

# FOSTERING A SOCIAL PRACTICE APPROACH TO ADULT LITERACIES FOR IMPROVING PEOPLE'S QUALITY OF LIFE IN WESTERN RWANDA PROJECT

## OCTOBER 2017 – MARCH 2023

### PROJECT ACHIEVEMENTS IN INFOGRAPHICS

#### TRAINING

$$\text{♀ 2} + \text{♂ 3} = 5$$

University of Rwanda-College of Education (UR-CE) staff trained in the Social Practices Approach (SPA) as Professional Developers by University of Aberdeen staff

$$\text{♀ 13} + \text{♂ 47} = 60$$

Teacher Training College (TTC) staff trained and awarded the CPD Diploma in the SPA by the UR-CE

$$\text{♀ 1} + \text{♂ 3} = 4$$

Staff from an NGO, Association Rwandaise Des Travailleurs Chrétiens Féminins (ARTCF) trained and awarded the CPD Diploma in the SPA

$$\text{♀ 1} + \text{♂ 3} = 4$$

Other national and local government education officials (district directors of education, Rwanda Basic Education Board, Ministry of Education) trained and awarded the CPD Diploma in the SPA

$$\text{♀ 209} + \text{♂ 280} = 489$$

Community Adult Literacy Tutors (CALTs) trained in SPA by TTC literacies tutors and ARTCF staff

$$\text{♀ 13,996} + \text{♂ 3,139} = 17,135$$

Adult learners graduated from courses taught by CALTs using the SPA in western and southern provinces

**49,696** Indirect beneficiaries, families of graduates (estimated)

## IMPACT ON THE LEARNERS



## OTHER PROJECT PARTNERS



**Rubengera Teacher Training College**