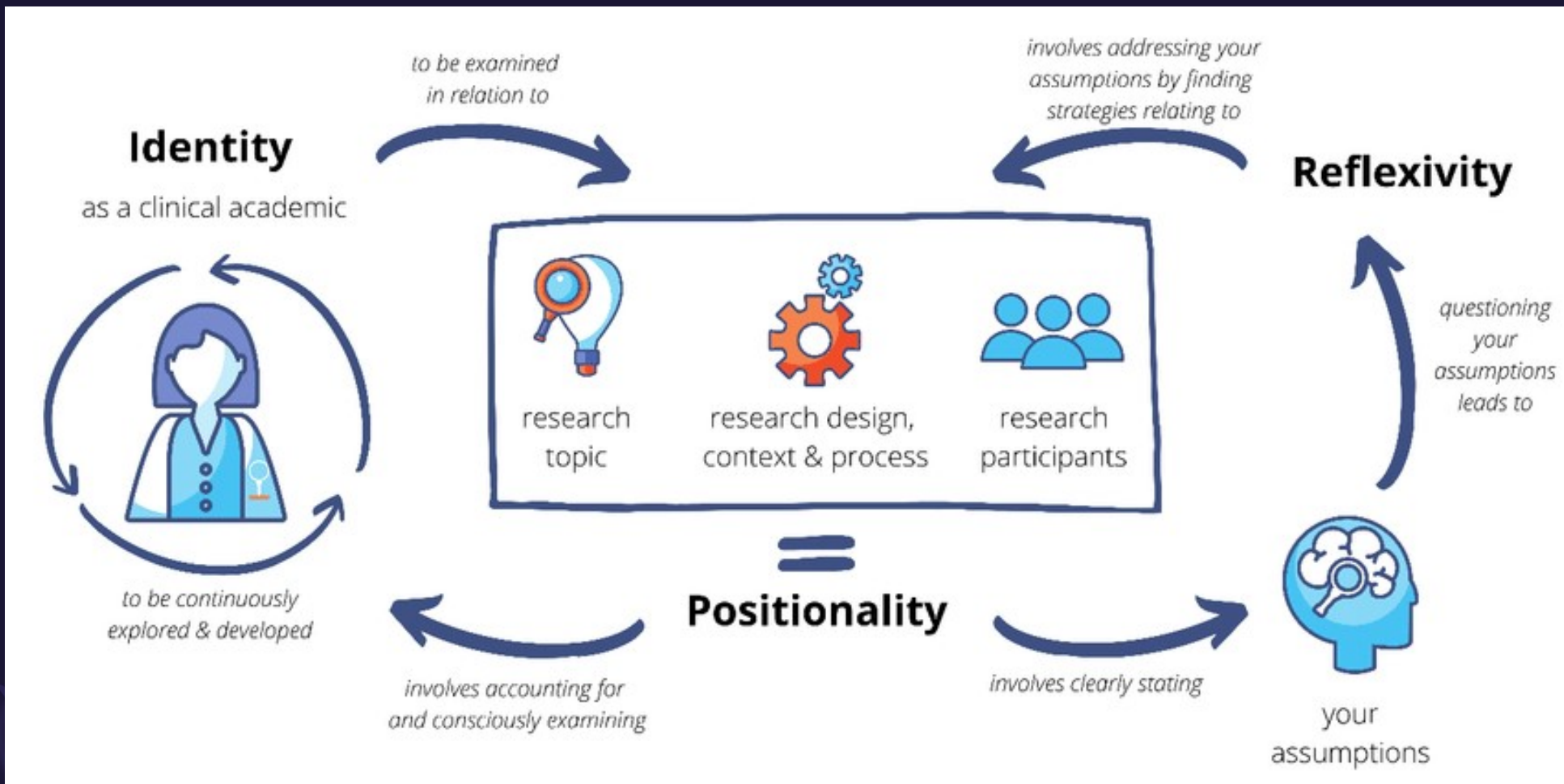
Training Overview

Learning Outcomes (Day 2)

1. Describe participation in health as a concept
2. Appreciate contextual influences on participation
3. Relate case examples building participation
4. Develop practical insights into PAR methods and tools, including ethical considerations
5. Translate key PAR processes for application in context

Activities

- Participant recruitment, ethical considerations
- Data collection, analysis ethical considerations
- Workshop facilitation
- Building learning cross-contexts
- Vox-pops, podcast, commentary

