

CHERI

NEWSLETTER



>>> NEWS OF THE MONTH <<<



EXCELLENCE

AWARDS

>>> LORRAINE WINS AWARD

Lorraine Hawick has received the Students' Union & UOA Excellence Award for her work as Mental Health Champion. Lorraine always provides a safe and welcoming environment for students. She has gone above and beyond to support mental and physical wellbeing of the university community by providing Qigong Sessions outside of her normal working hours.

>>> AWARDS AND RESEARCH FUNDING

Anita and Florin are part of a research team which received funding (around \$9000) from the Converge rural health fund. This fund is to promote collaboration between the Universities of Aberdeen, Robert Gordons and Augusta (US) and usually comes out in the Autumn each year. We can ensure details are circulated round CHERI but they also get circulated in the School weekly newsletter, so do keep an eye out there too.

The project will examine 'How can hybrid healthcare education drive change in remote, rural and island practice?' and includes a collaboration with the RRHEAL team from NES as well as colleagues from Augusta University. A research assistant will be employed in CHERI as part of the project. More information can be found at www.augusta.edu/converge/

Anita Laidlaw was recently voted in as the next Chair of the Education Research Committee of ASME.

CHERI SEMINARS <<<

**CHERI BLOSSOM
TUES 30TH MAY**

1.00 - 2.00pm

Lois Gall: Perceptions of dental faculty and students on the usefulness of LiftUpp

WED 21ST JUNE

2.00 - 3.00pm

Anita Laidlaw: School of Education Seminar series: The Centre for Healthcare Education Research and Innovation (CHERI): Research focus and opportunities

NEW STAFF ANNOUNCEMENTS



Ruwanka Daluwatte and Marianna Dworakowska have recently joined CHERI as research assistants.

Marianna Dworakowska started working with Katie Gibson Smith and Anita Laidlaw earlier this month. Marianna is working on a scoping review examining the experiences of Doctors with disabilities in the workplace funded by the ASME GMC Excellence award Katie received. Marianna is working remotely.

Please join the team in welcoming them to their new posts.



NES ANNUAL VIRTUAL CONFERENCE 2023

Kim Walker and Florin Nedelea presented an e-poster at the NES Annual Virtual Conference 2023 entitled "Bridging the gap: Does integration of faculty development resources lead to more engagement?". This was based on work developing a Turas website for NHS staff who teach medical students and physician associates. The e-poster is available to view at the end of the newsletter.



RUWANKA BIO

Ruwanka Daluwatte recently joined CHERI as a research assistant to support the NHS Grampian endowment funded research project. She will be evaluating the benefits and challenges of inter-sector collaboration to enhance employability of school leavers to enter the healthcare and social care workforce. In addition to her role she is completing her master's degree in psychology at the University of Aberdeen.

Prior to this she worked as a community-based researcher for the NIHR funded multi-country research project on Violence and Mental Health South Asia (VAMHSA) with the University College London, University of Colombo, and the Institute of Health Policy. Furthermore, she has provided programmatic support to NGOs working to empower women, young people, and the LGBTQ community in Sri Lanka.

Ruwanka has a special interest in using mixed and multi-method approaches to explore topics such as mental health and wellbeing, mental health service provision in low-resource settings, GBV prevention and response and gender including (perceptions of) roles and expression. In her free time, she is an enthusiastic baker of sweet and savoury.

Ruwanka will be hybrid working.

➤➤➤ OTHER AREAS OF INTEREST

Anita recently attended part of a University Interdisciplinary approaches to wellbeing conference jointly organised by the Business School and the Interdisciplinary Centre for Health, Nutrition and Wellbeing. There was interesting content around wellbeing in the workplace which may highlight potential future interdisciplinary collaborations for those in CHERI with an interest in that area.

SCOTTISH DOCTORS WELLBEING STRATEGY MEETING

From left to right:

Anita Laidlaw (Aberdeen)
Gillian Scanlan (Dundee)
Jo Cecil (St Andrews)
Peter Johnston (Aberdeen)
Lisi Gordon (Dundee)



Anita, Kim and Peter attended the Scottish Doctors Wellbeing Strategy meeting in Perth. The meeting was to discuss critical thinking and strategy development for the next phase of research for the SMERC's Scottish Doctors Well-being Study [@scotdrswb](#)

The Scottish Doctors Wellbeing Study is a collaborative study aiming to develop interventions supporting doctors wellbeing and promote resilience during and beyond COVID-19 related transitions.



