



NHS GRAMPIAN MEDICAL EDUCATION CONFERENCE 2024

CHERI contributed to the recent NHS Grampian Medical Education conference. Kim and Florin's work on Faculty development of educators was presented in a plenary session alongside work by Charles Moore (Lead for Digital Education). This included the launch of NorthSCENE a new way of connecting clinical educators in the North of Scotland.

The SharePoint site [SharePoint \(https://365abdn.sharepoint.com/teams/NorthSCENE\)](https://365abdn.sharepoint.com/teams/NorthSCENE) contains information and a wealth of resources to support all educators development. If you have an area of expertise or interest then it is easy to find like-minded colleagues to share resources, experience and collaborate with.

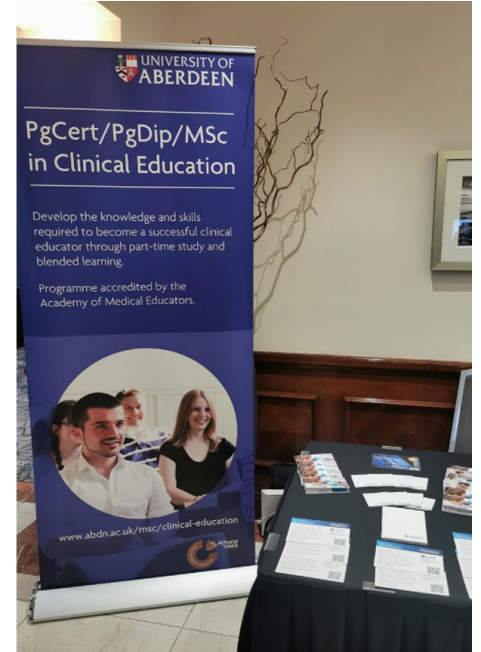
Florin and Charles also ran two workshops during the morning and afternoon sessions. In the workshops participants worked in three groups, each tasked with exploring different

approaches to delivering teaching on how to implement AI in the curriculum. The groups discussed limitations and designed development plans for teaching using simulation, flipped classrooms/videos, and eLearning modules.

With support from facilitators and a short introductory presentation explaining each approach and how NorthSCENE could be integrated into the development process, the groups created detailed plans. The plans included discussions on the benefits, required support and training, and potential pitfalls of each approach.

Katie and Anita ran a workshop on medical education research twice during the day. Both sessions had good attendance and there was lively discussion of the benefits and challenges of different design approaches. Hopefully attendees left with a clearer perspective on how they could 'do' medical education research!

Eve was also in attendance highlighting the MSc in Clinical Education, a



fantastic entry opportunity into health professions education research. She was kept busy with lots of interest and questions from attendees.

It was a great day all round and CHERI were pleased to be able to contribute and make new connections across NHS Grampian.

RESEARCHING MEDICAL EDUCATION CONFERENCE 2024

There was quite a contingent from CHERI attending the ASME Researching Medical Education conference in London recently. This conference focuses very much on the 'how to' in health professions education research, with lots of opportunities to attend interactive workshops and panel discussions on specific research methods and skills. This year the conference theme was 'Making it matter: meaningful and impactful research in health professions education' and the parallel sessions were organised into those covering aspects of a) design, b) data collection and analysis and c) dissemination and impact.

Anita, as chair of ASME Education Research Committee hosted the conference, chaired a panel discussion session on 'Big data: Strengths and Limitations in Health Professions Education Research' and co-facilitated a workshop on creative visuals. The workshop on creative visuals included presentation of some of the infographics and composite narrative animations created as part of the

Scottish Doctors Wellbeing study (<https://www.scotlanddeanery.nhs.scot/your-development/scottish-medical-education-research-consortium-smerc/research/covid-19-wellbeing-study/>).

RESEARCHING MEDICAL EDUCATION CONFERENCE

Peter was invited in his capacity as Co-research lead for the UKMED database to be a panel member for the discussion on big data. That session prompted wide ranging discussion of how big data could be utilised in health professions

education research to answer some key questions on workforce within the NHS. Bayram was invited to facilitate a workshop on programme evaluation in medical education, which proved very popular amongst attendees being full to capacity! Katie and Lauren were also present at RME 2024 as attendees. With 128 registrants, this was a focused event, allowing useful discussions and networking opportunities across the health professions education research community and great to see CHERI so well represented!

Doctors' Wellbeing Study: Rest and Relaxation Spaces



From a study 'To develop evidence-based interventions to support doctors' well-being and promote resilience during COVID-19 related transitions (and beyond)' funded by the Scottish Government's Chief Scientist Office.