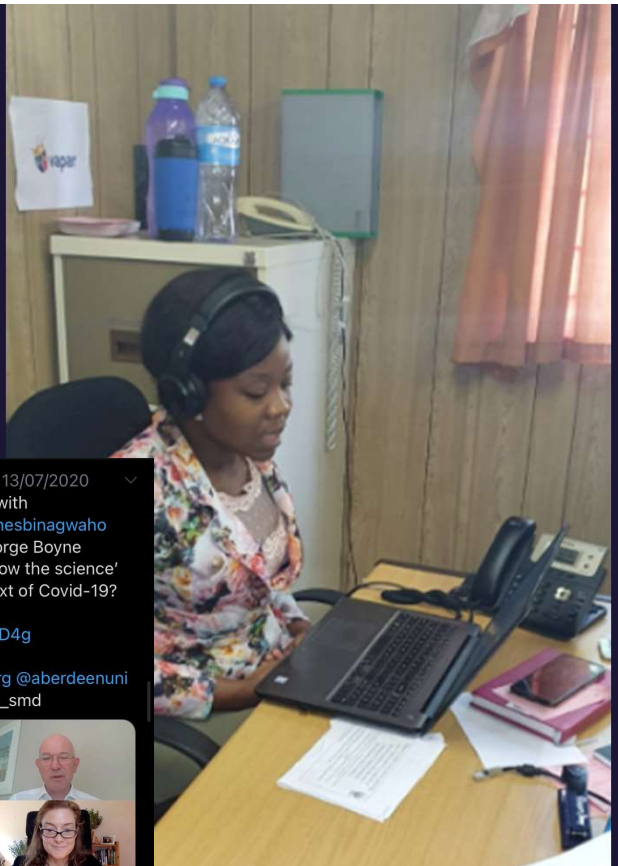




Lucia D'Ambruoso @luciadambruoso

Working with community and Department of Health stakeholders in #Mpumalanga sharing evidence, building dialogue and learning together

#learninghealthsystems @sophie_witter @MariavdMerwe @WeAllCount2 @UCGHR @PeterByass



'Voice needs teeth to have bite!'
Expanding community-led action-learning in rural South Africa

Lucia D'Ambruoso BSc (Hons) MSc PhD FHEA FRSPH
Stellenbosch University Department of Global Health Webinar Series: Community participation in global health 9th June 2022



Lucia D'Ambruoso 13/07/2020

Great panel discussion with @CairneyPaul and @agnesbinagwaho chaired by Principal George Boyne asking - What does 'follow the science' really mean in the context of Covid-19?

Watch here: bit.ly/2OkGD4g

@AbdnCHDS @ughe_org @aberdeenuni @StirUni @aberdeenuni_smd

VAPAR MPUMALANGA HEALTH POLICY AND SYSTEMS RESEARCH LEARNING PLATFORM



LAUNCHING A NEW RESOURCE FOR COMMUNITY HEALTH WORKERS (CHWs)

November 2022

Community Health Workers (CHWs) have an essential role in primary healthcare linking communities and health systems. In practice, however, CHWs experience many challenges.

VAPAR researchers and Mpumalanga Department of Health in South Africa, this week launched a new resource for CHWs. The manual contains tools to assist CHWs to combine community groups, raise priority health concerns, understand concerns from different perspectives and facilitate action.

"The training taught me ways of identifying challenges and addressing them, I understand challenges better than I used to. I'm confident that now I know even how to identify people who can assist us in dealing with various issues" (CHW, Bushbuckridge sub-district)

Manual in siTsonga Manual in English

"Throw the box"



Going forwards!

- Learning objectives, positionalities and partnerships
- Paper blogs, other 'products', vox pops



Training Evaluation

1. Reflect on learning on the concept of 'participation': what does it mean? Is Arnstein's ladder useful? What are its strengths? What are its weaknesses?
2. Reflect on learning on participation in context: draw on your own setting(s)/institution(s) and/or profession(s). What is the influence of social and political contexts?
3. Reflect on learning on the case study (South Africa): what were the key features? Discuss practical principles to achieve participation in research and practice settings.
4. Reflect on the role plays and interactions during the training: to what extent has knowledge and understanding changed on understating key processes for PAR?
5. Reflect on the role plays and interactions during the training: to what extent has confidence to organise and progress a PAR process changed as a result of the training?

Any Questions?



Summary, thanks and
close

Acknowledgments

This research was funded by the NIHR (NIHR133712) using UK aid from the UK Government to support global health research. The views expressed in this publication are those of the author(s) and not necessarily those of the NIHR or the UK government, the Court of the University of Aberdeen, the Board of Directors of the University of Rwanda, the Board of Directors of Addis Ababa University, the Board of Directors of The Sanctuary, or our International Advisory Board.