Bridging the gap: Does integration of faculty development resources lead to more engagement?



Mr Florin Nedelea and Dr Kim Walker
Centre for Healthcare Education Research and Innovation (CHERI)

Aim:

The aim of this project is to provide faculty members with resources for training aligned to professional standards and the requirements of the GMC RoT, to promote excellence in medical education. The resources were designed to engage all NHS staff delivering teaching to medical students and physician associates, regardless of their environment.

Methods:

Initial consultations were conducted with key stakeholders through individual interviews and relevant meetings. These identified the specific needs of the faculty members and NHS staff. A literature scoping review was also carried out, along with a review of social media output, to identify best practices in faculty development.

A SWOT analysis was conducted of the available digital platforms currently available to host and deliver the faculty development initiative. An options paper was created, which outlined the reasons why Turas Learn was the most suitable platform for this purpose. The decision was based on several factors, including its accessibility, user-friendliness, and compatibility with the needs of the project.

Outcomes:

Based on our findings, it was decided that ease of access to the faculty development resources must be a priority. A Turas Learn site, titled Faculty Development at the University of Aberdeen, was created to host the faculty development initiative. In line with the aim of the project, the resources are self-paced and mapped to the RoT framework. This allowed the project team to deliver the faculty training in a non-disruptive and user-friendly way. This also helped to promote engagement and participation among the faculty members. The site was made available to the public following a soft launch in September 2022.

Figure 1. Number of completed eLearning modules by month

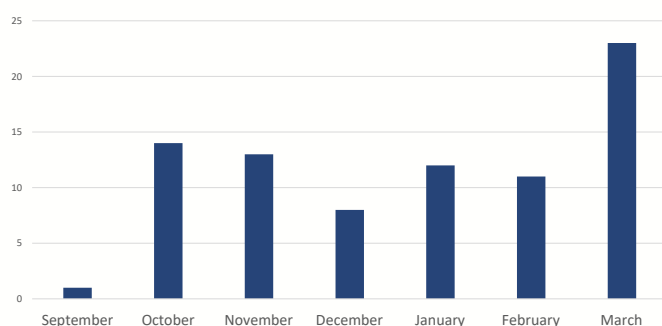
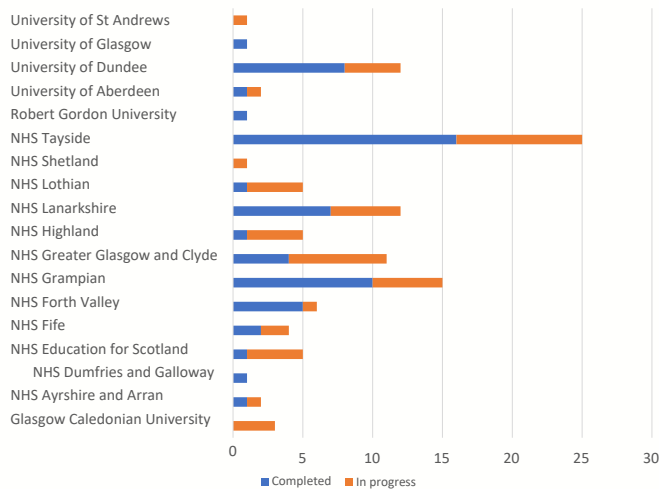


Figure 2. Distribution by professional group of users completing faculty development eLearning modules



Figure 3. Completed and in progress modules for some of the NHS boards and Universities



Results and discussion

Since launch, the site has experienced a steady growth of the users interacting with the resources. At the end of March 2023 there were 150 registered Turas users completing 78 modules and an extra 75 in progress. Users belong to a variety of professional groups (Figure 2) and organisation (Figure 3).

The site has not yet undergone any formal marketing campaign. Data indicates significant engagement from users. We attribute this to our design decisions and emphasis on ease of access and integration into existing training practices.



Scan the QR code to learn more about Faculty Development at the University of Aberdeen

COME HERE. GO ANYWHERE