The Leadership Challenge BU5584 - Week Planner
Main Venue: KCG5 (Monday, Tuesday, Wednesday & Friday) KCG8 (Thursday)

Monday	Morning 1 09.00 – 10:30	Morning 2 11.00 - 12.00	Lunch 12.00 - 13.00	Afternoon 1 13.00 - 14.45	Afternoon 2 15.00 - 16.00
Exploring Leadership Behaviour	Introduction to the course (IH) Introduction to the Everest challenge (IH)	Challenge time – Group work (All)		Challenge time – Group work (All)	Report back and plenary session (IH) This will include an Insights reveal session led by (CM)
Tuesday	**Morning 1** 09.00 - 10.30	**Morning 2** 11.00 - 12.00	**Lunch** 12.00 - 13.00	**Afternoon 1** 13.00 - 14.00	**Afternoon 2** 14.15 - 16.00
Leadership and Culture	Introduction to the day (IH) Everest de-brief (IH)	Everest - discussion (tutorial) The cultural context/Insights (IH,ZM,CM,RW)		Frameworks for understanding the culture dimension (RW)	Group work - Does culture / professional context help explain leadership and followership behaviour (All)
Wednesday	**Morning 1** 09.00 - 10.30	**Morning 2** 11.00 - 12.30	**Lunch** 12.00 - 13.00	**Afternoon 1** 13.00 - 14.45	**Afternoon 2** 15.00 - 16.00
Leadership Theory and Frameworks	Introduction to the day (IH) The theory challenge (ZM)	Critiquing theories and frameworks (tutorial) (IH,ZM,CM,RW)		Using neuro and behavioural Science to understand leadership behaviour (CM)	Reflection and group work (All)
Thursday	**Morning 1** 09.00 - 10.45	**Morning 2** 11.00 - 12.00	**Lunch** 12.00 - 13.00	**Afternoon 1 & 2** 13.00 - 16.00	
Leadership in Practice	Introduction to the day (IH) Case Study A (tutorial) (IH,ZM,CM,RW)	Case Study B (tutorial) (IH,ZM,CM,RW)		Group work – poster preparation individual group feedback and guidance (All)	
Friday	**Morning 1** 09.00 – 10.30	**Morning 2** 11.00 – 13.00	**Lunch** 13.00 – 13.30	**Afternoon 1** 13.30 – 15.00	**Afternoon 2** 15.00 – 16.00
Tools and Techniques	Introduction to the day (IH) What makes a strong team (CM)	Coaching theory CM) Coaching practice (All)	Culture poster review (ALL). Groups to critically appraise and give constructive feedback in learning sets		Close and next steps (IH)

Key: IH Ian Heywood; ZM Zoe Morrison; CM Chris Matchan and RW Russell Williams   **Contact:** I.heywood@abdn.ac.uk