Researching Medical Education 2024
Making it matter: Meaningful and impactful research in health professions education
 14 November 2024 | Friends House, London | In-person event

Keynote speakers: Dr Geoff Wong | Professor Pim Teunissen

Please visit our website for more information asmе.org.uk/events/RME2024





MBChB MEDICAL EDUCATION MINI-CONFERENCE

The CHERI team delivered a mini-conference to our third year MBChB students involved in either the medical humanities SSC in medical education or visiting schools to deliver education to school pupils.

It was a busy session. Katie and Anita ran a workshop exploring medical education research and had the students designing research projects investigating discrimination in doctors in Scotland. This was followed by short talks describing how medical education research could be incorporated into a career by Ellie Ferguson (an intercalating medical student), Lauren Charter (a CHERI PhD student), Rachel Falconer (a Clinical Lecturer who did a PhD in Surgical education) and Craig Brown (Honorary Clinical Senior Lecturer, who completed the MSc in Clinical Education and is now engaged in various simulation research projects). There was then an opportunity for questions from the floor to all of our speakers.

There was a networking lunch to facilitate further discussion amongst attendees and then the mini-conference rounded off with our latest CHERI Blossom seminar from Kevin Kelman and Susan Donaldson from the NHS Scotland Academy Learning and Innovation Directorate. We hope all the students enjoyed the day and that it may have fostered an interest in getting involved in medical education research in the future.



AWARD FOR MEHAK CHANDANANI AS JASME CONFERENCE 2024

Following on from a summer research studentship with Craig Brown and Anita Laidlaw, medical student Mehak Chandanani presented an oral presentation at the JASME Conference 2024 in Manchester and won best oral presentation for the conference! Her presentation focussed on the use of extended realities for training of decision making and situational awareness in health professions education.

The JASME Conference (part of ASME) aimed to showcase the medical education research led by students and junior doctors, while celebrating the lifelong learning and commitment to education within healthcare. Many congratulations Mehak on doing a great job winning the award!



NOVEMBER CHERI BLOSSOM SEMINAR

Kevin Kelman and Susan Donaldson from the NHS Scotland Academy Learning and Innovation Directorate delivered the November CHERI Blossom Seminar on the work the Directorate is engaged in. Our student audience was joined online by several other staff members. There were questions for Kevin and Susan, but they were both also keen to understand about what our students had heard from school pupils in Aberdeen and shire schools regarding careers within healthcare. Our MBChB students were able to reflect their perspectives of the views of school pupils towards a career in health and social care following their school visits. An excellent example of knowledge sharing during a CHERI Blossom seminar!



Kevin Kelman



Susan Donaldson



GET TO KNOW...

Eve Brock



1. Could you tell us about your role at the university?

I am a Lecturer in Medical Education, the Masters in Clinical Education Programme Coordinator and you will meet me also as course/deputy course coordinator for a number of courses within the programme.

2. What's the most exciting part of your job?

Getting to meet students from a variety of clinical backgrounds and locations from across the world, hearing about their experience and ideas to support their practice in and the development of clinical education.

3. What brought you to the University of Aberdeen?

I originally started as a Clinical Skills Facilitator in 2011 supporting medical and physicians associate students in the Institute of Education for Healthcare and Medical Sciences. I had always enjoyed teaching healthcare education students clinically and this was a great opportunity to develop in

clinical education and to contribute to teaching and learning more formally.

4. What are your special areas of interest?

My PhD studies allowed me to focus on professional identity formation in students and educators and this is an area that remains a special interest.

5. What are your work priorities at the moment?

My current priorities are to ensure a positive experience for the students who are just enrolled on to the Masters in Clinical Education programme. This includes ensuring they receive a high standard of teaching and learning opportunities as well as their assessment being fair, consistent and transparent. Further to this is the priority to ensure the support of the staff that make a huge contribution to the programme, from course coordinators, those delivering sessions and our seasoned or new assessment markers.

6. What future projects would you like to be involved in?

I would like to do more with my interest in professional identity development. Also to have the opportunity to undertake pedagogical research that could either support our learners or the staff involved in teaching, learning and assessment in the Institute of Education for Healthcare and Medical Sciences.

7. Do you have a mantra both professionally and personally?

Professionally (and personally) I think I often hear myself saying 'It will all come together in the end' (with a bit of hard work that is!) and personally I like to try and live for the now as we never know how long we have.

8. How do you like to relax outside work?

Outside of work is pretty busy with three children but we love getting outside, doing the garden which always has an array of weeds for me to tend too! I love to travel and see new places. I am also trying to get back into having a sit down with a good book now that winter has arrived...It's all very rock and roll!

9. Do you have any hidden talents or fun facts about yourself?

No real hidden talents to reveal I am afraid but with my husband running a construction company I have learnt a few trade skills and I am dab hand in insulating, plaster boarding and can drive a digger/dumper truck if ever needed!

